The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.
OBJECTIVES

• To allow attendees to hear directly from parents about what matters to them in various facets of the MEP.
• Attendees will learn about parents’ experiences with access to services, student records transfer (practices that make a difference, work best for them), and impacts of the pandemic on their migratory lifestyle and their children’s education.
• Having representatives from across the country will give a broad perspective and allow different viewpoints to be expressed.
PARENT ROUNDTABLE AGENDA

• Introductions
• Most Important and Impactful Migrant Education Program (MEP) Services
• Impact of Pandemic on Work and School
• Records Transfer
• Question and Answer
INTRODUCTIONS
PARENT ROUNDTABLE - MARIA

• Maria Retana – Anthony ISD, TX
• Maria has four children, ages 23, 19, 16 and 14.
• Mrs. Retana has worked in agriculture for over 29 years.
• She has volunteered at Anthony ISD and Region 19 Head Start Program for 15 years.
• She is a member of the UTEP CAMP Advisory Board, the Texas Parent and Family Engagement (PFE) Council and currently serves as president of the Texas Parent Advisory Council (PAC).
• In addition, she volunteers for the New Mexico Health Department as a Certified Community Educator
• Rosa Diendomi-Alvarez – Pittsburgh, PA
• Rosa is a working mother of two children, ages 4 and 13.
• She was raised in San Pedro de Macorís, Dominican Republic. She came to the United States in 2019 as a refugee under political asylum status after attempts on her family.
• Upon her arrival, she applied to work for a greenhouse cultivating flowers and fruit plants.
• She was eventually hired her to be one of the PA MEP Parent Coordinators.
PARENT ROUNDTABLE – JUDITH

• Judith Reyes Hernandez – Martinsburg, PA
• Arrived to the USA from Guatemala 3 years ago.
• Judith has 4 children:
  o Two in Guatemala – 10 years old and 6 years old
  o Two in USA – 5 years old, and 11 months old
• Started picking tomatoes in Chambersburg, PA.
• Then moved to Blair County, PA with her daughter and worked at a dairy farm in 2020.
• Judith is accompanied today by Lillian Acosta-Solalinde.
PARENT PERSPECTIVES
1. From a parent’s perspective what are the most important and impactful services that migratory children and families receive from the MEP?

¿De acuerdo a la perspectiva de los padres, cuáles son los servicios más importantes e impactantes que los niños y las familias migratorias reciben del MEP?

2. Are there any changes you would suggest to the existing services?

¿Hay algunos cambios que ustedes sugieren a los servicios existentes?
IMPACT OF PANDEMIC

1. How has the pandemic changed the way that migratory families work?

¿Cómo la pandemia ha cambiado la manera que las familias migratorias trabajan?

2. How has it changed the way migratory families access services?

¿Cómo ha cambiado la manera que las familias tienen acceso a los servicios?
Regarding enrollment in school:

- When families move, what works best for families?
- ¿Cuando las familias se mudan, qué funciona mejor para ellos?
- What do they need?
- ¿Qué necesitan?
- And what practices make a difference?
- ¿Y qué prácticas hacen la diferencia?
Regarding accruing credits towards HS graduation:

- When families move, what works best for families?
- ¿Cuando las familias se mudan, qué funciona mejor para ellos?
- What do they need?
- ¿Qué necesitan?
- And what practices make a difference?
- ¿Y qué practicas hacen la diferencia?
Please share a time when you experienced challenges in getting your child's school record from the previous school on time and how they handled it, or a success story related to transferring the records from one school to another.

Comparte un desafío experimentado obteniendo el record de su hijo de la escuela anterior a tiempo y cómo lo manejaron, o una historia exitosa sobre la transferencia de los records de una escuela a otra.
QUESTIONS AND ANSWERS
PARENT LEADERSHIP ACADEMY-COHORT

Dr. Summer Prather-Smith
Parent Leadership Academy-Cohort Sessions

• Session 1
  • The Leaders In Me
  • February 24, 2022

• Session 2
  • A CULTURE THAT ENGAGES EVERY FAMILY
  • MARCH 23, 2022

• Session 3
  • UNDERSTANDING THE IMPORTANCE OF RELATIONSHIPS
  • April 7, 2022

• Session 4
  • INVITING FAMILY ENGAGEMENT
  • (INVISIBLE ENGAGEMENT)
  • April 21, 2022

• Session 5
  • ENGAGE EVERY FAMILY IN DECISION MAKING
  • May 12, 2022

• Session 6
  • TAKING ACTION AND MEASURING SUCCESS
  • June 2, 2022
Targeting educational professionals who work directly with, or support, migratory family engagement, this training opportunity will provide an understanding of the uniqueness of MEP family engagement through an introduction to the 5 Simple Principles to Engage Every Migratory Family. Over the course of six (6) 90-min sessions, participants will:

1. Understand the 5 Simple Principles that can be used to Engage Every Family
2. Understand the value of relationship building to address the engagement fears of migratory families
3. Explore culturally responsive family engagement as a means of addressing the unique engagement needs of migratory families.
4. Identify the root causes of migratory family disengagement and strategies for re-engaging families, including developing strategies to maximize invisible and home based.
5. Apply the 5 Simple Principles as stated in Engage Every Family* to develop collective impact (i.e. engaging all MEP staff in migratory family engagement).
6. Develop an asset map that identifies the internal and external strengths that each individual brings to develop the collective leadership of the MEP.
THANK YOU

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