The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.
Facilitator: Patricia Meyertholen, OME

Javier Gonzalez
East Coast Migrant Head Start Project (MSHS)

Amas Aduviri
Oregon State High School Equivalency Program (HEP) and College Assistance Migrant Program (CAMP)

Jonathan Fernow
Oregon MEP
OBJECTIVES

Share effective cross-program partnerships and collaborations between and among MSHS, HEP, CAMP and MEP programs.

Share realistic, actionable ideas that can be adopted by participants.
REFERENCES

Statute
- Sections 1304 (b)(1)(B) and (C); 1304 (b)(3); 1304(c)(1)(B); 1306(a)(1)(A), (F), and (G); 1308(a), (b) and (d) of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015

Code of Federal Regulations
- 34 CFR 200.81, 200.82(c) and 200.85

Guidance
- Chapters VI of the Non-Regulatory Guidance for the Title I, Part C Education of Migratory Children
A state education agency (SEA) or local operating agency (LOA) identify a need for coordination.

Coordination with other organizations may result in a formal agreement or letter of understanding.

Communication between and among entities should be ongoing.
IDENTIFYING THE COORDINATION LANDSCAPE

It is important to know basic information about programs with which the MEP can coordinate.

Key questions about Networking and Coordination:
• With which programs should the MEP collaborate?
• What can these other programs contribute to the MEP?
• What can the MEP offer to other programs?
• What is the history of collaboration?
• Who are the appropriate program contacts?

Think of these 5 areas as our panelists describe their collaboration strategies across HSHS, HEP, CAMP and MEP programs.
STRATEGIES THAT WORK
JAVIER GONZALEZ, EAST COAST MIGRANT AND SEASONAL HEAD START PROJECT (MSHS)
MSHS STRATEGIES FOR EFFECTIVE COLLABORATION WITH THE MEP

• Participate in joint recruitment activities
• Participate in each other’s parent meetings
• Make referrals for each other’s services
• Develop a formal MOU to provide services
• Conduct joint training to familiarize staff with eligibility requirements for each program
• Make joint presentations at state and national conferences
• Invite MEP staff to participate in strategic planning sessions
• Facilitate school visits to support transition services
• Be introduced to each other’s network
• Serve on program advisory boards
• Jointly identify new areas for recruitment
AMAS ADUVIRI, OREGON STATE HEP AND CAMP
HEP AND CAMP STRATEGIES FOR EFFECTIVE COLLABORATION WITH MEP

• Attend joint student recruitment efforts, both HEP and CAMP
• Use university students as role models for high school students
• Participate in the Oregon Migrant Leadership Institute
• Participate in the Migrant Middle School Summer camp
• Participate in MEP sponsored events
• Have representation on the State Parent Advisory Committee (SPAC) and attend regular meetings
• Invite MEP staff to HEP events such as the OSU HEP Recruitment Day
• Ensure that CAMP staff participate in the SDP planning meetings
• Share potential job opportunities
• HEP, CAMP and MEP staff send and receive weekly email updates
JONATHAN FERNOW, OREGON MEP
MEP STRATEGIES FOR EFFECTIVE COLLABORATION - SUMMARY

• Meet with state leaders in Migrant and Season Head Start, HEP and CAMP in your State or neighboring States. If beneficial, complete a Memorandum of Understanding (MOU) to document collaboration.
• Review and update collaboration documents annually.
• Attend and present at each other’s meetings.
• Meet at both State and local levels to plan effective collaboration.
• During monitoring visits, highlight and share knowledge of Migrant and Seasonal Head State, HEP and CAMP programs.
• Involve and use HEP and CAMP students in leadership opportunities whenever possible.
MOU BETWEEN THE OREGON DEPARTMENT OF EDUCATION (ODE) AND THE OREGON CHILD DEVELOPMENT COALITION (OCDC) AND STATEWIDE COOPERATIVE AGREEMENT ESTABLISHED BY ODE TITLE 1C AND OCDC
STUDENTS BENEFIT FROM EFFECTIVE COLLABORATION
DAISY GAELEANA CORTES

School: Reynolds High School

Daisy would like to become a pediatric doctor, not sure what specialization yet. She loves to read, help children and play rugby.

DIANA KAREN BOTELLO

School: McMinnville High School

Diana would like to graduate from high school and attend a four-year university and graduate with a masters in Psychology and Criminology.
MAFRIDA ALVAREZ-ROJAS

School: Newberg High School

Mafilda would like to graduate from high school with a CAN license and attend a university or community college and become a psychologist to work with children. She loves to dance, volunteer, and paint.

JULIO JIMENEZ

School: Forest Grove High School

Julio would like to graduate from high school and attend a university, still not sure what area of study, but being a lawyer seems an option. He loves playing his guitar, art, and cutting hair.
**ALIN LAZARO-ORTIZ**

**School:** Oregon State University  
Alin graduates with a bachelors in Human Development and Family Sciences and is pursuing a masters in College Student Services Administration. Her goal is to support underrepresented students in education. She loves to dance, scrapbooking, cooking and collecting pressed pennies souvenirs from every place she visits.

**ZAQUEO LÓPEZ HERNÁNDEZ**

**School:** Wilsonville High School  
Zaqueo would like to finish high school and he is not sure about his area of study. He loves to draw when he has free time.
What questions do you have for our panelists?

What questions do you have for our students?
THANK YOU FOR YOUR PARTICIPATION

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