The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.
## ADM AGENDA AT-A-GLANCE

### Tuesday, March 23

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:30 – 2:00 pm</td>
<td>Welcome and U.S. Department of Education Updates – Opening Session</td>
</tr>
<tr>
<td>2:00 – 2:30 pm</td>
<td>BREAK</td>
</tr>
<tr>
<td>2:30 – 3:00 pm</td>
<td>Consortium Incentive Grant (CIG) Spotlight: Instructional Services for Out-of-School and Secondary Youth (iSOSY)</td>
</tr>
<tr>
<td>3:00 – 4:00 pm</td>
<td>Breakouts - Director Roundtable: Successful Partnerships to Identify and Serve Migratory Children During the Pandemic</td>
</tr>
</tbody>
</table>

### Wednesday, March 24

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:30 – 1:00 pm</td>
<td>CIG Spotlight: Identification and Recruitment Consortium (IDRC)</td>
</tr>
<tr>
<td>1:00 – 2:30 pm</td>
<td>Promising Practices for Remote Learning and Services</td>
</tr>
<tr>
<td>2:30 – 3:00 pm</td>
<td>BREAK</td>
</tr>
<tr>
<td>3:00 – 4:00 pm</td>
<td>Breakouts - Director Roundtable: Looking Ahead to Summer 2021</td>
</tr>
<tr>
<td>4:00 – 5:00 pm</td>
<td>Feedback Session: Migrant Student Information Exchange (MSIX) Child Counts for State Allocations</td>
</tr>
</tbody>
</table>
## Thursday, March 25

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:30 – 2:00 pm</td>
<td>Program Evaluation to Improve Services</td>
</tr>
<tr>
<td>2:00 – 2:30 pm</td>
<td>BREAK</td>
</tr>
<tr>
<td>2:30 – 3:00 pm</td>
<td>CIG Spotlight: Inspire and Innovate: Migratory Parent Coalition</td>
</tr>
<tr>
<td>3:00 – 4:00 pm</td>
<td>Breakouts - Director Roundtable: Effective Oversight and Support for Subrecipients During the Pandemic</td>
</tr>
</tbody>
</table>

## Friday, March 26

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:30 – 1:00 pm</td>
<td>CIG Spotlight: Migratory Parent Empowerment Consortium (MPEC)</td>
</tr>
<tr>
<td>1:00 – 1:30 pm</td>
<td>Live Q&amp;A</td>
</tr>
<tr>
<td>1:30 – 2:00 pm</td>
<td>Closing Remarks</td>
</tr>
</tbody>
</table>
Updates from the U.S. Department of Education (ED)

Lisa Gillette, OME Director
Patricia Meyertholen, OME Group Leader

March 23, 2021

The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.
AGENDA

1. News from the New Administration

2. Recent ED Communications

3. Fiscal Year (FY) 2021 Awards and the Impact of H.R. 8472


5. 2020 Grantee Satisfaction Survey (GSS) Results

6. FY 2021 Technical Assistance and Coordination Activities
NEWS FROM THE NEW ADMINISTRATION
ED LEADERSHIP

Secretary of Education:
Dr. Miguel Cardona
https://www.youtube.com/watch?v=jmS6kT_4hZA&feature=youtu.be

OESE Assistant Secretary:
Not yet announced

OESE Deputy Assistant Secretary for Policy and Programs:
Ian Rosenblum

OESE Deputy Assistant Secretary for Formula Grants:
Ruth Ryder
PRIORITIES

• **COVID-19**: President Biden will move quickly to contain the COVID-19 crisis by expanding testing, safely reopening schools and businesses, and taking science-driven steps to address the communities who have been hardest hit by this virus.

• **Economy**: President Biden's proposed *American Rescue Plan* called for $130 billion in funding to help schools safely reopen and meet the unique needs students and educators are facing during the pandemic, including supporting the academic, social, and emotional needs of students.

  [NOTE: Congress passed, and the President signed, the American Rescue Plan Act, on March 11, 2021—see next slide]

• **Immigration**: President Biden will reform our long-broken and chaotic immigration system. President Biden’s strategy is centered on the basic premise that our country is safer, stronger, and more prosperous with a fair and orderly immigration system that welcomes immigrants, keeps families together, and allows people across the country—both newly arrived immigrants and people who have lived here for generations—to more fully contribute to our country.
RECENT LEGISLATION

  https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf

- For more information about the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) funds, including March 17, 2021 Letter to Chiefs, State allocation tables, and Fact Sheet, see:
• U.S. Citizenship Act of 2021: Introduced in House February 18, 2021 (H.R. 1177) and in Senate February 22, 2021 (S. 348)

• American Dream and Promise Act: House passage March 18, 2021 (H.R. 6)

• Farm Workforce Modernization Act of 2021: House passage March 18, 2021 (H.R. 1603)
  https://www.congress.gov/117/bills/hr1603/BILLS-117hr1603ih.pdf
RECENT ED COMMUNICATIONS
PANDEMIC RESPONSE: COVID-19 HANDBOOK

  o Supplements guidance from the Centers for Disease Control (CDC).
  o Focus areas include masking practices, physical distancing practices, and stakeholder engagement.
  o See also: Slides and recording from February 17, 2021 webinar: https://safesupportivelearning.ed.gov/events/webinar/pathways-safe-person-operations-k-12-schools

• Volume 2 (to be published in early April 2021) will provide specific strategies to address the extraordinary disruption created by COVID-19 for students, educators, and parents — especially for historically underserved students and communities that preliminary data suggest have been hit hardest by the pandemic.
PANDEMIC RESPONSE: BEST PRACTICES, DATA COLLECTION, AND NATIONAL SUMMIT

• National Safe School Reopening Summit: March 24, 2021

• Safer Schools and Campuses Best Practices Clearinghouse: https://bestpracticesclearinghouse.ed.gov/
  o "Lessons from the Field" webinar series begins March 31, 2021. Submissions should be sent to: Bestpracticesclearinghouse@ed.gov

• National Survey to Collect School Reopening Data: “NAEP 2021 School Survey”
PANDEMIC-RELATED FLEXIBILITIES

• January 4, 2021 Fact Sheet re: USDA Waivers

• March 9, 2021 USDA Policy Memos extending waivers/flexibilities for Summer Food Service Program (SFSP) and National School Lunch Program Seamless Summer Option (SSO) waivers to September 30, 2021

• January 27, 2021 Letter to Chiefs re: Average Daily Attendance (ADA) Reporting

• February 22, 2021 Letter to Chiefs re: State assessment, accountability, and reporting systems flexibilities for the 2020-2021 school year
CONSOLIDATED STATE PLANS

• Prior to submitting an amendment to the Department, you must consult with the Governor, afford a reasonable opportunity for public comment, and consider such comments.

• We continue to encourage States to talk to us about possible changes prior to submitting an amendment, so we can provide feedback and technical assistance.

• Specific to Title I, Part C – MEP section of the Consolidated State Plan:
  - With the understanding that the MEP Service Delivery Plan (SDP) documents the MEP’s current program strategies/services and measurable program objectives and outcomes (MPOs), States may choose to amend the corresponding information in their Consolidated State Plan. Acceptable options the State may wish to consider:
    • Amend the specific strategies/services and MPOs in the Consolidated State Plan to align with current MEP SDP; or
    • Amend the Consolidated State Plan to remove specific strategies/services and MPOs and instead reference a publicly accessible location of the State’s current MEP SDP.
  - Either option still requires that the Consolidated State Plan include a description of the processes used to develop, implement, and evaluate its strategies/services and MPOs.
QUESTIONS RE: NEW ADMINISTRATION AND/OR RECENT ED COMMUNICATIONS?
FISCAL YEAR (FY) 2021 AWARDS AND THE IMPACT OF H.R. 8472
FY 2021 AWARDS

• Title I Part C appropriation: $375.6 million, an increase of $875,000 over the FY 2020 level.

• FY 2021 MEP allocations to State Education Agencies (SEAs) will be awarded on July 1, 2021.

• Initial FY 2021 allocation estimates available on ED’s Budget Tables page here: https://www2.ed.gov/about/overview/budget/statetables/index.html

• Updated FY 2021 allocation estimates were sent to MEP State Directors on March 16, 2021, via the MEPSTATE listserv. These estimates incorporate preliminary 2019-20 child count data.

• Final estimates will be sent in June (following final submissions of 2019-20 child count data).
H.R. 8472: IMPACT AID CORONAVIRUS RELIEF ACT

• Signed by the President on December 4, 2020.

• Directs the Secretary to use, for purposes of calculating Title I Part C allocations to SEAs, migratory child count data from 2018-19 or 2019-20—whichever data are greater—for FY 2021 and subsequent years in which 2019-20 data would otherwise have been used.

• Under the current statutory formula, this change will impact Title I Part C allocations to SEAs for FY 2021 through FY 2023.

https://www.congress.gov/116/bills/hr8472/BILLS-116hr8472enr.pdf
QUESTIONS RE: FY 2021 ALLOCATIONS?
2019-20 PRELIMINARY EDFACTS/CSPR DATA

AND

2019-20 MSIX CHILD MOBILITY DATA
CATEGORY I AND II CHILD COUNTS

- **2016-17**: Category I - 302,361, Category II - 93,135
- **2017-18**: Category I - 290,511, Category II - 91,045
- **2018-19**: Category I - 290,229, Category II - 92,731
- **2019-20 (preliminary)**: Category I - 270,353, Category II - 77,636

Legend: Category I, Category II
CATEGORY I CHANGES: 2018-19 TO 2019-20 (PRELIMINARY)

% INCREASE OR DECREASE IN 2019 CAT. 1

-35.9%  22.6%

ME  -30.6%
NH  -32.1%
VT  -9.3%
MA  -4.0%
NJ  -35.9%
MD  -11.6%
DE  3.2%
HI  6.9%
CATEGOR III CHANGES: 2018-19 TO 2019-20 (PRELIMINARY)

% INCREASE OR DECREASE IN 2019 CAT. 2

-100.0%  33.3%

ME -23.3%
NH -16.9%
VT -15.5%
MA  4.6%
NJ -73.6%
MD  22.6%
DE -6.0%
HI  7.1%
PRIORITY FOR SERVICES (PFS) MIGRATORY CHILDREN

<table>
<thead>
<tr>
<th>Year</th>
<th>Category 1</th>
<th>PFS</th>
<th>% PFS of Category 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>302,361</td>
<td>53,758</td>
<td>17.8%</td>
</tr>
<tr>
<td>2017-18</td>
<td>290,511</td>
<td>71,726</td>
<td>24.7%</td>
</tr>
<tr>
<td>2018-19</td>
<td>290,229</td>
<td>82,876</td>
<td>28.6%</td>
</tr>
<tr>
<td>2019-20 (preliminary)</td>
<td>270,353</td>
<td>77,406</td>
<td>28.6%</td>
</tr>
</tbody>
</table>

RESULTS.ED.GOV
The following chart provides a comparison of the count of migratory children with a Qualifying Arrival Date (MDE #20) that falls in each month of 2019 and 2020.

*This data was taken from MSIX on February 23, 2021*
Preliminary data shows that the number of children identified as PFS declined in 2019-20 (as did the number of identified eligible migratory children), and PFS as a percentage of eligible children remained stable in 2019-20 compared to 2018-19.

How would you explain the impact of the pandemic on PFS determinations and services during 2019-20?
COORDINATION AND RECORDS TRANSFER
NATIONAL RECORDS TRANSFER NEEDS ASSESSMENT

• Purpose
  o Are the MSIX minimum data elements (MDEs) appropriate and useful?
  o What other mechanisms are used for records transfer?

• Target respondents - Teachers, Registrars, Counselors, Data Entry Specialists, Local MEP Coordinators, Advocates/Liaisons, Recruiters, State MEP Directors

• Key Milestones and Timeline – 2021
  o Survey creation: January – April
  o Technical Work Group (TWG) creation and utilization: February – July
  o Survey distribution and analysis of results: May
  o Focus Groups: June

• Directors
  o OME may ask for assistance distributing the survey to appropriate personnel.
COMMUNITIES OF PRACTICE

Through the RESULTS contract, OME will establish and support Communities of Practice (CoPs) that enable States and/or districts to share information, tools, and strategies; collaboratively problem-solve; provide feedback to support effective implementation of promising practices related to interstate coordination; and help replicate and implement effective practices with fidelity within and across States on an ongoing basis.

Potential online CoP discussion group topics may include summer services during the pandemic, records transfer, secondary credit accrual, identification and recruitment, etc.
2020 Grantee Satisfaction Survey Results

- 34 respondents
- Trust rating increased 7 points
- Overall, 1-point decrease from 2019

Technical Assistance Needs
- Subrecipient Monitoring (41%)
- Fiscal Requirements (26%)
- Data Management and Reporting (26%)

Core Survey Ratings

<table>
<thead>
<tr>
<th>Category</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED Staff/Coordination</td>
<td>86</td>
<td>85</td>
</tr>
<tr>
<td>Online Resources</td>
<td>80</td>
<td>74</td>
</tr>
<tr>
<td>Documents</td>
<td>86</td>
<td>87</td>
</tr>
<tr>
<td>Grant Performance</td>
<td>76</td>
<td></td>
</tr>
<tr>
<td>Reporting Requirements</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>Technical Assistance</td>
<td>78</td>
<td>85</td>
</tr>
</tbody>
</table>

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FY 2021 TECHNICAL ASSISTANCE AND COORDINATION ACTIVITIES
FY 2021 ACTIVITIES TO DATE

Meetings and Conferences:
• October 23, 2020: Interstate Migrant Education Council (IMEC) Membership Meeting
• October 29, 2020: MEP Coordination Work Group (CWG) Winter Meeting
• November 18-19, 2020: Association of Migrant Educators of Texas (AMET) Annual Meeting
• January 27-29, 2021: IMEC Membership Meeting
• February 8-11, 2021: National Association of ESEA State Program Administrators (NAESPA) National ESEA Conference
• March 16-18, 2021: Pennsylvania MEP State Conference

Webinars:
• December 2 and 16, 2020: MEP EDFacts/Consolidated State Performance Report (CSPR) Submissions for SY 2019-20
• February 18, 23, and 25, 2021: New Directors Webinars on MEP Data and MEP Funds
• March 4, 2021: MSIX Cybersecurity and Account Management
UPCOMING EVENTS

• Meetings and Conferences:
  o April 12-13, 2021: Texas Migrant Interstate Program (TMIP) Conference
  o April 14-16, 2021: Identification and Recruitment Consortium (IDRC) Virtual MEP Summer Recruitment Institute
  o April 29, 2021: CWG Spring Meeting
  o May 3-6, 2021: National Association of State Directors of Migrant Education (NASDME) Annual Conference
  o June 2021: IMEC Membership Meeting
  o June 29, 2021: CWG Summer Meeting
  o September 23, 2021: CWG Fall Meeting
  o October 2021: Identification and Recruitment (ID&R) National Forum

• Webinars:
  o August 2021: MSIX Back to School
QUESTIONS?
THANK YOU

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Patricia Meyertholen
Patricia.Meyertholen@ed.gov

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