History of GPRAs and Leading Indicators

Edward Monaghan and Preeti Choudhary
MEP New Directors Orientation
March 6, 2017

The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.
Agenda

• Grouping
• Icebreaker
• MEP GPRAs
• GPRA Results
• MEP Leading Indicators
• Leading Indicator Results
• Questions?
Objectives

• New directors will understand historical and current GPRA targets and actual data.
• New directors will understand historical and current Leading Indicator targets and actual data.
• New directors will review their own State MEP’s GPRA and LI performance data to plan service delivery plan improvements.
**Statute**


**Code of Federal Regulations**

34 CFR 76.720. Applies to a State’s reports required under CFR 200.328 (Monitoring and Reporting of Program Performance) and 2 CFR 200.327 (Financial Reporting).

**Guidance**

MEP GPRAS
GPRAs

1. The percentage of MEP students that scored at or above proficient on their state’s annual Reading/Language Arts assessments in grades 3-8 (currently collected).

2. The percentage of MEP students that scored at or above proficient on their state’s annual Mathematics assessments in grades 3-8 (currently collected).

3. The percentage of MEP students who were enrolled in grades 7-12, and graduated or were promoted to the next grade level (will be collected in the future).

4. The percentage of MEP students who entered 11th grade that had received full credit for Algebra I (will be collected in the future).
GPRA RESULTS
## GPRA 1: Proficiency in Reading/Language Arts

<table>
<thead>
<tr>
<th></th>
<th>SY 2012-13</th>
<th>SY 2013-14</th>
<th>SY 2014-15</th>
<th>SY 2015-16</th>
<th>SY 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GPRA Target</strong></td>
<td>44.1%*</td>
<td>44.1%</td>
<td>44.1%</td>
<td>44.1%</td>
<td>44.1%</td>
</tr>
<tr>
<td><strong>GPRA Results</strong></td>
<td>44.1%</td>
<td>49.6%</td>
<td>27.8%</td>
<td>29.4%†</td>
<td>NA</td>
</tr>
</tbody>
</table>

* = Baseline  
† = Tentative
## GPRA 2: Proficiency in Mathematics

<table>
<thead>
<tr>
<th></th>
<th>SY 2012-13</th>
<th>SY 2013-14</th>
<th>SY 2014-15</th>
<th>SY 2015-16</th>
<th>SY 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPRA Target</td>
<td>47.6*</td>
<td>47.6%</td>
<td>47.6%</td>
<td>47.6%</td>
<td>47.6%</td>
</tr>
<tr>
<td>GPRA Results</td>
<td>44.1%</td>
<td>49.5%</td>
<td>26.2%</td>
<td>27.9%†</td>
<td>NA</td>
</tr>
</tbody>
</table>

* = Baseline  
† = Tentative
GPRA 3: Secondary Success Rate

GPRA 4: Algebra I Credit

• For Future Collection
MEP LEADING INDICATORS
Leading Indicators

1. An increasing percentage of PFS migrant children will receive services.
2. An increasing percentage of grades 7 through 12 migrant children will receive instructional services (changes to any services in SY 2015-16).
3. An increasing percentage of 8th grade migrant children will score proficient or higher in Mathematics.
4. An increasing percentage of age 3 through 5 migrant children will receive instructional services.
MEP LEADING INDICATOR RESULTS
### Leading Indicator 1: PFS Services

<table>
<thead>
<tr>
<th></th>
<th>SY 2012-13</th>
<th>SY 2013-14</th>
<th>SY 2014-15</th>
<th>SY 2015-16</th>
<th>SY 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LI Target</strong></td>
<td>66.2%*</td>
<td>66.2%</td>
<td>66.2%</td>
<td>66.7%</td>
<td>67.2%</td>
</tr>
<tr>
<td><strong>LI Results</strong></td>
<td>66.2%</td>
<td>83.4%Δ</td>
<td>82.3%</td>
<td>82.2%†</td>
<td>NA</td>
</tr>
</tbody>
</table>

* = Baseline  
Δ = Change from Regular Year to Performance Period  
† = Tentative
Leading Indicator 2: Grades 7-12
Instructional Services

<table>
<thead>
<tr>
<th></th>
<th>SY 2012-13</th>
<th>SY 2013-14</th>
<th>SY 2014-15</th>
<th>SY 2015-16</th>
<th>SY 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>LI Target</td>
<td>35.8%*</td>
<td>35.8%</td>
<td>35.8%</td>
<td>36.3%</td>
<td>37.8%</td>
</tr>
<tr>
<td>LI Results</td>
<td>35.8%</td>
<td>45.6% ⌂</td>
<td>46.5%</td>
<td>74.6%Δ†</td>
<td>NA</td>
</tr>
</tbody>
</table>

*= Baseline

تبادل = Change from Regular Year to Performance Period

Δ = Change from Instructional Service to Any Service

† = Tentative
Leading Indicator 3: Eighth Grade Mathematics Proficiency

<table>
<thead>
<tr>
<th></th>
<th>SY 2012-13</th>
<th>SY 2013-14</th>
<th>SY 2014-15</th>
<th>SY 2015-16</th>
<th>SY 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>LI Target</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>29.1*</td>
<td>NA</td>
</tr>
<tr>
<td>LI Results</td>
<td>NA</td>
<td>NA</td>
<td>24.9%</td>
<td>29.1%Δ†</td>
<td>NA</td>
</tr>
</tbody>
</table>

*= Baseline
Δ = Change from Partial Credit Algebra I to Eighth Grade Mathematics Proficiency
† = Tentative
## Leading Indicator 4: Age 3-5 Instructional Services

<table>
<thead>
<tr>
<th></th>
<th>SY 2012-13</th>
<th>SY 2013-14</th>
<th>SY 2014-15</th>
<th>SY 2015-16</th>
<th>SY 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LI Target</strong></td>
<td>24.2%*</td>
<td>24.2%</td>
<td>24.2%</td>
<td>24.2%</td>
<td>24.2%</td>
</tr>
<tr>
<td><strong>LI Results</strong></td>
<td>24.2%</td>
<td>36.4%Δ</td>
<td>39.0%</td>
<td>36.3%†</td>
<td>NA</td>
</tr>
</tbody>
</table>

* = Baseline  
Δ = Change from Regular Year to Performance Period  
† = Tentative
QUESTIONS?
Thank You!

Edward L. Monaghan, Ed. D.
Edward.Monaghan@ed.gov, (202.260.2823)

Preeti Choudhary
Preeti.Choudhary@ed.gov, (202.453.5736)