The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.
AGENDA

• Status update on the transition to MSIX child counts for State allocations
• Questions and answers (Q&A)
• Impact on related data collections
• Child count subset data in MSIX
• Q&A
• Next steps/closing
MSIX CHILD COUNTS FOR STATE ALLOCATIONS: STATUS UPDATE
BACKGROUND: STATE ALLOCATIONS & CHILD COUNTS

Title I, Part C - MEP allocations to State educational agencies (SEAs) are based on a statutory formula that uses two migratory child counts:

- The average number of identified eligible migratory children aged 3 through 21 residing in the State, based on data for the preceding 3 years (commonly abbreviated as “Category I” or “eligible” migratory children) and

- The number of identified eligible migratory children, aged 3 through 21, who received MEP-funded services in summer or intersession programs provided by the State during the previous year (commonly abbreviated as “Category II” or “summer-served” migratory children).

(see section 1303(a)(1) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended)
BACKGROUND: CURRENT & FUTURE DATA SOURCES

• **Current Source/Method:** Each State applies its own child count methodology to the data in its State migrant-specific database. States report these counts to the Department annually through EDFacts/Consolidated State Performance Reports (CSPRs).

• **New Source/Method:** The Department will apply a single, uniform child count methodology to the data submitted by States to MSIX from States’ migrant specific databases.
BACKGROUND: BENEFITS OF NEW APPROACH

1. Improve consistency in how child counts are calculated and the accuracy of those counts;

2. Reduce the risk to the Department and SEAs of improper payment stemming from a State over-reporting child counts (an issue for three States in FY 2020); and

3. Reduce the burden on SEA and Department staff associated with preparation and review of CSPR submissions.

• For more information, please see 2021 ADM presentation available on the RESULTS website.
2020-21 CATEGORY I CHILD COUNTS: PRELIMINARY EDFACTS DATA VS. MSIX

Comparing data submitted by States to EDFacts (December 15, 2021 deadline) to data generated by MSIX (December 18, 2021 snapshot):

• 38 States’ reported Category I child counts were within 5% of their MSIX Category I child count
  ○ Of those 38 States, 27 were within 1%

• 5 States’ reported Category I child counts were 7-27% less than their MSIX Category I child count

• 3 States’ reported Category I child counts were 23-28% greater than their MSIX Category I child count
2020-21 CATEGORY II CHILD COUNTS: PRELIMINARY EDFACTS DATA VS. MSIX

- 37 States’ reported Category II child counts were within 5% of their MSIX Category II child count
  - Of those 37 States, 29 were within 1%
- 7 States’ reported Category II child counts at least 5% less than their MSIX Category II child count.
- 2 States’ reported Category II child counts were over 10% greater than their MSIX Category II child count.
IMPLEMENTATION TIMELINE

• **April 2, 2022**: 2nd MSIX Snapshot of 2020-21 data

• **July 1, 2022**: MEP FY 2022 Formula Awards issued (using entirely EDFacts/CSPR data)

• **August 2022**: OME to share *hypothetical* FY 2022 allocations, using MSIX-generated 2020-21 child counts.

• **November 2022**: Finalize the MSIX child count logic to be used to generate 2021-22 child counts.

• **Mid-December 2022**: MSIX 2021-22 child count data snapshot.

• **February 2023**: 2nd, final MSIX 2021-22 child count data snapshot for limited number of States that have requested and received prior approval.

• **July 1, 2023**: FY 2023 award allocations using 2021-22 Category I and Category II child counts generated by MSIX.
## CHILD COUNT DATA SOURCES: FY 2023 – 2025 ALLOCATIONS

* H.R. 8472, Impact Aid Coronavirus Relief Act directs the Secretary to use the higher of these counts for allocations that would otherwise use 2019-20 data, starting with FY 2021 allocations.

<table>
<thead>
<tr>
<th>Child Counts</th>
<th>FY 2023 Allocations</th>
<th>FY 2024 Allocations</th>
<th>FY 2025 Allocations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category I</td>
<td>2018-19 or 2019-20 whichever is greater* (CSPR)</td>
<td>2020-21 (CSPR)</td>
<td>2021-22 (MSIX)</td>
</tr>
<tr>
<td></td>
<td>2020-21 (CSPR)</td>
<td>2021-22 (MSIX)</td>
<td>2022-23 (MSIX)</td>
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<td>2021-22 (MSIX)</td>
<td>2022-23 (MSIX)</td>
<td>2023-24 (MSIX)</td>
</tr>
<tr>
<td>Category II</td>
<td>2021-22 (MSIX)</td>
<td>2022-23 (MSIX)</td>
<td>2023-24 (MSIX)</td>
</tr>
</tbody>
</table>
Q&A
IMPACT ON RELATED DATA COLLECTIONS
• Proposed changes to CSPR information collection for school year (SY) 2022-23 onward:

“Methods Used to Count Children” narrative descriptions would only be required for States that have requested, and received approval from, OME. Such approval may be granted if the State experienced “unforeseen or unavoidable” issues in submitting the necessary data to MSIX.
EDFACTS FILE SPECIFICATION 121

• In addition to the numbers of eligible migratory children ages 3-21 who resided in each State during the performance period (Category I), EDFACTS File Specification 121 also collects the numbers of:
  o Eligible migratory children ages birth – 2
  o Migratory children who are English Learners (EL)
  o Migratory children with disabilities (IDEA)
  o Migratory children with Priority for Services (PFS)
  o Migratory children with a Qualifying Arrival Date (QAD) during Performance Period

• This data should also be available in MSIX, because it corresponds to minimum data elements (MDEs) that are applicable to all children.
EDFACTS FILE SPECIFICATION 122

• In addition to the numbers of eligible migratory children ages 3-21 who received MEP-funded services during summer/intersession programs provided by the State during the performance period (Category II), EDFacts File Specification 122 also collects the same information for eligible migratory children ages birth -2.

• This information should also be available in MSIX.
CHILD COUNT SUBSETS IN MSIX
PFS

EDFacts File Spec 121
Migratory children who have made a qualifying move within the previous 1-year period and who - (1) are failing, or most at risk of failing, to meet the challenging State academic standards; or (2) have dropped out of school.

MSIX MDE # 47
Definition: Indicates whether the child is being served under the priority for services provision for the duration of the enrollment period (section 1304(d) of ESSA).

- Values: PFS; Non-PFS
POLL QUESTION 1: PFS

When your State indicates an eligible migratory is “PFS” for MSIX #47, which of the following is true:

A. My State has determined the child meets the PFS criteria and the child has been provided MEP-funded services.

B. My State has determined the child meets the PFS criteria and the child may or may not receive MEP-funded services.

C. I am not sure.
ENGLISH LEARNER (EL)

EDFacts File Spec 121:
An indication that students met the definition of an English learner.

MSIX MDE # 43 Definition:
Child meets the State’s definition of “English Learner” as defined in Section 8101(20) of ESSA.

• Values: Yes; No
POLL QUESTION 2: EL

For purposes of EDFacts reporting, does your State rely on a non-migrant specific database to collect EL migratory child counts?

A. Yes
B. No
C. I am not sure.
EDFacts File Spec 121: Disability Status
An indication that children (students) are children with disabilities (IDEA).

MDE #44 Definition:
Child has an individualized education program (IEP) because the child meets the definition of Children with Disabilities (section 614(d) of ESSA*)

- **Values**: Yes; No

*OME to make technical revision to statutory citation*
POLL QUESTION 3: IDEA/IEP

For purposes of EDFacts reporting, does your State rely on a non-migrant specific database to collect IDEA migratory child counts?

A. Yes
B. No
C. I am not sure.
QAD

EDFacts File Spec 121: Mobility Status (12 months)
An indication that the qualifying arrival date (QAD) occurred within 12 months of the end of the reporting period (8/31).

MSIX MDE # 20 Definition: The calendar date that both the child and the worker completed the qualifying move to the school district associated with MDE 24. The child and the worker will not always move together, in which case the QAD would be the date the child joins the worker who has already moved, or the date the worker joins the child who has already moved. The QAD is the calendar date that the child’s eligibility for the MEP begins.

Values: Date (YYYYMMDD)
QUESTIONS? COMMENTS?
NEXT STEPS

1. **EDFacts** and CSPR information collection requests for SYs 2022 through 2025: Winter/Spring 2022

2. MSIX MDE information collection renewal: Summer/Fall 2022

3. MSIX enhancements to fine tune Category I and II Child Count Logic and Reconciliation reports: Summer/Fall 2022

4. MSIX enhancements to improve MSIX subset data logic and reports: Begin late 2022/early 2023 (target)
THANK YOU

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