The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.
AGENDA

• OME Staff Updates
• Fiscal Year (FY) 2020 Migrant Education Program (MEP) Awards
• FY 2020 Consortium Incentive Grant (CIG) Awards
• FY 2020 High School Equivalency Program (HEP) and College Assistance Migrant Program (CAMP) Awards
• President’s FY 2021 Budget Request
• MEP Government Performance and Results Act (GPRA) Measures
• ESEA Consolidated State Plans
• Recent Regulations and Information Collection Activities
• FY 2020 MEP Monitoring Plan
• Records Transfer Technical Assistance
• 2019 Grantee Satisfaction Survey (GSS) Results
• FY 2020 Coordination and Technical Assistance Events
OME STAFF UPDATES

Welcome
• Abbey Frady, HEP/CAMP Program Officer
• Dr. Christopher D. Hill, MEP/HEP/CAMP Program Officer and MEP/HEP/CAMP Data-Evaluation Lead
• Michael Meltzer, MEP Program Officer

Promotions
• Steven Carr, HEP/CAMP Team Lead
• Preeti Choudhary, MSIX Technical Lead
• Sarah Martinez, MEP Team Lead

Farewells
• Carla Kirksey, HEP/CAMP Program Officer
• Dr. Edward Monaghan, MEP/HEP/CAMP Data-Evaluation Lead

Vacancies
• MSIX Project Manager (GS-14)
• 2 Program Officers (GS-9/11/12)
FY 2020 MEP AWARDS

• FY 2020 MEP appropriation: $374,751,000 (level funding)
  
  o Initial set aside for coordination activities (in accordance with section 1308 of the ESEA): $10 million

  o Remaining $364,751,000 will be allocated to SEAs as MEP formula grant awards on July 1, 2020. This will be the first year without the “hold harmless” provision.

• FY 2020 allocation estimates are posted on the Department’s website:
  https://www2.ed.gov/about/overview/budget/statetables/index.html
• The Notice Inviting Applications (NIA) for the FY 2020 CIG competition was published February 25, 2020. Applications are due April 27, 2020.

• We are recommending $3 million be dedicated to CIGs (maximum amount allowed).

• Three absolute priorities: 1) identification and recruitment (ID&R), 2) migratory parents, and 3) out of school youth (OSY)
  o Two competitive preference priorities
  o One invitational priority
FY 2020 HEP AND CAMP AWARDS

• FY 2020 appropriation: $45,623,000 (increase over FY 2019)

• Notices Inviting Applications (NIAs) for FY 2020 competitions were published November 29, 2019 and applications were made available December 2, 2019. Applications were due January 28, 2020.

  ○ We anticipate funding 12 new HEP awards and 13 new CAMP awards in June 2020.

• Includes $66.6 billion in new discretionary budget authority for ED— $6.1 billion, or 8.4% less than the FY 2020 appropriation.

• Proposes consolidating nearly all existing K-12 formula and competitive grant programs into one block grant to States, called the Elementary and Secondary Education for the Disadvantaged (ESED) Block Grant.
  o The MEP and HEP would be among the 29 programs consolidated into the ESED.
  o Requests $19.4 billion for the ESED Block Grant—$4.7 billion less than FY 2020 appropriations for the consolidated components.
  o Funds would be allocated using the same formula as the Title I, Part A.

• Proposes a TRIO Student Supports Block Grant, which would include current TRIO activities and those authorized under Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) and the CAMP.
  o Requests $950 million for the TRIO Student Supports Block Grant.
MEP GPRA MEASURES

1. The percentage of MEP students that scored at or above proficient on their state’s annual **Reading/Language Arts assessments** in grades 3-8,

2. The percentage of MEP students that scored at or above proficient on their state’s annual **Mathematics assessments** in grades 3-8,

3. The percentage of MEP students who were enrolled in grades 7-12, and **graduated or were promoted to the next grade level**, and

4. The percentage of MEP students who entered 11th grade that had received full credit for **Algebra I**.
The Department requested that amendments related to accountability determinations for the 2020-2021 school year be submitted no later than **February 3, 2020.**

Prior to submitting an amendment to the Department, you must consult with the Governor, afford a reasonable opportunity for public comment, and consider such comments.

We continue to encourage States to talk to us about possible changes prior to submitting an amendment, so we can provide feedback and technical assistance.
Specific to Title I, Part C – MEP section of the Consolidated State Plan:

With the understanding that the MEP Service Delivery Plan (SDP) documents the MEP’s current program strategies/services and measurable program objectives and outcomes (MPOs), States may choose to amend the corresponding information in their Consolidated State Plan. Acceptable options the State may wish to consider:

A. Amend the specific strategies/services and MPOs in the Consolidated State Plan to align with current MEP SDP; or

B. Amend the Consolidated State Plan to remove specific strategies/services and MPOs and instead reference a publicly accessible location of the State’s current MEP SDP.

Either option still requires that the Consolidated State Plan include a description of the processes used to develop, implement, and evaluate its strategies/services and MPOs.
RECENT REGULATIONS AND INFORMATION COLLECTION ACTIVITIES

• Final regulations for prospective re-interviewing:
  o Published November 22, 2019, effective December 23, 2019.
  o Note that the requirement to use “independent” re-interviewers at least once every three years is still in effect until September 1, 2020.

• Information collection associated with (non-MSIX) MEP regulations, including the national Certificate of Eligibility (COE): Request for extension without change
  o Published January 9, 2020, open for public comments through March 9, 2020.
FY 2020 MEP MONITORING PLAN

• June 2020: Washington
  ○ On-site
  ○ MEP stand-alone monitoring

• August 2020: Kentucky
  ○ On-site
  ○ OESE consolidated monitoring (cross-program)
Ongoing conversations regarding records transfer and improvements to the Migrant Student Information Exchange (MSIX)

Needs assessment/survey of counselors and other school staff

Focus groups on MSIX Minimum Data Elements (MDEs)

Emphasis on records transfer technical assistance in future contracts

Re-evaluate methods for communicating MSIX-related changes to MEP stakeholders
2019 GSS RESULTS: WEBINARS AND TECHNICAL ASSISTANCE NEEDS

• 35 respondents

• Overall satisfaction score: 79 (same as 2018)

• Most useful webinars: EDFacts Submissions: Changes for SY 2017-18 (69%), MPOs to Impact Statewide Assessment Results (54%), MEP Program Improvement (51%), and MSIX Cybersecurity and Accounts Management (40%)

• Top technical assistance needs, by topic:
  o Fiscal Requirements (43%)
  o Interstate Coordination (26%)
  o Subrecipient Monitoring (23%)
  o Comprehensive Needs Assessment (20%)
  o Parental/Family Engagement (20%)
  o Recruitment (20%)
FY 2020 COORDINATION AND TECHNICAL ASSISTANCE EVENTS TO DATE

Meetings and Conferences:
• October 16-18, 2019: Interstate Migrant Education Council (IMEC) Symposium
• December 3-4, 2019: MEP Coordination Work Group (CWG) Winter Meeting
• January 22-24, 2020: IMEC Membership Meeting
• February 4-7, 2020: National Association of ESEA State Program Administrators (NAESPA) National ESEA Conference

Webinars:
• November 20, 2019: MSIX Child Count Reconciliation Report
• January 9, 2020: CSPR/EDFacts Submissions for School Year (SY) 2018-19
• February 12, 2020: MSIX Cybersecurity and Accounts Management
• February 27, 2020: FY 2020 CIG Pre-Application
UPCOMING EVENTS

• Meetings and Conferences:
  o May 3 - 6, 2020: National Association of State Directors of Migrant Education (NASDME) Annual Conference
  o September 29 - October 1, 2020: Identification and Recruitment (ID&R) National Forum

• Webinars:
  o July 2020: MEP Eligibility
  o August 2020: MSIX Back to School
THANK YOU

Lisa Gillette
Lisa.Gillette@ed.gov

Patricia Meyertholen
Patricia.Meyertholen@ed.gov