

OFFICE OF MIGRANT EDUCATION (OME) UPDATES

Lisa Gillette, Director

OME

2019 MEP Annual Directors' Meeting

March 12, 2019



The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.

AGENDA

- Office of Elementary and Secondary Education (OESE) Reorganization
- Fiscal Year (FY) 2019 Migrant Education Program (MEP) and Consortium Incentive Grant (CIG) Awards
- High School Equivalency Program (HEP) and College Assistance Migrant Program (CAMP)
- MEP Data: Child Counts, GPRA Measures, and Leading Indicators
- Program Regulations
- 2018 Grantee Satisfaction Survey (GSS) Results
- FY 2019 Coordination and Technical Assistance Events

OESE REORGANIZATION

- Executive Order 13781, the Comprehensive Plan for Reorganizing the Executive Branch, called for greater efficiency, effectiveness, and accountability in federal agencies, and presented the Department with an opportunity to rethink our work
- As of January 2019, the Office of Elementary and Secondary Education (OESE) and the Office of Innovation and Improvement (OII) consolidated into a single office, under the title of OESE
- New structure will provide greater efficiency, better support, and more effective coordination to our grantees and stakeholders

OESE: NEW STRUCTURE AT A GLANCE

- ***State and Grantee Relations Office***: Streamlining our contacts with states and grantees
- ***Office of Evidence-Based Practices***: Focus on identification and dissemination of best and promising practices in the field and lessons learned from our grantees
- ***Grants Management Offices****: Focus on the most effective outcomes for each program and how to provide high-quality support to grantees
- ***Program and Grantee Support Services Office***: Aligning the technical assistance occurring across OESE, including with our external partners, to provide coordinated assistance for States and grantees

*OME will continue to manage its current grant portfolio (MEP, CIG, HEP, and CAMP)

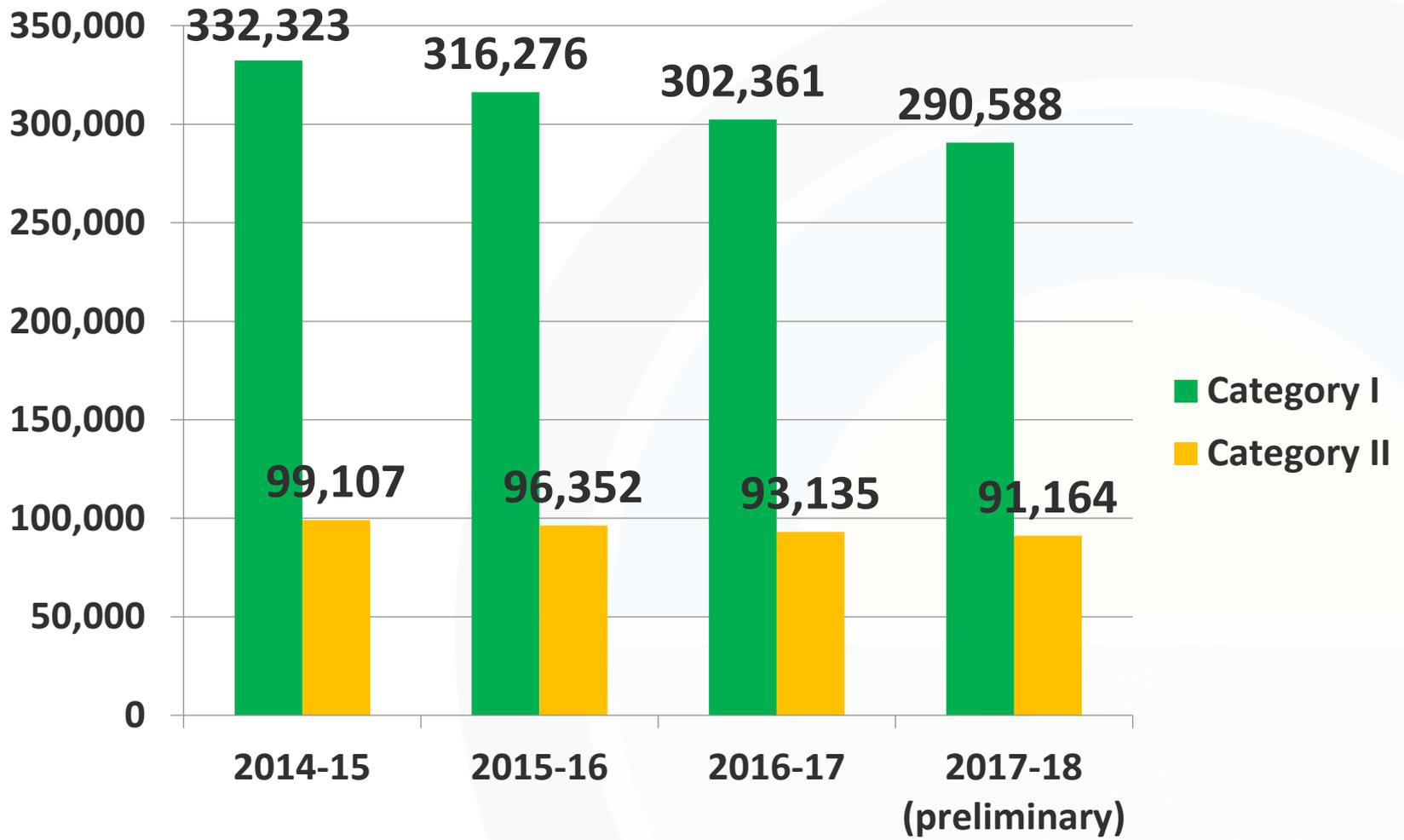
FY 2019 MEP AND CIG AWARDS

- FY 2019 Appropriation: \$374,751,000
- Initial set aside for coordination activities (in accordance with section 1308 of the ESEA): \$10 million
- Remaining \$364,751,000 will be allocated to SEAs as MEP formula grant awards on July 1, 2019
- Of the \$10 million set aside for coordination activities, \$3 million will be dedicated to CIGs (maximum amount allowed)
- Continuation awards for CIG grantees from the FY 2015 consortia will be awarded before September 30, 2019 (target date)

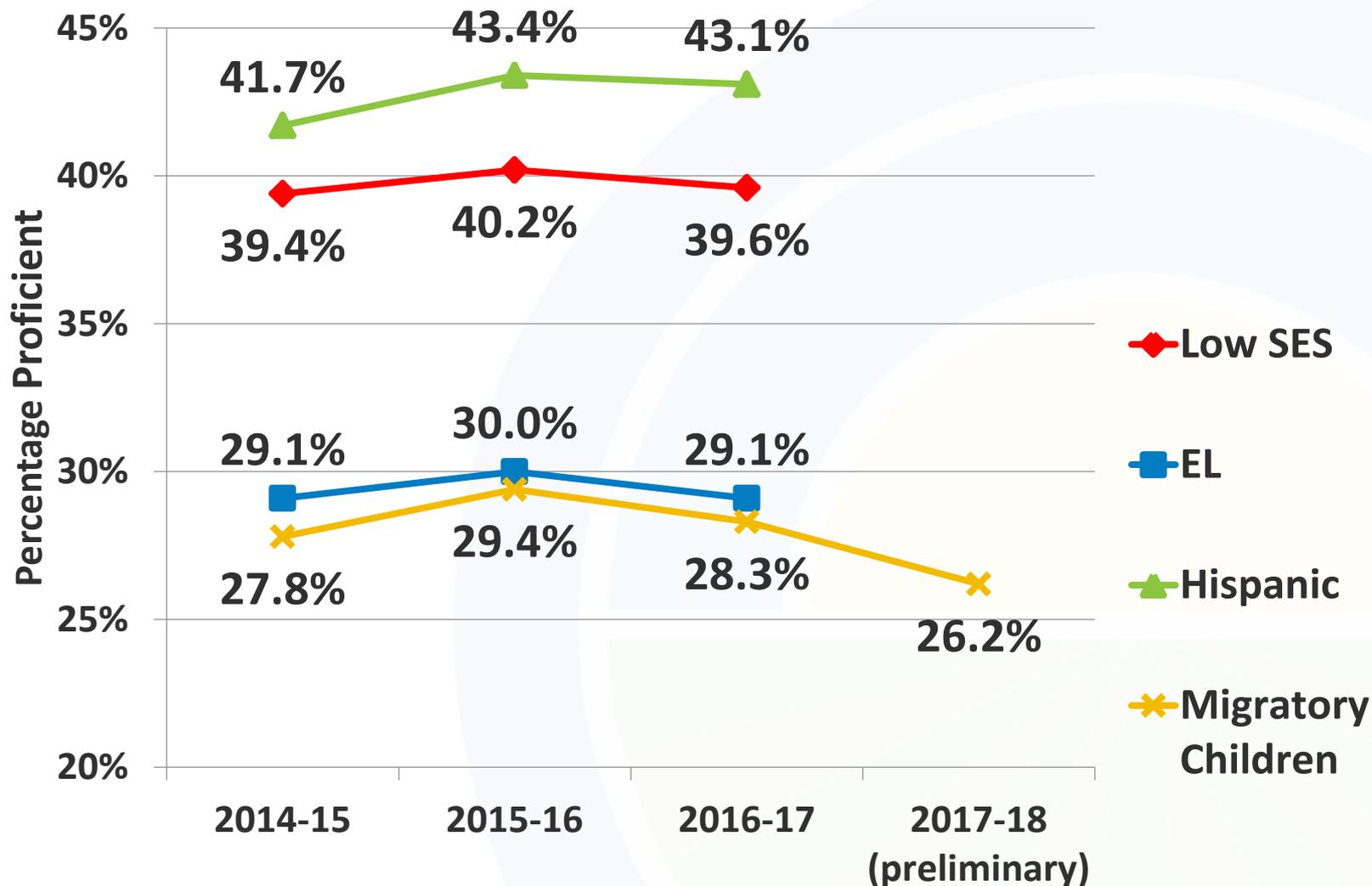
HEP AND CAMP

- FY 2019 appropriation: \$44,623,000
- Notices Inviting Applications (NIAs) for FY 2019 competitions published February 8, 2019
 - Application submission period open through April 9, 2019
 - We anticipate funding 14 new HEP awards and 11 new CAMP awards.
- Technical assistance contract renewal in process. Contract supports subject matter experts, the mentoring initiative, and logistical support for the ADM and NDO.

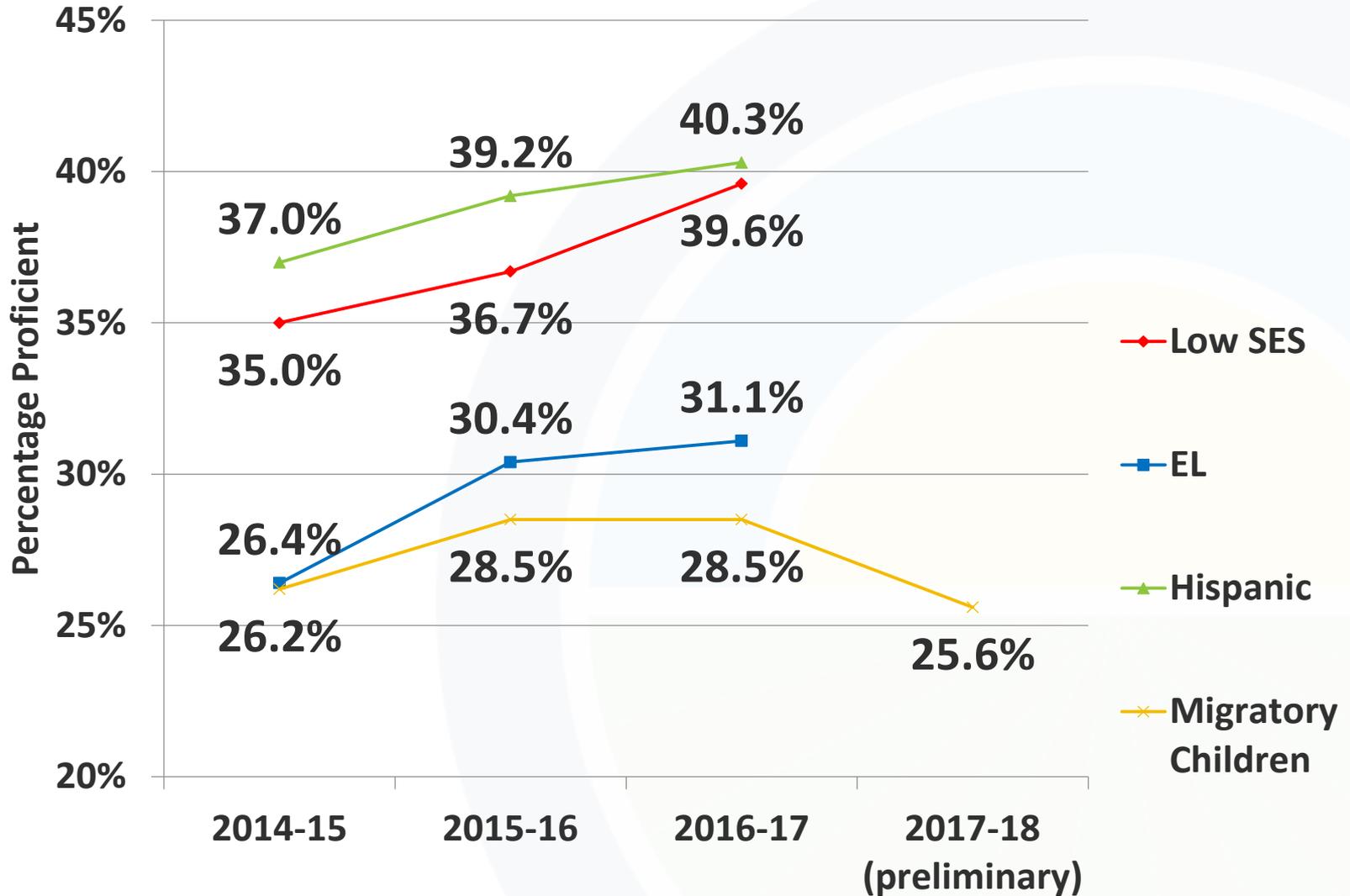
CHILD COUNT TRENDS



GPRA 1: READING/LANGUAGE ARTS PROFICIENCY— MIGRATORY CHILDREN AND OTHER SUBGROUPS



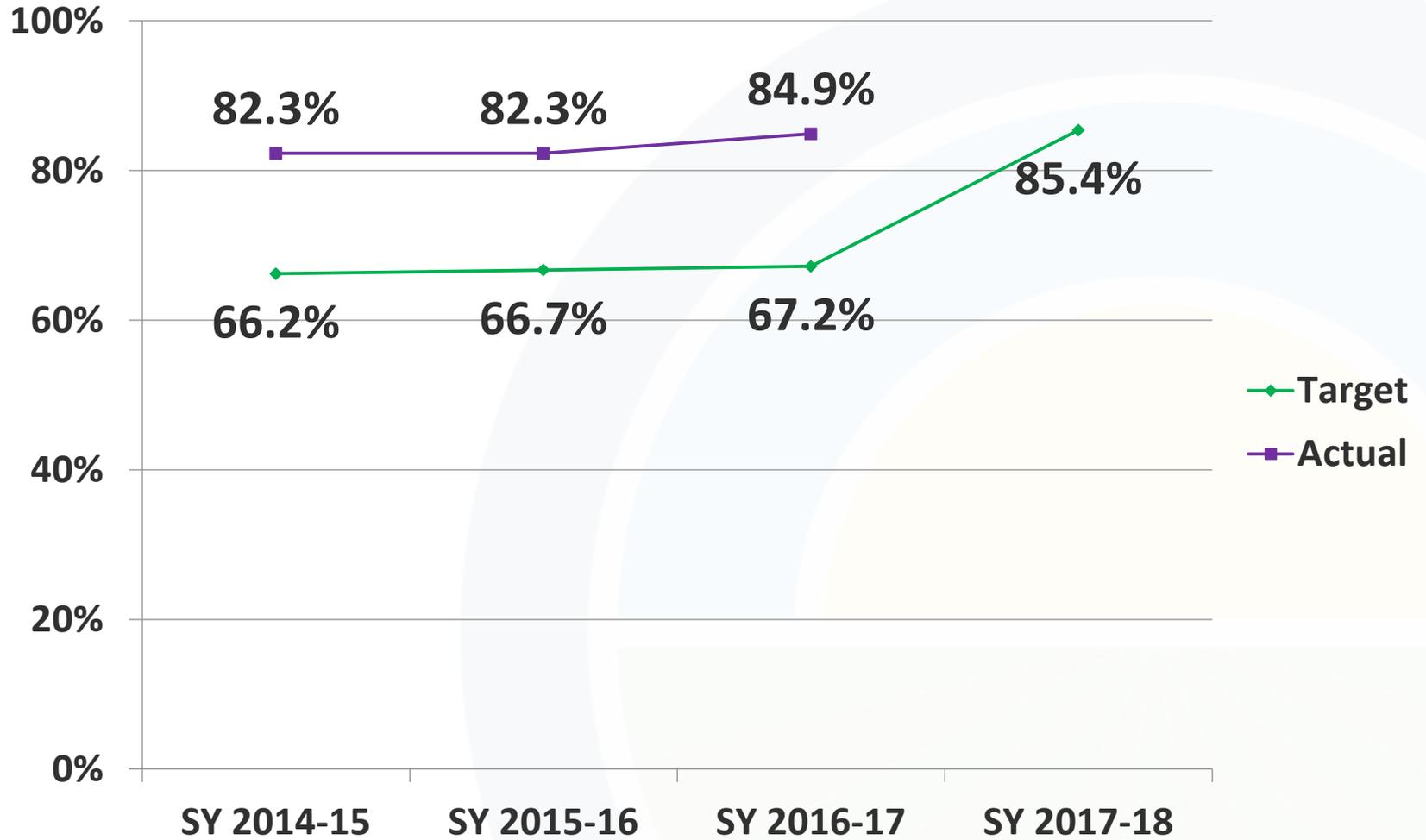
GPRA 2: MATHEMATICS PROFICIENCY— MIGRATORY CHILDREN AND OTHER SUBGROUPS



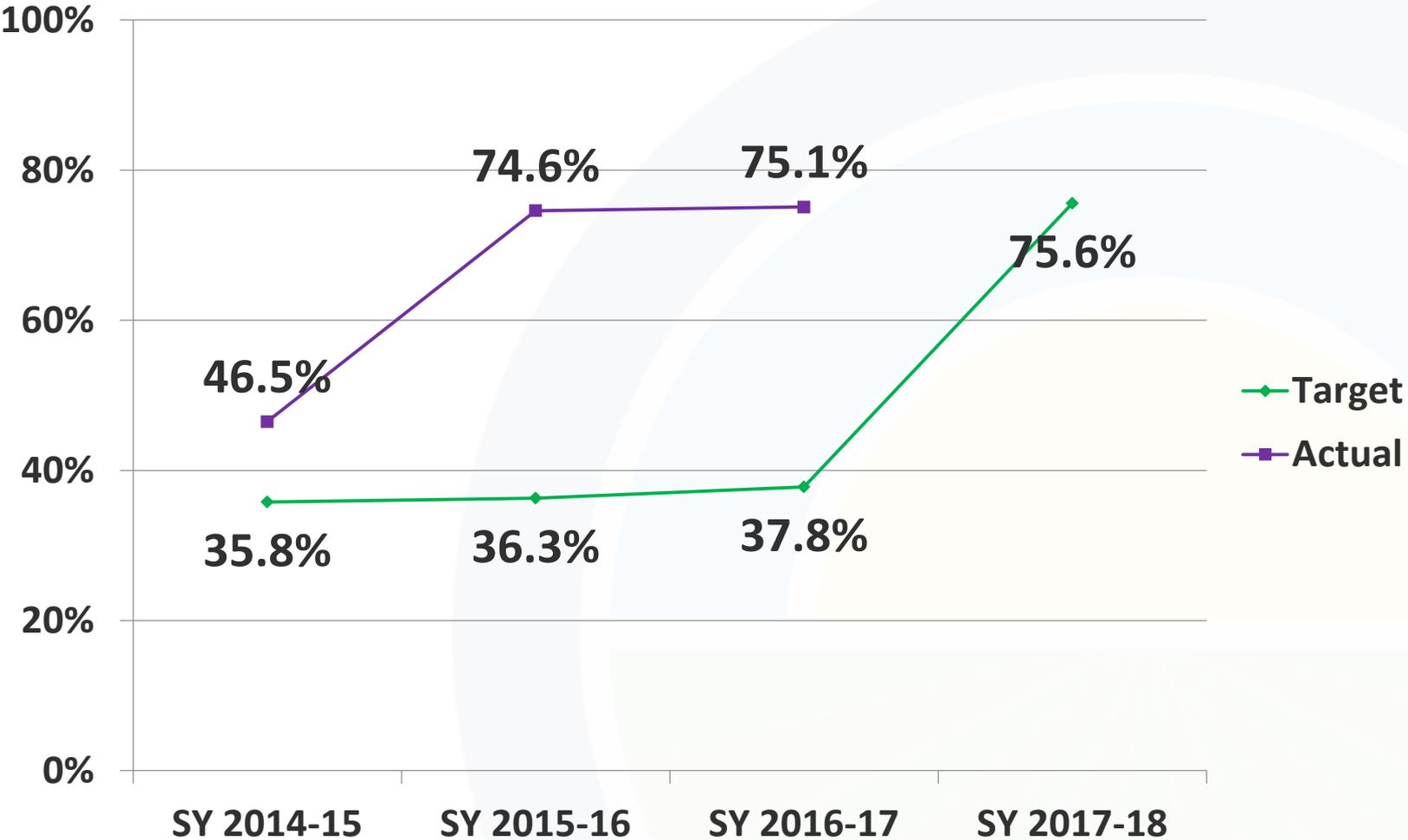
MEP LEADING INDICATORS

- **Leading Indicator 1:** The percentage of migratory children who are identified under the Priority for Services (PFS) provision will receive services.
- **Leading Indicator 2:** The percentage of grades seven through 12 migratory students will receive instructional and/or support services.
- **Leading Indicator 3:** The percentage of eighth grade migratory students will be proficient in Mathematics.

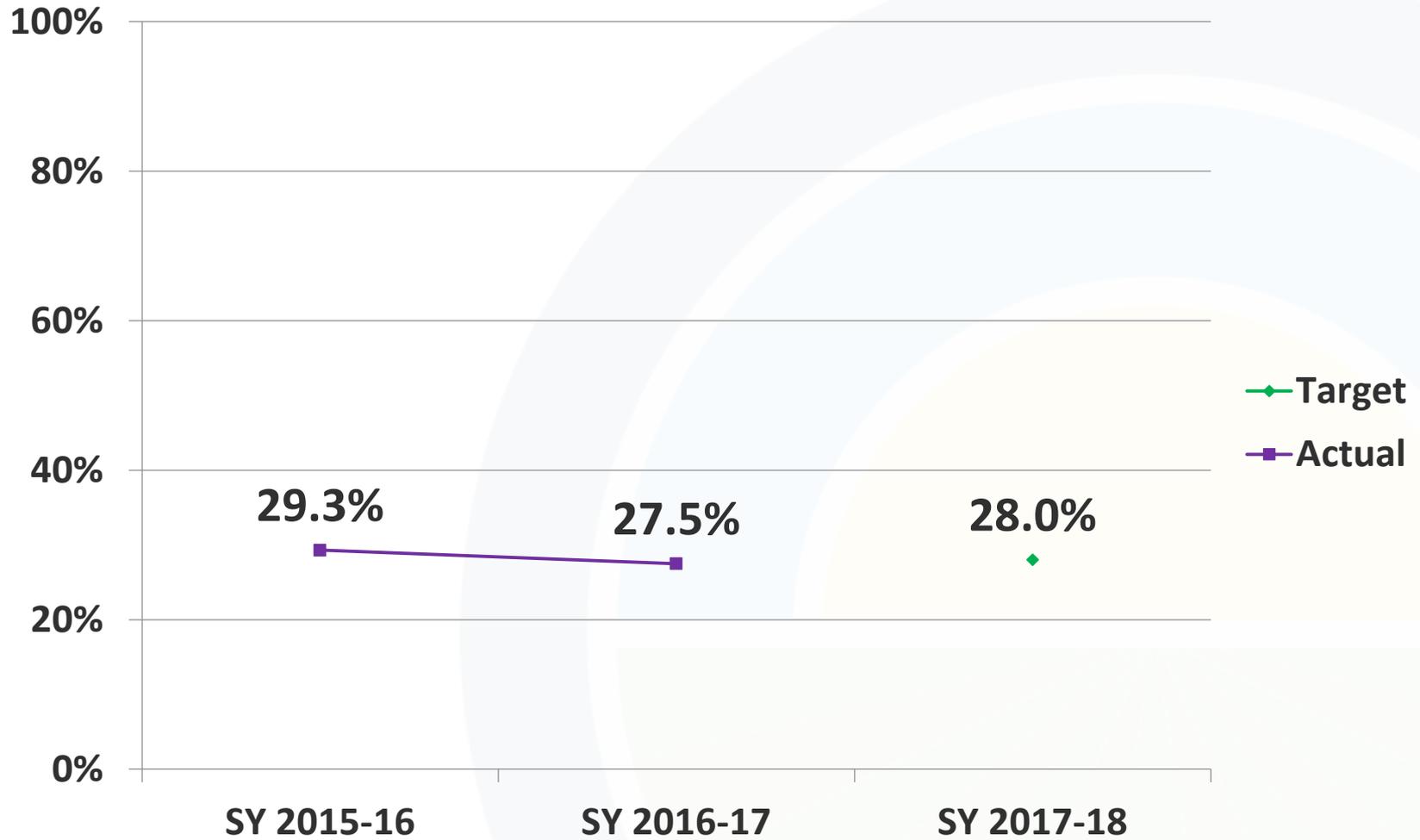
LEADING INDICATOR 1: PFS SERVED



LEADING INDICATOR 2: GRADES 7-12 INSTRUCTIONAL AND/OR SUPPORT SERVICES



LEADING INDICATOR 3: EIGHTH GRADE MATHEMATICS PROFICIENCY



PROGRAM REGULATIONS: MEP

Notice of Proposed Rulemaking (NPRM)

- Proposal to amend the regulations in 34 CFR 200.89(b)(2), which pertain to an SEA's responsibilities for conducting annual prospective re-interviews for children determined to be eligible for the MEP.
- We received 10 comments on the proposed rule during the 60 day comment period (November 28, 2018 - January 28, 2019).
- Next steps: Department will review the comments, make any changes determined to be necessary, and publish a final rule in the Federal Register.
- Please remember, this is a *proposed* rule. Until a final rule is published and become effective, States must continue to follow the existing requirements.

PROGRAM REGULATIONS: CROSS-PROGRAM

- August 22, 2018: ED rescinded a number of sections of the regulations in Part 200 because they were superseded in full by ESSA.
 - e.g., definition of “in order to obtain” in 34 CFR 200.81
- ED is updating regulations for Title I located at Part 200 of the Code of Federal Regulations (CFR).
- Updates are to reflect changes in the ESEA, as amended by ESSA.
- Updates will be in the form of technical amendments.

PROGRAM REGULATIONS: CROSS-PROGRAM (CONTINUED)

- The technical amendments will adhere to the statutory language in the ESEA, as amended by ESSA, and will not make substantive policy changes.
- Because the technical amendments will merely make conforming changes to the current regulations based on statutory changes, the technical amendments will be published as final rules.
- ED intends to offer the public an opportunity to comment for 30 days on whether ED correctly captured the statutory changes.

2018 GRANTEE SATISFACTION SURVEY (GSS) RESULTS

32 respondents (37 in 2017)

	2018	Change from 2017
ED Staff/Coordination	92	+ 5
Online Resources	82	+ 7
Technical Assistance	83	+ 3
Technology	81	+ 3
Documents	88	+ 7
Overall	79	+ 4

2018 GSS RESULTS:

WEBINARS AND TECHNICAL ASSISTANCE NEEDS

- **Most useful webinars:** CSPR series (40%), Evaluation Exemplars (20%), and Subgranting (17%)
- **Top technical assistance needs, by topic:**
 - Subrecipient Monitoring (30%)
 - Service Delivery Strategies (30%)
 - Service Delivery Models (27%)
 - Fiscal Requirements (27%)
 - Child Eligibility (23%)
 - Program Evaluation (23%)
 - Continuation of Services (COS) (20%)

2018 GSS RESULTS: RESOURCES ACCESSED ON RESULTS WEBSITE

Resources	2018	Change from 2017
Policy Questions	83%	+ 18%
Webinars	77%	+ 4%
Legislation Information	73%	+ 8%
Tools and Curriculum	63%	+ 9%
State Contacts	50%	+ 7%
Stories from the Field	20%	+ 6%

FY 2019 COORDINATION AND TECHNICAL ASSISTANCE EVENTS TO DATE

Meetings and Conferences:

- October 3-5, 2018: Interstate Migrant Education Council (IMEC) Membership Meeting
- October 9-11, 2018: ESCORT Identification and Recruitment (ID&R) Forum
- December 10-11, 2018: MEP CWG Winter Meeting
- January 16, 2019: Mentoring Initiative Virtual Meeting: Family Engagement
- January 23-25, 2019: IMEC Membership Meeting
- January 30 – February 2, 2019: National Association of ESEA State Program Administrators (NAESPA) National ESEA Conference
- February 20, 2019: Mentoring Initiative Virtual Meeting: Preparation for the New Directors Orientation

Webinars:

- November 14, 2018: MEP Program Improvement
- December 13, 2018: EDFacts Submissions: Changes for School Year (SY) 2017-18
- February 6, 2019: MSIX Cybersecurity and Accounts Management

UPCOMING EVENTS

- **Meetings and Conferences:**

- May 1-4, 2019: National Association of State Directors of Migrant Education (NASDME) Annual Conference
- June 26-28, 2019: IMEC Membership Meeting

- **Webinars:**

- May 30, 2019: Measurable Program Outcomes (MPOs) to Impact Statewide Assessment Results

THANK YOU

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