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<th>Time</th>
<th>Monday November 6, 2017</th>
<th>Tuesday November 7, 2017</th>
<th>Wednesday November 8, 2017</th>
<th>Thursday November 9, 2017</th>
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| 8:30 a.m. – 10:00 a.m. | Using DASA as a Tool to Support Self-Advocacy *(Session #1)*  
Charting a Path for your Students using easyCBM Data to Drive Instruction *(Session #2)* | Tools for Educators Teaching Students to Read *(Session #11)*                                                                 |                                                                                           |                                                                                           |
| 10:30 a.m. – 12:00 p.m. | Reading A-Z: A Tool for Supporting Student’s Growth *(Session #6)*  
Recruiting and Serving OSY – You Can’t Have One Without the Other *(Session #7)* | Hot Buttons *(Session #17)*  
Reading Comprehension Strategies *(Session #18)*  
A Few of Us and a Lot of Them- Ways to Serve OSY Effectively *(Session #19)* |                                                                                           |                                                                                           |
| 1:00 p.m. – 2:30 p.m. | Hot Buttons *(Session #8)*  
Graduation –Changes to the Transfer Student Rules *(Session #9)*  
A Few of Us and a Lot of Them- Ways to Serve OSY Effectively *(Session #10)* | Tools for Educators Teaching Students to Read *(Session #20)*  
Advocacy to Self-Advocacy Series *(Session #21)*  
Recruiting and Serving OSY- You Can’t Have One Without the Other *(Session #22)* |                                                                                           |                                                                                           |
| 2:00 p.m. – 3:30 p.m. | Using DASA as a Tool to Support Self-Advocacy *(Session #3)*  
Reading A-Z: A Tool for Supporting Student Growth *(Session #4)* | Charting a Path for your Students using easyCBM Data to Drive Instruction *(Session #13)*  
Graduation –Changes to the Transfer Student Rules *(Session #14)* |                                                                                           |                                                                                           |
| 4:30 p.m. – 6:00 p.m. | Regents Prep: Earth Science and Living Environment *(Session #5)* | Reading Comprehension Strategies *(Session #15)*  
Advocacy to Self-Advocacy Series *(Session #16)* |                                                                                           |                                                                                           |
| 7:00 p.m. – 8:30 p.m. |                                                                                       |                                                                                       | Regents Prep: Earth Science and Living Environment *(Session #23)* |                                                                                           |
Workshops Details

Start where you are. Use what you have. Do what you can.
-Arthur Ashe

A Few of Us and a Lot of Them - Ways to Serve OSY Effectively

**Presenter:** Travis Williamson

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<td>Thursday, November 9, 2017</td>
<td>10:30 a.m. – 12:00 p.m.</td>
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**Description:** Out of School Youth make up a large portion of the migrant student population in New York State. Because of an increased interest in receiving educational services like ESL, and limited resources to provide these services, it can be difficult to provide tutoring to every interested OSY. In this session, participants will learn new ways to serve more OSY in areas where there are a lot of students, but few staff to provide services. New resources and ideas will also be shared.

**Theory of Action Connection:**

Subject Content and Instruction: Math ☐ ELA ☐ ENL ☒ Social Studies ☐ Science ☐

Early Childhood ☐ Identity Development ☐ Advocacy to Self-Advocacy ☒

**Continuing Teacher Leader Education (CTLE) Area of Activity:**

Pedagogy ☐ Content ☐ English Language Learner ☒
Advocacy to Self-Advocacy Series

**Presenter:** Jermaine Soto

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<td><strong>Session #16</strong></td>
<td>4:30 p.m. – 6:00 p.m.</td>
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**Description:** Introduction to the 5-part series, then working in-depth with two of the five modules about how to use the activities with parents. (many of the activities are relevant for adolescents, too.)

Module I: Our Culture is a Positive Tool in Schools, is the anchor of the series, with Identity Development activities designed to help parents embrace the value of their cultures and gain a strong understanding and belief that one of their roles as parents is to bring this cultural knowledge to the schools and help schools realize its value.

Module 3: Developing Effective Communication Skills, has activities to help parents learn how to effectively communicate with schools and begin developing inter-personal communication skills, strengthening their self-advocacy skills.

*This series was developed in response to the March 2017 State PAC Parents’ request for the MEP to help them build their self-advocacy skills.*

**Theory of Action Connection:**
Subject Content and Instruction: Math ☐ ELA ☐ ENL ☐ Social Studies ☐ Science ☐
Early Childhood ☐
Identity Development ☒ Advocacy to Self-Advocacy ☒

**Continuing Teacher Leader Education (CTLE) Area of Activity:**
Pedagogy ☒ Content ☐ English Language Learner ☒
## Charting a Path for your Students using easyCBM Data to Drive Instruction

**Developed by:** Suzanne K. Fox, Staff Development Specialist, Center for Instruction, Technology & Innovation (CiTi)

**Presenter:** Mary Anne Diaz

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<td>Monday, November 6</td>
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<td>Wednesday, November 8</td>
<td>2:00 p.m. – 3:30 p.m.</td>
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**Description:** Part 1: Correlating Type Descriptors from easyCBM to Common Core Learning Standards for Mathematics in order to determine targeted learning and instruction for students. Major work in grades K-8 are addressed as well as fluency support.

Part 2: Using these resources with students who did not take the easyCBM assessment. This is a filmed presentation made for NYS MEP with activities and resources.

**Theory of Action Connection:**
- Subject Content and Instruction: Math ☒  ELA ☐  ENL ☐  Social Studies ☐  Science ☐  Early Childhood ☐
- Identity Development ☐  Advocacy to Self-Advocacy ☒

**Continuing Teacher Leader Education (CTLE) Area of Activity:**
- Pedagogy ☐  Content ☐  English Language Learner ☒

## Graduation – Changes to the Transfer Student Rules

**Presenter:** Marybeth Casey, Associate, NYSED Office of Curriculum and Instruction

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<td>Wednesday, November 8</td>
<td>2:00 p.m. – 3:30 p.m.</td>
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**Description:** Marybeth Casey, Associate, NYSED Office of Curriculum will present about recent changes to New York State’s rules for transfer high school students.

**Theory of Action Connection:**
- Subject Content and Instruction: Math ☐  ELA ☐  ENL ☐  Social Studies ☐  Science ☐  Early Childhood ☐
- Identity Development ☐  Advocacy to Self-Advocacy ☒

**Continuing Teacher Leader Education (CTLE) Area of Activity:**
- Pedagogy ☒  Content ☐  English Language Learner ☐
Workshops Details Continued…

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<td><strong>Presenter:</strong> Ellen Leopold, M.Ed.</td>
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<td><strong>Tuesday, November 7, 2017</strong></td>
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<td>1:00 p.m. – 2:30 p.m.</td>
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**Description:** Hot buttons, temperament, and reframing our interactions with students and each other. This module explores New York State’s *Pyramid Model for Supporting Social and Emotional Competence in Infants and Young Children*, as well as our own approaches to student interaction. Participants will have opportunities to reframe challenging behaviors, learn about brain science behind common behaviors, and develop tools for interacting productively with children of all skill levels.

**Theory of Action Connection:**

Subject Content and Instruction: Math ☐ ELA ☐ ENL ☐ Social Studies ☐ Science ☐

Early Childhood ☒

Identity Development ☒ Advocacy to Self-Advocacy ☒

**Continuing Teacher Leader Education (CTLE) Area of Activity:**

Pedagogy ☒ Content ☒ English Language Learner ☐
## Reading A-Z: A Tool for Supporting Student Growth

**Presenter:** Logan Huskey, Sales Representative, Reading A-Z and (TBD), Reading A to Z Professional Developer

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<td>2:00 p.m. – 3:30 p.m.</td>
<td>10:30 a.m. – 12:00 p.m.</td>
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**Description:** In this interactive webinar participants will explore materials and resources with a Reading A to Z Professional Developer who works with schools, along with the Sales Representative who serves the NYS MEP. This is a great workshop for migrant educators who are new to using Reading A to Z, and/or are new to using the RAZ Plus addition. RAZ Plus includes ENL lessons and resources. The examples will be drawn from the materials M-TASC copied for use in the field.

**Theory of Action Connection:**
- **Subject Content and Instruction:** Math ☐, ELA ☒, ENL ☒, Social Studies ☐, Science ☐, Early Childhood ☐, Identity Development ☐, Advocacy to Self-Advocacy ☐

**Continuing Teacher Leader Education (CTLE) Area of Activity:**
- Pedagogy ☐, Content ☒, English Language Learner ☒

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## Reading Comprehension Strategies

**Presenter:** Kathleen Lord, Ph.D. Associate Professor of literacy and coordinator of programs in literacy at the State University of New York at New Paltz.

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<td>4:30 p.m. – 6:00 p.m.</td>
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**Description:** This webinar is an introduction to the Comprehension PD Resources that will be available on nysmigrant.org. Participants will experience two of the seven: Text Features, for nonfiction and Text Meaning, for literature. Each module reviews how to use the strategy with students who speak English and has a complimentary video detailing how to modify it for English Learners.

**Theory of Action Connection:**
- **Subject Content and Instruction:** Math ☐, ELA ☒, ENL ☒, Social Studies ☐, Science ☐, Early Childhood ☐, Identity Development ☒, Advocacy to Self-Advocacy ☒

**Continuing Teacher Leader Education (CTLE) Area of Activity:**
- Pedagogy ☒, Content ☒, English Language Learner ☒
Recruiting and Serving OSY- You Can’t Have One Without the Other

**Presenter:** Emily Hanehan, ID&R Training Coordinator

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**Description:** Recruiting and serving Out of School Youth for the Migrant Education Program can be a challenging and unique process. OSY may live in more isolated or difficult to locate housing, and it may be challenging to gain enough trust to complete the interview process once a student is located. Furthermore, unlike with other MEP students, ID&R staff can’t keep track of OSY moves through school records requests or school district referrals. One way to encourage OSY students to both participate in the initial interview and maintain contact with MEP staff is to be able to offer and provide relevant educational services. Recruiters and MEP tutor advocates must work together to develop services and/or materials for OSY that will convince this group of students to sign the COE. In this session, participants will discover unique ways that recruiters and tutor-advocates can work together to serve eligible OSY students.

**Theory of Action Connection:**
- **Subject Content and Instruction:**
  - Math □
  - ELA □
  - ENL ✒
  - Social Studies □
  - Science □
  - Early Childhood □
  - Identity Development □
  - Advocacy to Self-Advocacy ✒

**Continuing Teacher Leader Education (CTLE) Area of Activity:**
- Pedagogy □
- Content □
- English Language Learner ✒
## Regents Prep: Earth Science and Living Environment

**Presenter:** Peter Spence, High School Science Teacher

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<td>Session #23</td>
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**Description:** In this webinar, Peter Spence will review Regents Prep materials he developed for Migrant Educators and students based on current Regents exams. The choice of Science exams and the design of the materials, is based on his experience with migrant students and his long tenure as a science teacher. The webinar will provide an opportunity for participants to familiarize themselves with each exam and the preparation materials within the context of student lives and graduation requirements.

**Theory of Action Connection:**

Subject Content and Instruction: Math ☐ ELA ☒ ENL ☒ Social Studies ☐ Science ☒ Early Childhood ☐ Identity Development ☐ Advocacy to Self-Advocacy ☒

**Continuing Teacher Leader Education (CTLE) Area of Activity:**

Pedagogy ☐ Content ☒ English Language Learner ☒

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## Tools for Educators Teaching Students to Read

**Presenter:** Kathleen Lord, Ph.D. Associate Professor of literacy and coordinator of programs in literacy at the State University of New York at New Paltz.

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**Description:** Focus on early reading skills with Kathleen Lord. Learn about the stages of learning to read and discuss the use of resources with both English speakers and speakers who have not learned English yet. This workshop is an introduction to the ELA/ENL Resource Library on nysmigrant.org. Materials focus on K-5 reading skills, and can be used with any student who needs these skills.

**Theory of Action Connection:**

Subject Content and Instruction: Math ☐ ELA ☒ ENL ☒ Social Studies ☐ Science ☐ Early Childhood ☐ Identity Development ☐ Advocacy to Self-Advocacy ☒

**Continuing Teacher Leader Education (CTLE) Area of Activity:**

Pedagogy ☐ Content ☒ English Language Learner ☒
Using DASA as A Tool to Support Self-Advocacy

**Presenter:** Tracey D. Messinger, M.S. Ed., SUNY Cortland DASA Lecturer, Adolescent Specialist for Cortland METS

**Monday, November 6, 2017**
8:30 a.m. – 10:00 a.m.  
Session #1

**Monday, November 6, 2017**
2:00 p.m. – 3:30 p.m.  
Session #3

**Description:** Bullying has been a concern of migrant parents for many years. This workshop was developed in direct response to their request for help. It is designed to assist Migrant Education staff to support students and families respond to bullying within the framework of DASA, increase their understanding of issues surrounding bullying, and the NYS Dignity for All Students Act (DASA) legislation as it pertains to school climate and student safety. The workshop will develop awareness around the issues students who are bullied face and skills for student advocacy.

(This workshop is part of a series of DASA workshops, which includes a workshop for adolescents and a workshop for parents.)

**Theory of Action Connection:**

Subject Content and Instruction: Math ☐  ELA ☐  ENL ☐  Social Studies ☐  Science ☐  
Early Childhood ☐  
Identity Development ☐  Advocacy to Self-Advocacy ☒

**Continuing Teacher Leader Education (CTLE) Area of Activity:**

Pedagogy ☒  Content ☐  English Language Learner ☐