

PUTTING THE PIECES TOGETHER: DIRECTING A SUCCESSFUL MEP!

Dr. Edward Monaghan
MEP New Directors' Meeting
March 11, 2019



The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.

AGENDA / OBJECTIVES

- Introduction – How do you define success for the MEP?
- Barriers and resources
- How do we use resources to achieve the MEP goal?
- Our MEP results
- Today's accomplishments...leading to our success!

LEGAL PAGE

Statute

Title I, Part C, Sections 1301; 1304(b)(1) and (2); 1304(c)(5); 1304(d); 1306(a)(1)(C) and (D).

Code of Federal Regulations

34 CFR 200.83; 200.84.

Guidance

MEP Guidance, March, 2017. Chapter IV. Comprehensive and Service Delivery Plan, pages 43-52; Chapter VIII. Program Evaluation, pages 84-95.

INTRODUCTION – HOW DO YOU DEFINE SUCCESS FOR THE MEP?

WHAT DOES MEP SUCCESS LOOK LIKE?

Turn to a colleague and introduce yourself.

Ask yourself this question, and take two minutes to explain to your colleague and hear from your colleague:

- How do I define MEP “Success” in my SEA?

“MEP SUCCESS” REPORT-OUT

Process	Output	Outcome	Result
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GOAL OF THE MEP

The goal of the Migrant Education Program is to ensure that all migratory children reach challenging academic standards and graduate with a high school diploma (or complete a HSED) that...

GOAL OF THE MEP (CONTINUED)

- 1) Prepares them for responsible citizenship,
- 2) Further learning, and
- 3) Productive employment.

BARRIERS AND RESOURCES

WHAT ARE THE BARRIERS TO ACHIEVING THE MEP GOAL?

Ask yourself this question, and take a minute to explain to your colleague and hear from your colleague.

WHERE DO WE BEGIN IN PUTTING THE MEP PIECES TOGETHER? BARRIERS...

INPUT

Barriers:

Student Mobility

Instructional Time

School Engagement

Low SES/Educational Support

EL Status

Health

Access to Services

WHAT ARE THE RESOURCES THAT HELP US ACHIEVE THE MEP GOAL?

Ask yourself this question, and take a minute to explain to your colleague and hear from your colleague.

HOW DO WE BEGIN TO PUT THE MEP PIECES TOGETHER? RESOURCES!

INPUT

Resources:

\$374,751,000 Funding (FY 18)

**OME Excellent Leadership,
TA, & Financial Support**

Consortium Grants

MSIX

HOW DO WE USE
RESOURCES TO ACHIEVE THE
MEP GOAL?

HOW DO WE USE MEP RESOURCES?

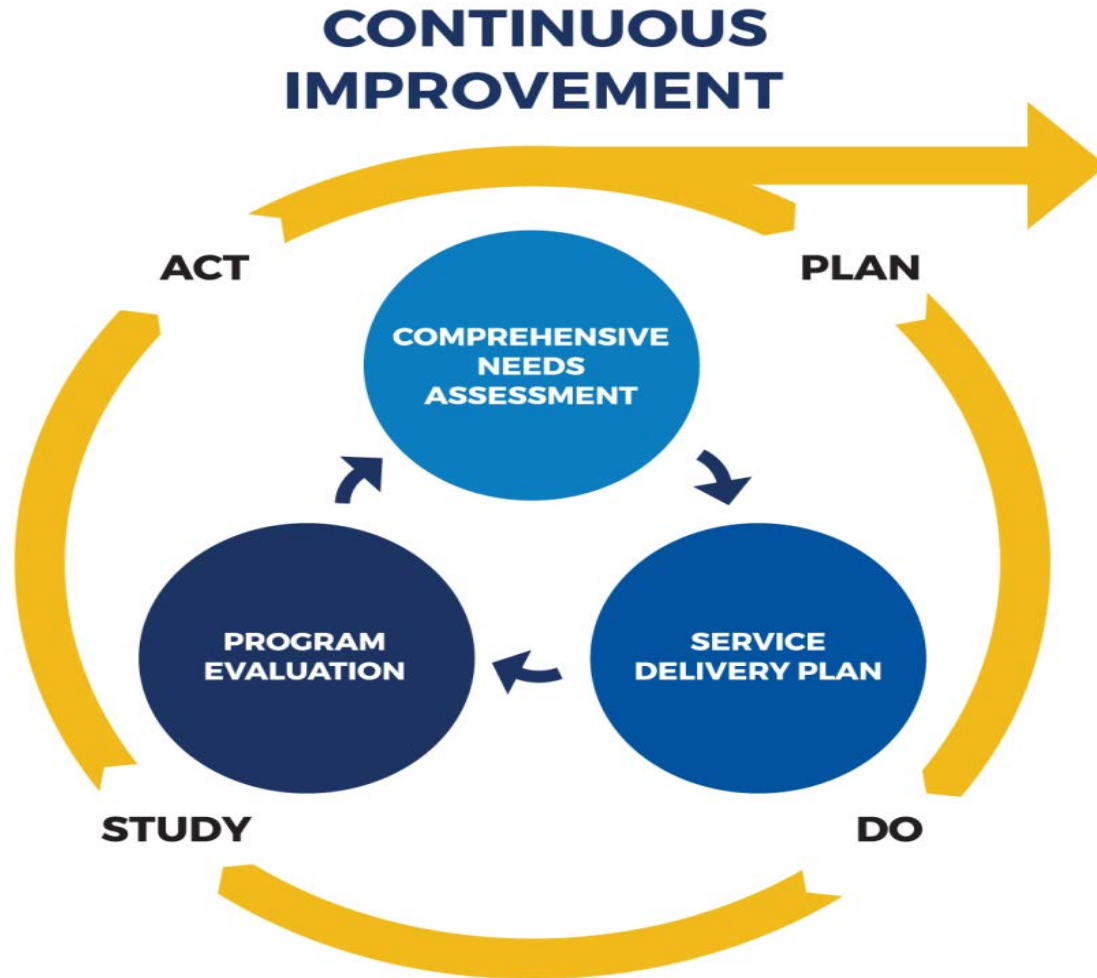
Activity at each table:

1. Identify a scribe
2. List as many activities and services as your group can write down in 3 minutes.
3. The contest is on...GO!

THREE ACTIVITIES THAT ARE CRUCIAL TO SUCCESS

1. Creation of a comprehensive needs assessment (CNA)
2. Creation and implementation of a service delivery plan (SDP)
3. Creation and use of a written evaluation report

CONTINUOUS IMPROVEMENT CYCLE

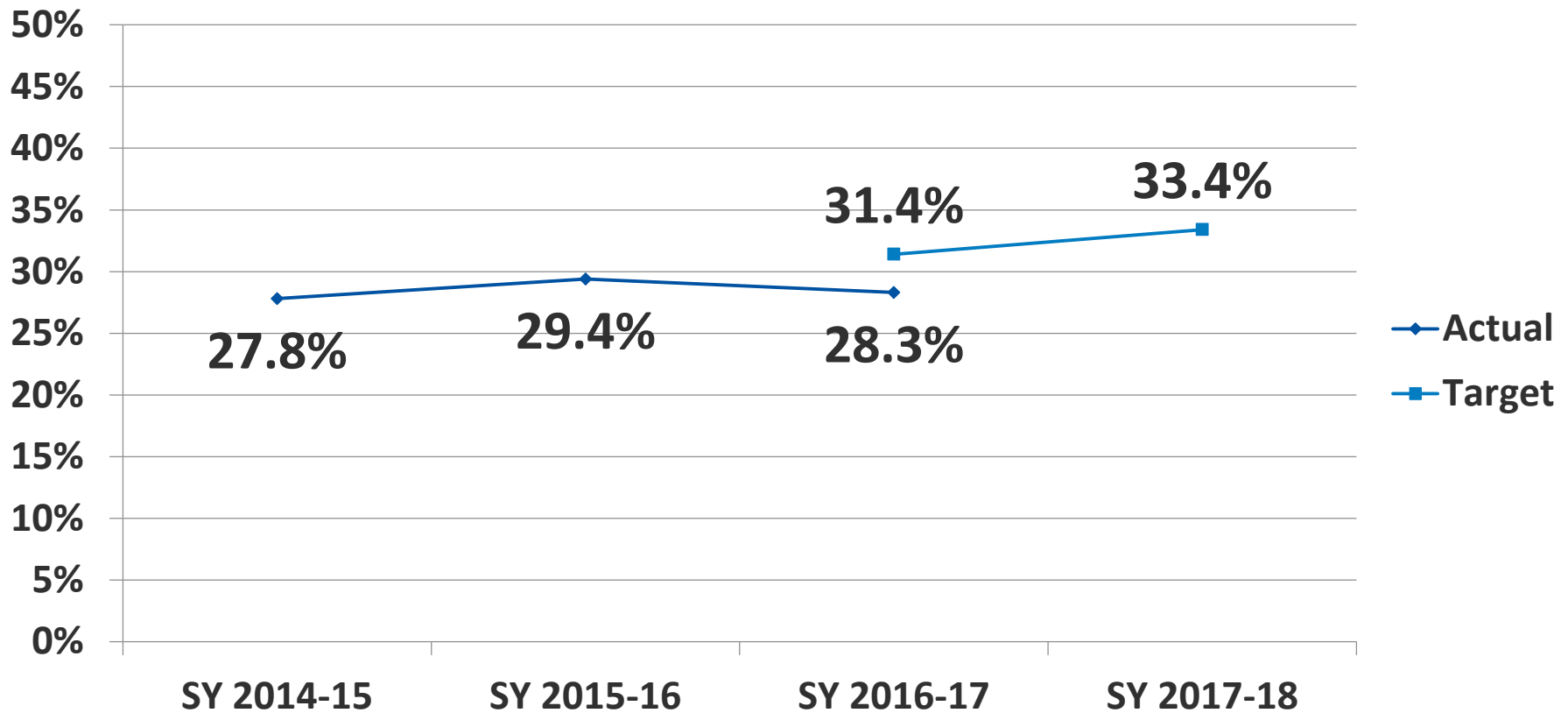


GROUP ACTIVITY

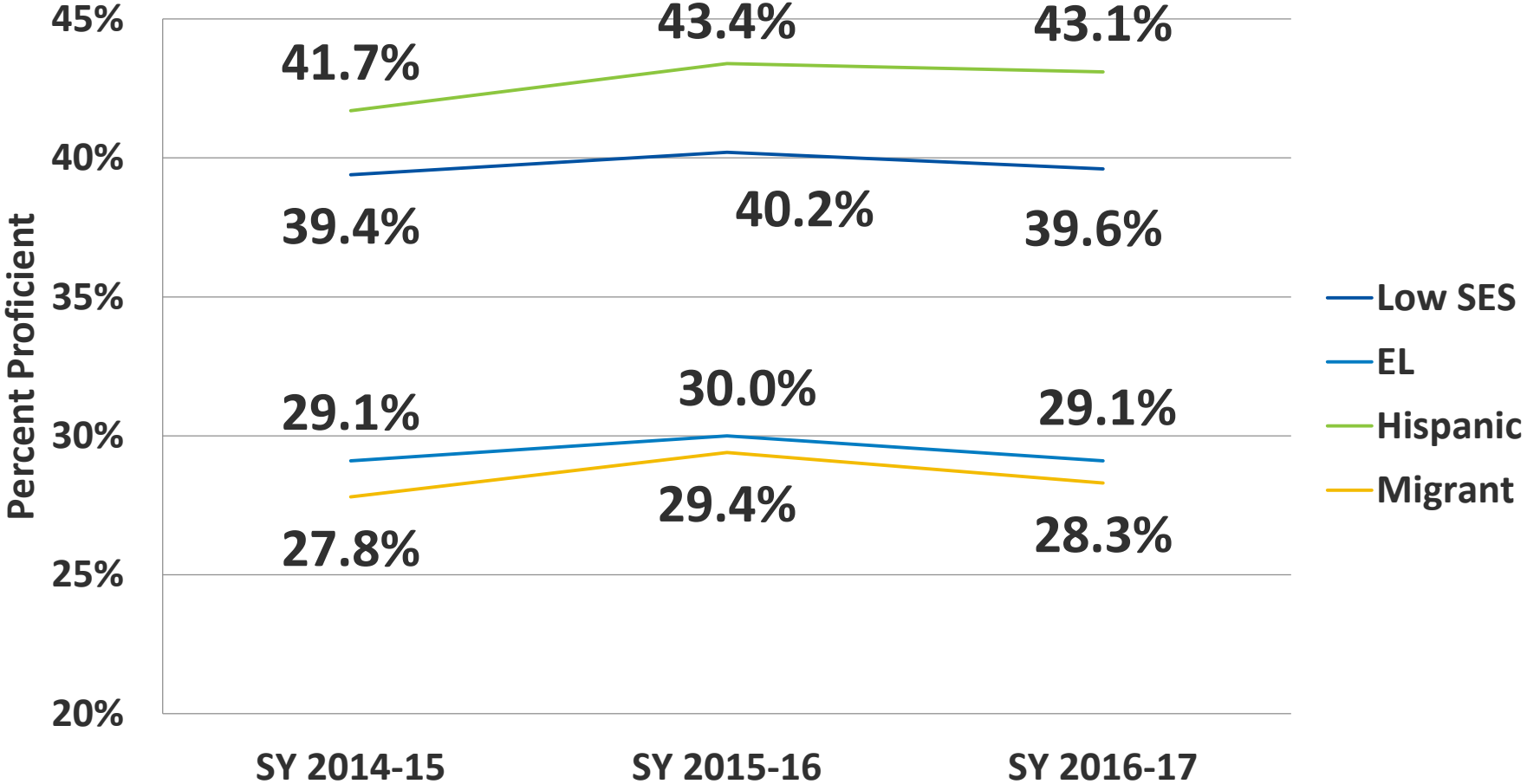
1. Comprehensive Needs Assessment
2. Service Delivery Plan
3. Written Evaluation Report

OUR MEP RESULTS

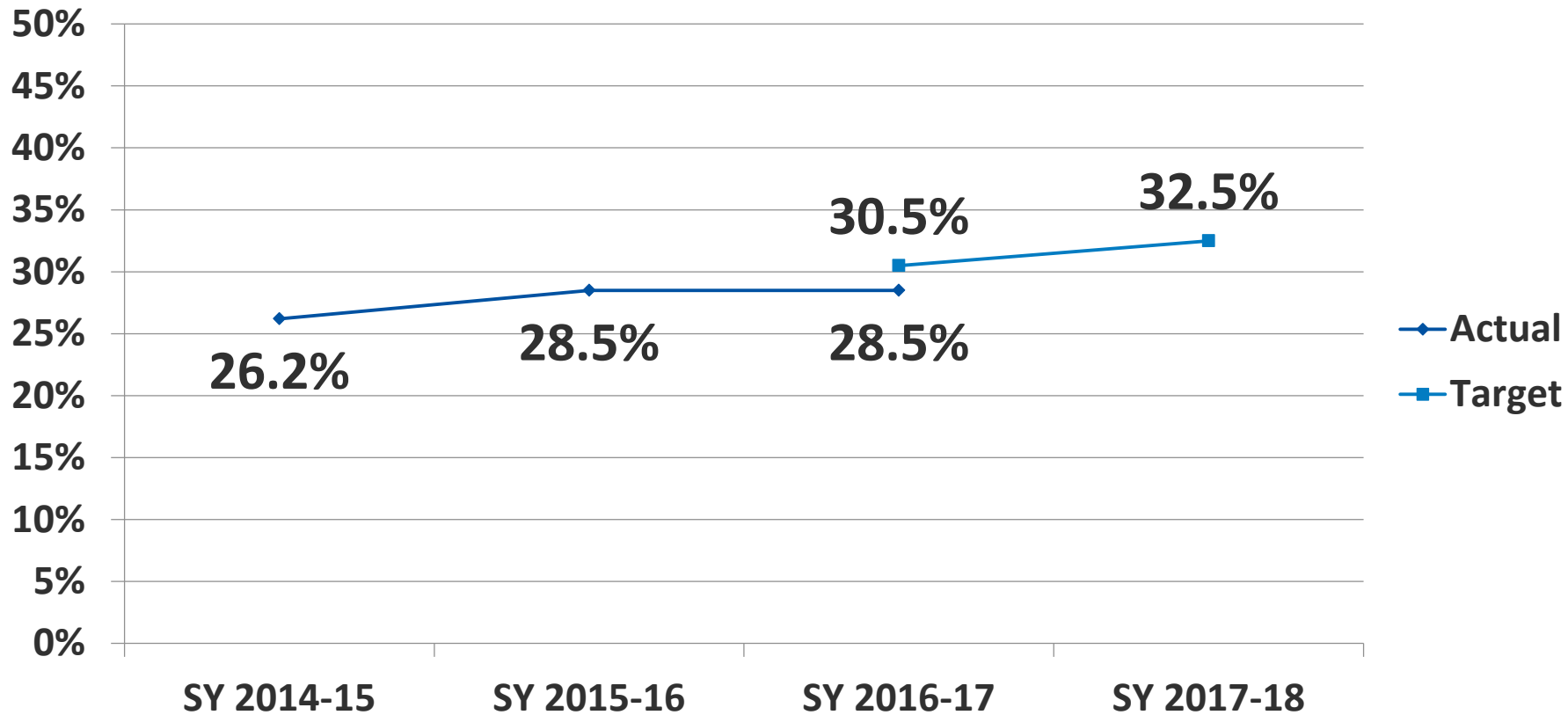
MEP READING/LA PROFICIENCY GPRA TARGETS AND ACTUAL DATA



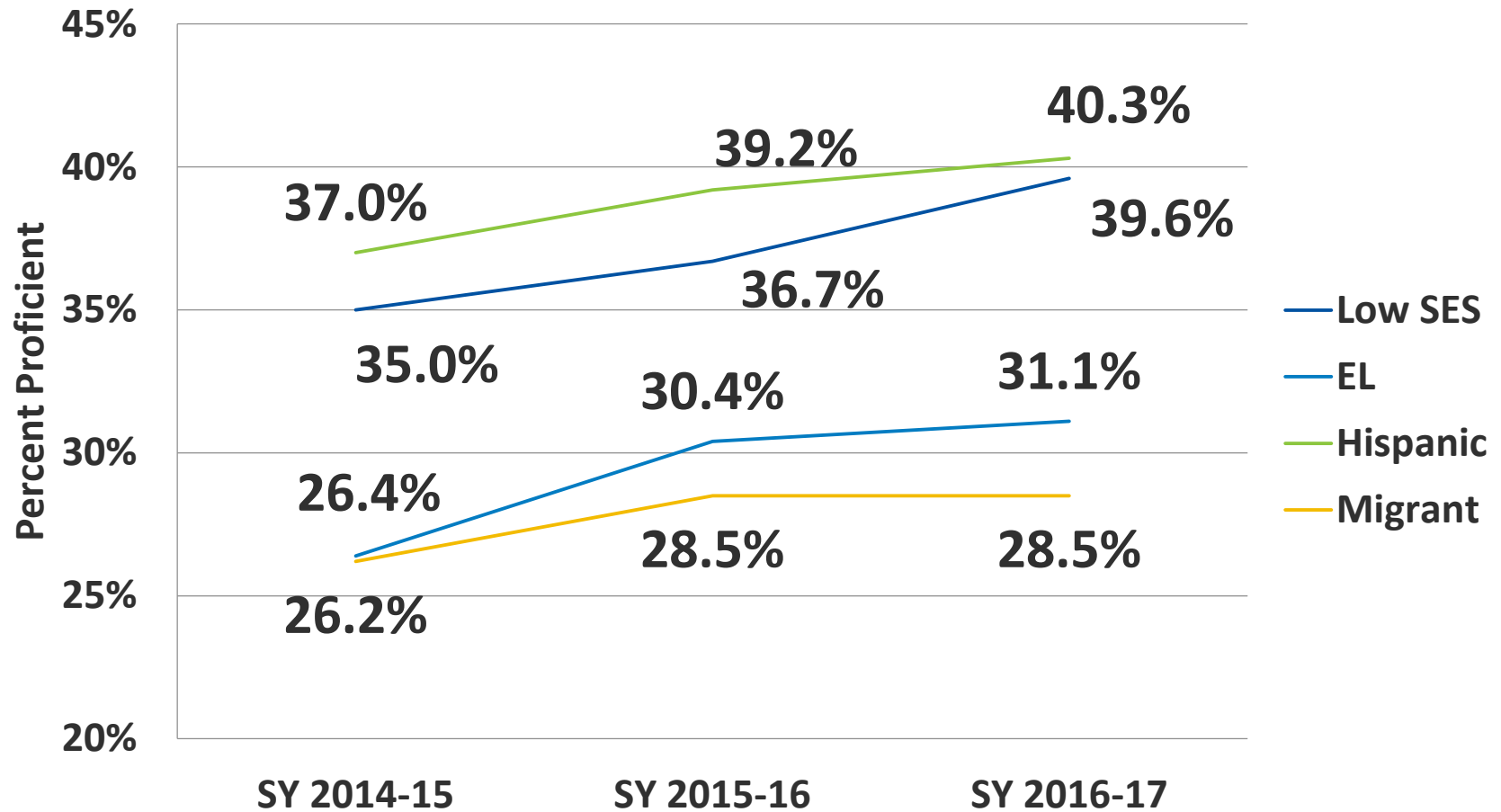
READING/LA PROFICIENCY: COMPARISON GROUPS



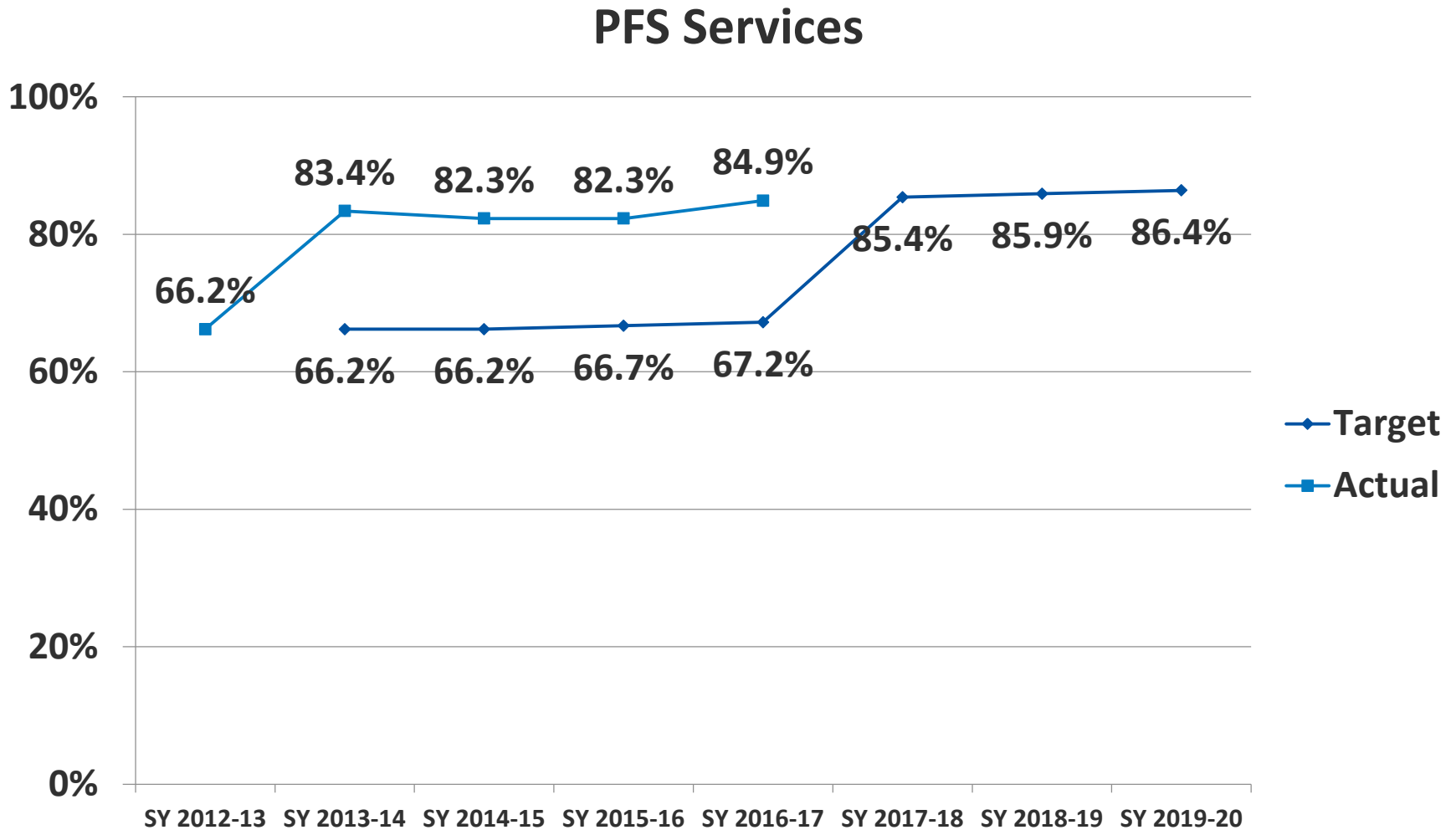
MEP MATHEMATICS PROFICIENCY GPRA TARGETS AND ACTUAL DATA



MATHEMATICS PROFICIENCY: COMPARISON GROUPS

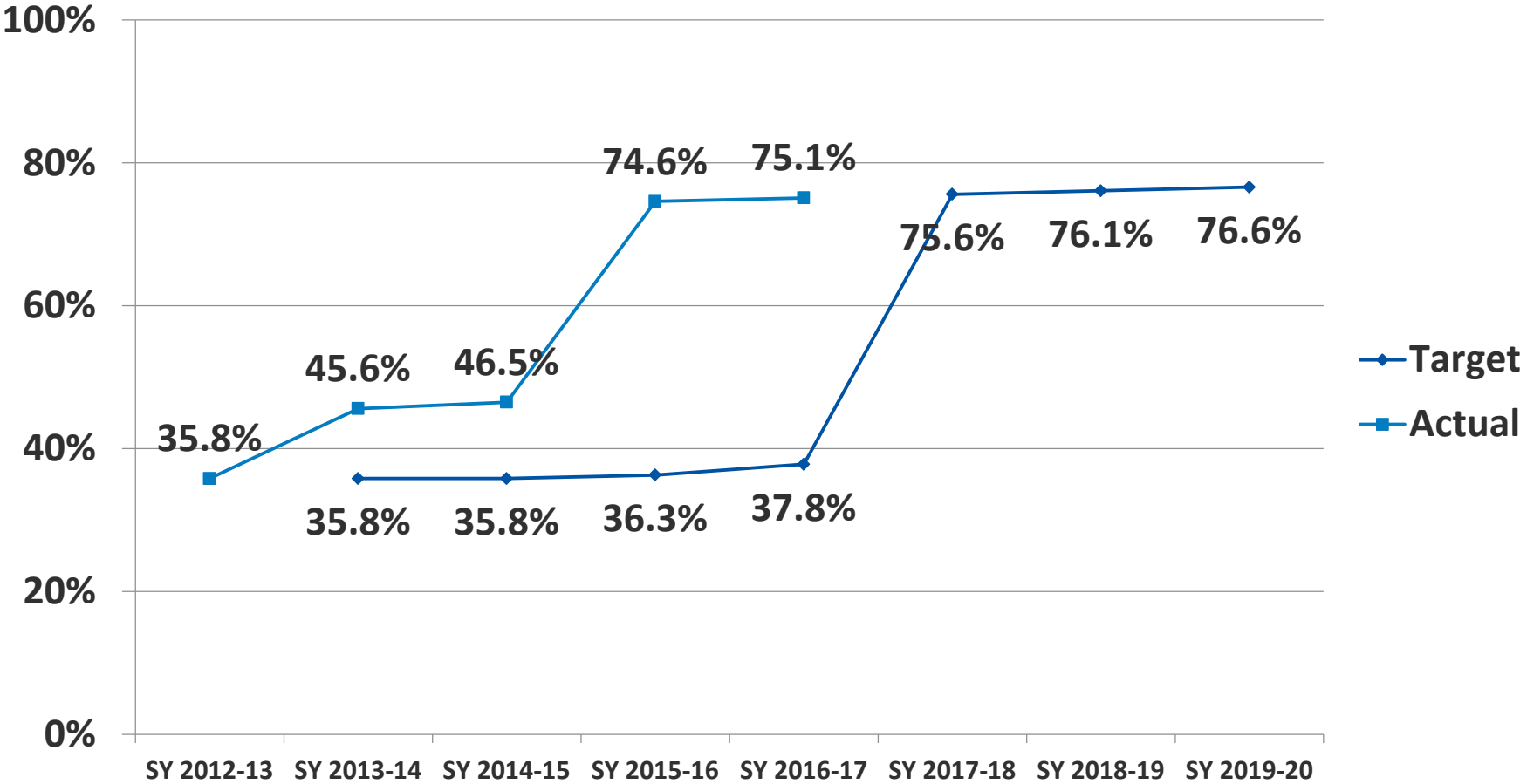


PFS SERVICES: LEADING INDICATOR TARGETS AND ACTUAL DATA



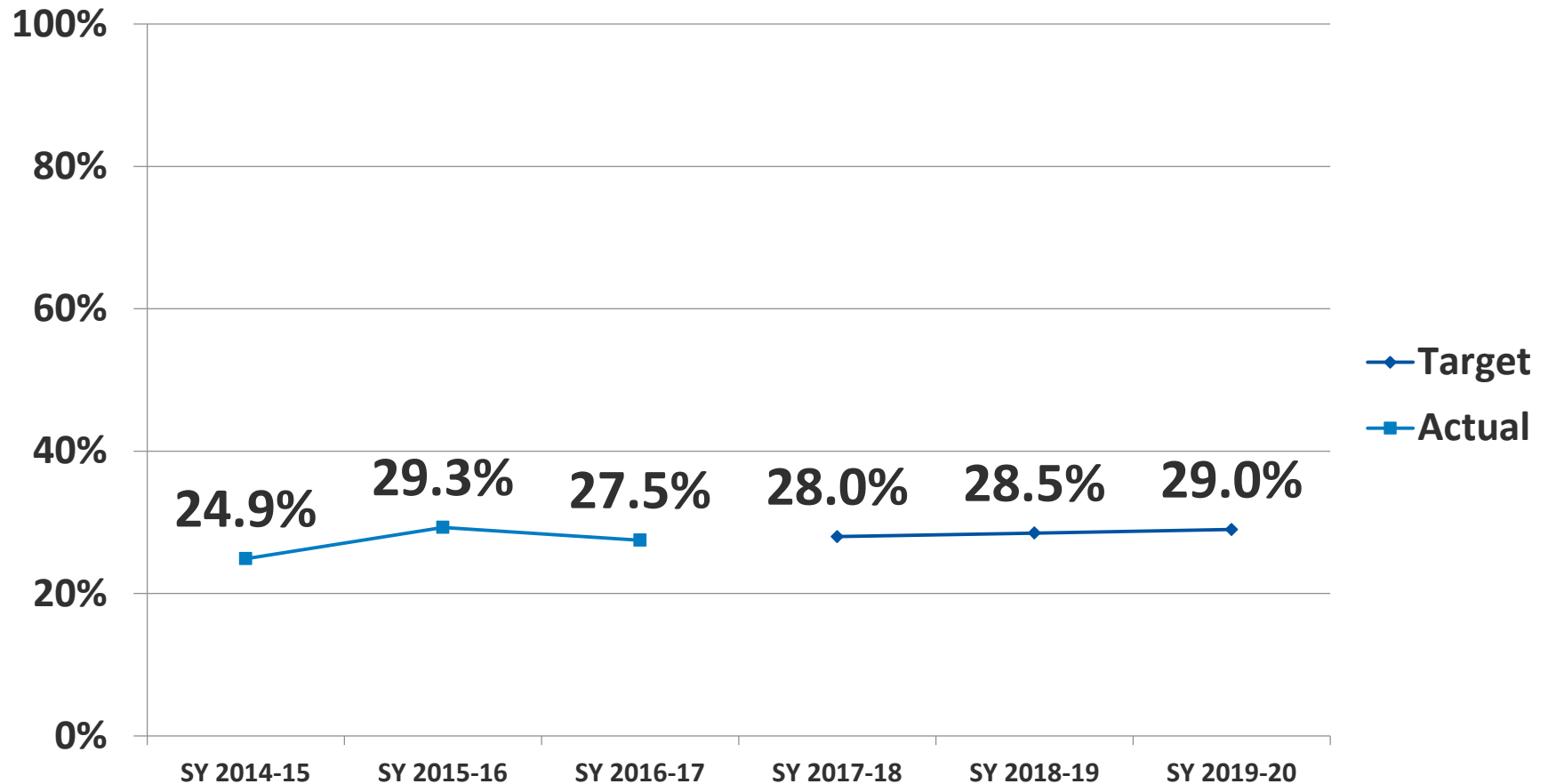
GRADES 7-12 INSTRUCTIONAL AND/OR SUPPORT SERVICES: LEADING INDICATOR TARGETS AND ACTUAL DATA

Grades 7-12 Instructional and/or Support Services



EIGHTH GRADE MATHEMATICS PROFICIENCY: LEADING INDICATOR TARGETS AND ACTUAL DATA

Eighth Grade Mathematics Proficiency



TODAY'S ACCOMPLISHMENTS

MIGRANT EDUCATION PROGRAM – LOGIC MODEL



THANK YOU NEW DIRECTORS!

Edward Monaghan
Edward.Monaghan@ed.gov

RESULTS.ED.GOV

