The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.

Section 1304: Opportunities to Share

Tara Ramsey and Joanne Bogart
State directors will have an opportunity to share with colleagues what they have done to date on the program requirements of Section 1304.
Requirements

Statute

Every Student Succeeds Act (ESSA) P.L. 114-95; Title I-Part C, Sec. 1304
Agenda

• Provide an Update on Recent Events

• Review Statutory Language in Sec. 1304

• Discussion Among State Directors
RECENT EVENTS
Recent Events

- **11/29/16**: Final Regulations on Accountability and State Plans published FR.
  - Applications due: April 3 or September 18

- **1/20/17**: Regulatory Freeze

- **2/10/17**: Secretary’s letter to Chief State School Officers

- **2/28/2017**: Call with States for Feedback on State Plan Template

- **3/13/17**: Revised Plan Template
REVIEW STATUTORY LANGUAGE OF 1304
Components from ESSA

• SEC. 1304(b) Program Information

• SEC. 1304(c) Assurances

• SEC. 1304(d) Priority for Service
1304 (b)

1. Planning, implementing and evaluating
   A. Full range of service
   B. Joint planning
   C. Integration of services
   D. Measureable program objectives and outcomes

2. Opportunity to meet same State academic standards

3. Interstate/Intrastate coordination

4. State’s priorities

5. Subgrants

6. Family Literacy
Opportunity to Share

At your tables, pick 1 or more Program Information components and share!

• How did you prepare to address . . . ?
• What did you propose to address . . . ?
• What were some of the challenges of addressing . . . ?
• What are some of the potential benefits of addressing . . ?
1304 (c)

1. (A) References 1306: CNA, Authorized Activities, Unaddressed Needs, etc.  
   (B) Coordination

2. Objectives of other sections: Schoolwide, Targeted, General Provisions, Fiscal

3. Consultation with Parents

4. Addressing unmet needs

5. Determining Effectiveness

6. Outreach activities

7. Advocacy, Professional Development, family literacy programs, IT integration,  
   transition to postsecondary or employment

8. Number of Migratory Students
Opportunity to Share

At your tables, pick 1 or more Assurances and share!

- How did you prepare to address . . . ?
- What did you propose to address . . . ?
- What were some of the challenges of addressing . . . ?
- What are some of the potential benefits of addressing . . . ?
1304 (d)

PFS to migratory children with a qualifying move within previous 1-yr.

1. Failing, or most at risk of failing

2. Dropped out
Opportunity to Share

At your tables, pick 1 or more PFS component and share!

• How are you defining . . . ?

• What are you using to document . . . ?

• What were some of the challenges of addressing . . . ?

• What are some of the potential benefits of addressing . . . ?
QUESTIONS FOR OME
Questions for You

• What did we cover?

• What will you be doing next?

• What, if any, changes will you make?
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