Study of the Implementation of the ESEA Title I – Part C Migrant Education Program

State Directors of Migrant Education
Annual Meeting
March 7, 2018
Study Purposes

- To examine and describe how states, districts, and schools implement programs for migratory children and youth.
- To learn how MEP grantees collaborate with other agencies and programs to address the needs of migratory children and youth.
- To inform program development by providing data collected from the field.
Study Questions

- How do state and local grantees respond to federal requirements for serving migratory children?

- What services are provided to migratory students?

- How do entities receiving MEP grant funds collaborate with other programs and agencies to address the needs of highly mobile students?
Progress to Date and Timeline

➢ Completed
   – Extant data analysis brief
   – Literature review
   – Study design
   – Data collection instruments
   – First Technical Work Group (TWG) meeting

➢ Currently Underway
   – Survey administration
   – State and local site visits

➢ Remaining Work Toward Completion of the Final Report
   – Summary of key findings
   – Briefing for internal stakeholders
   – Final report and Results in Brief (RIB) for Internal ED and TWG review
   – Final report and RIB
Thank you for your participation in the study:

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