The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.
Agenda / Objectives

• Introduction
• Rules of Our Game
• Round 1, 2, 3, and Final Round
Statute
Title I, Part C, Sections 1301(4); 1303(e); 1304(b)(1) and (2); 1304(c)(5); 1304(d); 1306(a)(1)(C) and (D).

Code of Federal Regulations
34 CFR 200.1-200.8; 200.83; 200.84.

Guidance
INTRODUCTION
Introduction

• Last Year: Content of CSPR – “Jeopardy”
• This Year: Content of Program Evaluation – “Family Feud”
• Purposes:
  – Engage Directors in an Educational Activity
  – Provide a Cooperative/Competitive Format
  – Take Away Ideas for Program Improvement
RULES OF OUR GAME
Rules of Our Game

• Divide into two teams, and teams determine their name.
• Based on “Family Feud” (almost!).
• Answers are **NOT** based upon a Survey of 100, but Based on a Survey of the Data-Evaluation Team 😊. Therefore, there are no “right” or “wrong” answers.
• There are three rounds plus “sudden death.”
• Scoring for three rounds: single, double, and triple point values.
• The three rounds are 1) Program Evaluation Requirements, 2) “What Works” When You Study MEP Practices, and 3) Top 10 Data Analysis/Trends in National MEP/CSPR Data.
• “Sudden Death” – A Surprise!
Rules of Our Game (continued)

• Each team picks five members (more/less) for each of the first three rounds, and two members for Sudden Death.

• Once a correct answer is buzzed from one of the first two contestants, the winner may “play” or “pass.”

• Team members may not talk with each other once they reach the stage.

• Once we have three strikes, the other team may have an opportunity to “steal” the round.

• We’ll have winners of rounds, and overall winners based upon points.
ROUND 1
Round 1

• The Migrant Education Program (MEP) requires specific items that must be included in a written evaluation report. Also, the MEP recommends specific best practices for States, so that they may use the evaluation for program improvement. Name a written evaluation requirement or best practice.
ROUND 2
Round 2

- Have you studied the effects of instructional or support services in your State MEP? The “What Works Clearinghouse” (WWC) makes recommendations, so that you may study your program’s services, and you may know if they are effective. Name a recommendation. (Hint: they may include components of a logic model, study design, and factors that affect the outcomes of a study.)
ROUND 3
Round 3

• As a MEP director, you study data trends and use steps in data analysis to determine changes in your State’s program. Name a national data trend or a step in data analysis that you may use as you study the effects of your MEP (Hint: three trends and seven steps of data analysis).

SUDDEN DEATH
Sudden Death

• As a MEP director, you use data to improve services so that children may succeed. Name a CSPR question that may tell you the most about your MEP’s effects on children, when used with Math and Reading/Language Arts proficiency data in the CSPR Part I.
Upcoming for 2018:
Program Improvement Webinars
Thank You!

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