



**DIRECTOR
ROUNDTABLE**

**SUCCESSFUL
PARTNERSHIPS
TO IDENTIFY AND
SERVE
MIGRATORY
CHILDREN
DURING THE
PANDEMIC**

1. How has the MEP in your State formed partnerships to continue identification and recruitment (ID&R) efforts during the COVID-19 pandemic?
2. What are some ways you have leveraged new and existing partnerships to identify and serve Out-of-School Youth (OSY)?
3. How have you coordinated with MEPs in other States to improve ID&R efforts?
4. Describe how your State's MEP has successfully partnered with schools, community organizations, and other programs (in your State and other States) to address the needs of migratory children during the pandemic.
5. How have you adapted your family engagement strategies in the current context?



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LOOKING AHEAD TO SUMMER 2021

1. Describe lessons learned from last summer and how that experience will impact plans for MEP services in summer 2021.
2. What are examples of useful resources and/or models your State plans to utilize to address learning loss for migratory children?
3. Describe any strategies your State has found to be successful in terms of supporting student attendance and engagement in summer programs.
4. How will State MEP staff engage in joint planning with local, State, and other Federal programs to provide services this summer, and support such joint planning at the local level?
5. Describe how your plans for MEP-funded summer services will account for a possible influx of funding from other sources— i.e., how will you continue to ensure that migratory children have access to available services from other programs and the MEP is supplementing those other sources?



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**EFFECTIVE
OVERSIGHT AND
SUPPORT FOR
SUBRECIPIENTS
DURING THE
PANDEMIC**

1. What types of support and/or guidance has your State MEP provided to subrecipients for modifying provision of services to address changing needs during the pandemic?
2. Describe your guidance for subrecipients regarding evaluation of any modified services.
3. How have you adjusted monitoring plans and methods during the pandemic?
4. How has your State modified its areas of focus for subrecipient monitoring in the current climate?