



# EFFECTIVE COLLABORATION WITH *MIGRANT AND SEASONAL HEAD START, HIGH SCHOOL EQUIVALENCY PROGRAM, AND COLLEGE ASSISTANCE MIGRANT PROGRAM*

Patricia Meyertholen  
Office of Migrant Education (OME)  
2020 MEP Annual Directors Meeting  
March 3, 2020



*The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.*

# PRESENTERS

*Facilitator: Patricia Meyertholen, OME*

***Javier Gonzalez***

*East Coast Migrant Head Start Project  
(MSHS)*

***Amas Aduviri***

*Oregon State High School Equivalency  
Program (HEP) and College Assistance  
Migrant Program (CAMP)*

***Jonathan Fernow***

*Oregon MEP*

# OBJECTIVES



Share effective cross-program partnerships and collaborations between and among MSHS, HEP, CAMP and MEP programs.



Share realistic, actionable ideas that can be adopted by participants.

# REFERENCES

## Statute

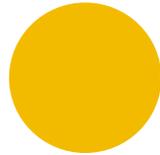
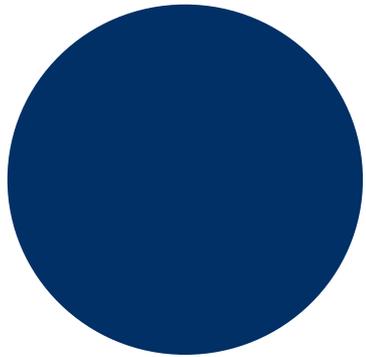
- Sections 1304 (b)(1)(B) and (C); 1304 (b)(3); 1304(c)(1)(B); 1306(a)(1)(A), (F), and (G); 1308(a), (b) and (d) of the *Elementary and Secondary Education Act (ESEA)* of 1965, as amended by the *Every Student Succeeds Act (ESSA)* of 2015

## Code of Federal Regulations

- 34 CFR 200.81, 200.82(c) and 200.85

## Guidance

- Chapters VI of the *Non-Regulatory Guidance for the Title I, Part C Education of Migratory Children*



# NETWORKING AND COLLABORATION



## MEP GUIDANCE COORDINATION

- A state education agency (SEA) or local operating agency (LOA) identify a need for coordination
- Coordination with other organizations may result in a formal agreement or letter of understanding.
- Communication between and among entities should be ongoing.

# IDENTIFYING THE COORDINATION LANDSCAPE

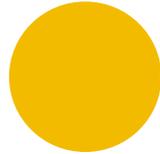
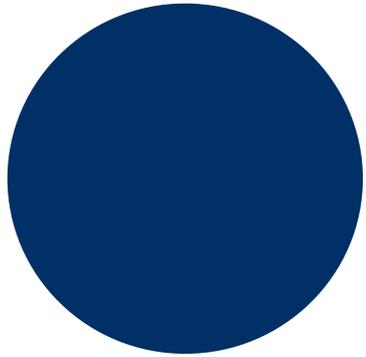
It is important to know basic information about programs with which the MEP can coordinate.

*Key questions about Networking and Coordination:*

- With which programs should the MEP collaborate?
- What can these other programs contribute to the MEP?
- What can the MEP offer to other programs?
- What is the history of collaboration?
- Who are the appropriate program contacts?

Think of these 5 areas as our panelists describe their collaboration strategies across HSHS, HEP, CAMP and MEP programs.





STRATEGIES  
THAT WORK



*JAVIER GONZALEZ,  
EAST COAST MIGRANT AND  
SEASONAL HEAD START PROJECT  
(MSHS)*

# MSHS STRATEGIES FOR EFFECTIVE COLLABORATION WITH THE MEP

- Participate in joint recruitment activities
- Participate in each other's parent meetings
- Make referrals for each other's services
- Develop a formal MOU to provide services
- Conduct joint training to familiarize staff with eligibility requirements for each program
- Make joint presentations at state and national conferences
- Invite MEP staff to participate in strategic planning sessions
- Facilitate school visits to support transition services
- Be introduced to each other's network
- Serve on program advisory boards
- Jointly identify new areas for recruitment

*AMAS ADUVIRI,  
OREGON STATE HEP AND CAMP*

# HEP AND CAMP STRATEGIES FOR EFFECTIVE COLLABORATION WITH MEP

- Attend joint student recruitment efforts, both HEP and CAMP
- Use university students as role models for high school students
- Participate in the Oregon Migrant Leadership Institute
- Participate in the Migrant Middle School Summer camp
- Participate in MEP sponsored events
- Have representation on the State Parent Advisory Committee (SPAC) and attend regular meetings
- Invite MEP staff to HEP events such as the OSU HEP Recruitment Day
- Ensure that CAMP staff participate in the SDP planning meetings
- Share potential job opportunities
- HEP, CAMP and MEP staff send and receive weekly email updates

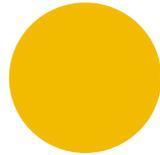
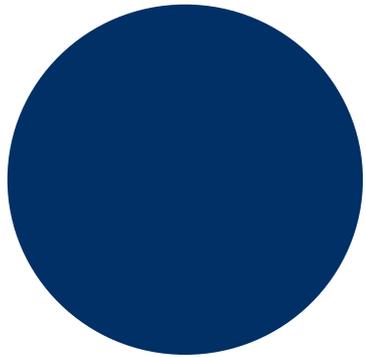


*JONATHAN FERNOW,  
OREGON MEP*

# MEP STRATEGIES FOR EFFECTIVE COLLABORATION - SUMMARY

- Meet with state leaders in Migrant and Season Head Start, HEP and CAMP in your State or neighboring States. If beneficial, complete a Memorandum of Understanding (MOU) to document collaboration.
- Review and update collaboration documents annually.
- Attend and present at each other's meetings.
- Meet at both State and local levels to plan effective collaboration.
- During monitoring visits, highlight and share knowledge of Migrant and Seasonal Head State, HEP and CAMP programs.
- Involve and use HEP and CAMP students in leadership opportunities whenever possible.

MOU BETWEEN THE OREGON DEPARTMENT  
OF EDUCATION (ODE) AND THE OREGON CHILD  
DEVELOPMENT COALITION (OCDC)  
AND  
STATEWIDE COOPERATIVE AGREEMENT  
ESTABLISHED BY ODE TITLE 1C AND OCDC



STUDENTS BENEFIT  
FROM EFFECTIVE  
COLLABORATION





## DIANA KAREN BOTELLO

**School:** McMinnville High School

Diana would like to graduate from high school and attend a four-year university and graduate with a masters in Psychology and Criminology.

## DAISY GAELEANA CORTES

**School:** Reynolds High School

Daisy would like to become a pediatric doctor, not sure what specialization yet. She loves to read, help children and play rugby.





## JULIO JIMENEZ

**School:** Forest Grove High School

Julio would like to graduate from high school and attend a university, still not sure what area of study, but being a lawyer seems an option. He loves playing his guitar, art, and cutting hair.

## MAFRIDA ALVAREZ-ROJAS

**School:** Newberg High School

Mafrida would like to graduate from high school with a CAN license and attend a university or community college and become a psychologist to work with children. She loves to dance, volunteer, and paint.





## ZAQUEO LÓPEZ HERNÁNDEZ

**School:** Wilsonville High School

Zaqueo would like to finish high school and he is not sure about his area of study. He loves to draw when he has free time.

## ALIN LAZARO-ORTIZ

**School:** Oregon State University

Alin graduates with a bachelors in Human Development and Family Sciences and is pursuing a masters in College Student Services Administration. Her goal is to support underrepresented students in education. She loves to dance, scrapbooking, cooking and collecting pressed pennies souvenirs from every place she visits





# QUESTIONS

What questions  
do you have for  
our panelists?

What questions  
do you have for  
our students?

**THANK YOU FOR YOUR PARTICIPATION**

Patricia Meyertholen

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