The Office of Safe and Supportive Schools (OSSS) is organized into two (2) groups: The Safe and Supportive Schools Group and the Student Support and Academic Enrichment Group. Together, these groups administer programs designed to provide schools, school districts and state education agencies with resources focused on:

- Improving school safety;
- Addressing critical areas of need for improving the conditions for learning;
- Improving school climate; and
- Improving access to systems of care and support for schools.
The National Center on Safe and Supportive Learning Environments (NCSSLE):

- The National Center on Safe Supportive Learning Environments is operated by the American Institutes for Research (AIR) and funded by the Office of Safe and Supportive Schools.

- NCSSLE in collaboration with a host of organizations support multiple programs funded by ED and administered by OSSS.

- NCSSLE hosts a website that shares a vast array of resources, including links to other websites, products and tools, and training. Several of the websites, products, tools and training address the needs of educators supporting migrant students.
OSSS OVERVIEW

Websites, Products, Tools and Training That Address the Needs of Educators Supporting Migrant Students:

Topics and research found on the NCSSLE website include:

- Engagement; and
- Cultural and Linguistic Competence

Other websites featured on the NCSSLE website include:

- Office of Migrant Education;
- Migrant Education Resource Center – Results
- Migrant Head Start (MHS)
OSSS OVERVIEW

Websites, Products, Tools and Training That Address the Needs of Educators Supporting Migrant Students:

Products and tools featured on the NCSSLE website include:

- Serving Migrant Students;
- Living in America: Challenges Facing New Immigrants and Refugees; and
- National Human Trafficking Resource Center Student Toolkit

Training material featured on the NCSSLE website include:

- Rights and Services for Homeless Migrant Students; and
- Serving Migrant Students – Podcast
OSSS OVERVIEW

Websites, Products, Tools and Training That Address the Needs of Educators Supporting Migrant Students:

A detailed listing of additional websites, products, tools and available training that address the needs of educators supporting migrant students will be available for you during the Café session.
Planning School Safety For the Whole School Community

Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

https://rems.ed.gov   @remstacenter
Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

Your National School Safety Center

The U.S. Department of Education’s Office of Safe and Supportive Schools administers the REMS TA Center to support a safe and supportive learning environment for children, faculty, staff, and others. We serve two critical functions: We build the preparedness capacity (including prevention, protection, mitigation, response, and recovery efforts) of schools, school districts, institutions of higher education (IHEs), and their community partners at the local, state, and Federal levels. We also manage the REMS TA Center Website, which serves as the primary disseminator of information for schools, school districts, and IHEs for emergencies.

UPCOMING EVENTS
- OCT 6: Fire Prevention Week Begins
- OCT 17: Great ShakeOut Earthquake Drills

BEST PRACTICES
- SEP 5: Hollis, NY
- SEP 9: Salem, OR
- SEP 25: Washington, D.C.
- SEP 28: Augusta, ME

#REMSONTHEROAD

QUICK LINKS
- Request a Live Training
- Take an Online Course
School Safety: The Continuum


It is designed, planned & fostered from the perspective of the whole community and prepares for protecting the whole community Before, During & After possible emergencies.
You are the experts of your school community and students!

Effective school safety programs build from everyday policies, programs, groups and practices... *What you do every day!*

**Mission**: Facilitate the academic, social and personal development of students.
Student-Centered Planning

Considerations

• Increased vulnerabilities for health, behavioral and social challenges
• Increased burdens for conforming to school policies (e.g., attendance)
• Preparedness challenges; e.g., communications
• Lack of relationships

Opportunities

• Collaborate with the school safety team
• Discuss health, language, transportation, etc.
• Identify existing initiatives that can also promote safety, e.g., CTE & STEM
• Use REMS TA Center
REMS TA Center: Here to Serve You!

Phone: (855) 781-7367 (REMS)
Email: info@remstacenter.org

http://rems.ed.gov

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