The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.
PANEL AGENDA

1. Introduction of Panelists

2. Engage with three State Directors on the implementation of their MEP Summer Programs

3. Questions from the audience
ANGELA BRANZ-SPALL, DIRECTOR
MONTANA MIGRANT EDUCATION PROGRAM, COUNT ON ME SUMMER PROJECT IN THE ORCHARDS

• The Mission: Maximizing Quality Math Instruction in a Short-Term summer project

• The Challenge: Cherry Harvest in Montana’s Flathead Valley is short in duration, difficult to predict and covers a large number of orchards in rugged, difficult to reach terrain around the largest freshwater lake west of the Mississippi River

• The Strategy: Highly trained camp-based bilingual tutors incorporate a specifically designed curriculum of "stealth learning" that uses games to build number thinking skills in children

• The Method: Non-threatening, slow paced instruction focuses on understanding of key mathematical concepts, consistent reinforcement using verbalization of tasks in both English and Spanish, and games that include calculations with a physical/visual component
Week-long residential academy in science (middle and high school), the arts (middle school), graduation (H.S.), credit accrual (H.S.), and post-secondary education opportunities (H.S.)

Dare to Dream Exploring Your Future serving migratory students going into 8th and 9th Grade in the fall.

Dare to Dream Academic Academy serving migratory students going into 11th and 12th Grade in the fall. Some second year 12th grade students may also be served. Student who complete course earn .5 transferrable credit in math, science, or elective.

During Summer 2019, over 820 students registered and 807 attended at least one of the State Summer Programs.
GEORGIA MIGRANT EDUCATION SUMMER PROGRAM

ISRAEL JOSE CORTEZ, PROGRAM MANAGER, GEORGIA MEP

• Guided by the State Service Delivery Plan

• Funded with state program funds or unused funds from LEAs/School Districts

• Summer Leadership Academies Middle and High School students (30 students in each program)

• Implementation plan (GAP/NEED and Outcome Objective)

• Delivery of core-content classes

• Many of these students hold professional careers or hold professions within HEP/CAMP or MEP programs

• Pre/Post assessments are administered within each core-content and overall student attitudinal surveys are administered
PANELISTS

Angela Branz-Spall, Director
Title I Migrant Program
Montana

Veronica Maria Gallardo, Director
Migrant and Bilingual Education
Washington State

Israel Jose Cortez, Program Manager
Title I, Part C – Education of Migratory Children
Georgia