

**Office of Migrant Education (OME)
Listening Session
for Migrant Education Program (MEP) State Directors
May 20, 2020**

CHAT BOX NOTES

[5/20/2020 2:20 PM] Branz-Spall, Angela:

Families are stressed as never before as a result of COVID 19. Their immediate concerns are access to health care, food shortages and uncertainty regarding work place safety. Mobility has been reduced considerably. ID and R is complicated as a result of social distancing. We have used phone, text and email in some cases to connect with families.

[5/20/2020 2:21 PM] Ray FL:

Recruiting over the phone takes longer, too formal. Can't really determine "need" as comfortably.

[5/20/2020 2:21 PM] Rachel Wright Junio:

Rachel Wright Junio- NC- We are running new enrollment list from our State Data System (PowerSchool) and our recruiters are calling these new enrollees from between 1/1/2020 and 3/20/2020 (around the time schools closed) -- we have been able to identify families this way fairly successfully. It definitely takes longer and is more awkward than in person but it has been working.

[5/20/2020 2:22 PM] Jose Cortez:

I will agree with Ray, Rachel and Angela...it has been a bit of a challenge for IDR

[5/20/2020 2:22 PM] Benassi, Christina - Division of School and Program Improvement:

Agreed Rachel, Kentucky is also using enrollment lists from our state data system but sometimes students are not enrolling in the new schools and now it is harder because school is out or close to it in most districts. We have used the H2A list and called those workers often.

[5/20/2020 2:23 PM] Ray FL:

Using H2A, H2B and MANTA directory to contact farms, employers.

[5/20/2020 2:23 PM] Ray FL:

And offer help and assistance, and try to recruit new families as well.

[5/20/2020 2:24 PM] Rachel Wright Junio:

As Ray said, we also have been reviewing H2A and H2B orders-- also I would say that we have really improved our interstate coordination as a result of this pandemic. We have also received some good communication directly from Florida.

[5/20/2020 2:24 PM] Sarah Seamount:

I wish everyone used MSIX move notices. We get some, but not many.

[5/20/2020 2:25 PM] Benassi, Christina - Division of School and Program Improvement:

WE in Kentucky has used the MSIX move notices and have received a few students this way as well.

[5/20/2020 2:25 PM] Jeff Ojeda:

same here Sarah. we get some but not very many

[5/20/2020 2:25 PM] Benassi, Christina - Division of School and Program Improvement:

We do it within our state to help with MSIX move notices too

[5/20/2020 2:25 PM] Jonathan Fernow:

Like Montana our recruiters are doing recruiting by phone, but more importantly contacting all our families and asking what their needs are.

[5/20/2020 2:25 PM] Ray FL:

We are receiving MSIX notices as well, many of them all the time.

[5/20/2020 2:26 PM] Branz-Spall, Angela:

There are major outbreaks in our major sending state which will prohibit families from making the trip to our state this year if not resolved. We anticipate a major reduction of students here.

[5/20/2020 2:26 PM] Heriberto Corral:

NC uses it all the time and it is very helpful

[5/20/2020 2:26 PM] Cowen, Christine (DESE):

MA has had one family from NC through MSIX

[5/20/2020 2:26 PM] Williams, Michelle (MDE):

Agree! on the use of MSIX notifications! So helpful!

[5/20/2020 2:27 PM] Benassi, Christina - Division of School and Program Improvement:

Melanie, all of our school districts are completely different some allow home visits, others do not, etc. That has been difficult agreed.

[5/20/2020 2:28 PM] Heriberto Corral:

As it relates to MSIX, please share some phone number to contact either recruiter or staff for more information if needed.

[5/20/2020 2:28 PM] Ray FL:

"While we are all weathering the same storm, we are in different boats, and some of us are far more equipped than others."

[5/20/2020 2:28 PM] Sarah Emmal:

Alaska's main recruitment period hasn't started yet. Most of our moves occur in the summer. So I am excited to hear what other states are doing during this time so when our main recruiting season starts I can use what I learn from all of you. However, we have been doing a lot of phone interviews to complete COEs. As for reach my districts have been using social media, local radio notices, local messaging boards, mailouts, and word of mouth.

[5/20/2020 2:28 PM] Laura:

Arizona has been reaching out to our employers to ensure we are still here and readily available. Recruiters have been contacting families via the phone and text to recruit. Our ID&R coordinator is also working with local recruiters to focus on the H2A requisitions.

[5/20/2020 2:28 PM] Jonathan Fernow:

Oregon is using MSIX and coordination with Migrant Head start to know about families arriving from other states.

[5/20/2020 2:30 PM] Jonathan Fernow:

Oregon is implementing a new data system and Electronic COE this month which has been a challenge doing it all remotely.

[5/20/2020 2:30 PM] Ray FL:

Florida reached out to East Coast Migrant Head Start and they are planning to resume services on June 22, while monitoring the increase or decrease COVID cases locally and how that affects any opening.

[5/20/2020 2:30 PM] Jose Cortez:

Our GA recruiters created a recording-PPT introducing themselves and have been able to share with the families to break the ice and earn the trust when giving family information over the phone

[5/20/2020 2:30 PM] Branz-Spall, Angela:

We have the same challenge Rachel mentioned as to new families not knowing what our objectives are when we contact them.

[5/20/2020 2:31 PM] Emily Salinas:

Indiana- regional recruiters have been working w/ families and asking for their help to spread word and contact info- agree w/ Carmen- our previous relationships w/ employers and families have paid off

[5/20/2020 2:31 PM] Carmen Medina:

PA is still receiving referrals from families, districts and employers. The Strong relationships built has been paying off.

[5/20/2020 2:31 PM] Ray FL:

In FL, districts MEP are participating in school district distribution of materials/meals, which has resulting in finding new families - ID&R opportunities.

[5/20/2020 2:32 PM] Jose Cortez:

Is a combination...fear of traveling, some states not allowing regular traffic to move through states

[5/20/2020 2:32 PM] Williams, Michelle (MDE):

Michigan - Lisa, it is both for us.

[5/20/2020 2:33 PM] Rachel Wright Junio:

I think it's a combination of both and due to isolation/lack of infrastructure in rural areas, we aren't able to get information to several growers/families. Growers are hesitant to let recruiters on property to even drop off supplies and aren't much interested in speaking with us even if we had a good relationship with them before. They have too much else on their plate right now (crop loss, keeping workers safe, etc.)

[5/20/2020 2:33 PM] Branz-Spall, Angela:

We anticipate a large reduction in interstate mobility and consequently a reduction in our recruitment numbers.

[5/20/2020 2:34 PM] Rachel Wright Junio:

We have seen equal numbers of H-2A workers arriving, but a lower number of families arriving

[5/20/2020 2:35 PM] Ian Yaffe (Maine):

Maine - both for us, some early spring activities got delayed, but workers are moving again. We are not sure how many workers will be bringing their kids this summer to Maine, and we're doing outreach in early June about that.

[5/20/2020 2:35 PM] Melanie:

Are recruiters physically going out to interview H2A workers or is it done by phone?

[5/20/2020 2:35 PM] Branz-Spall, Angela:

We have the same concerns as NC with regard to families being so stressed out that they don't have the time to speak with us.

[5/20/2020 2:35 PM] Melanie:

Are recruiters physically going out to interview H2A workers or is it done by phone?

[5/20/2020 2:35 PM] Meyertholen, Patricia:

FYI - Next topic is to share some of the most critical needs you are seeing among migratory children and their families during the pandemic and how are you working with other resources to address those needs?

[5/20/2020 2:35 PM] Benassi, Christina - Division of School and Program Improvement:

In Kentucky I am hearing there is movement and some of our families are not wearing masks or protection which can be an issue for our migrant staff when recruiting.

[5/20/2020 2:35 PM] Jeff Ojeda:

In Utah, we aren't seeing as much movement in families.

[5/20/2020 2:35 PM] Meyertholen, Patricia:

FYI - Next topic is to share some of the most critical needs you are seeing among migratory children and their families during the pandemic and how are you working with other resources to address those needs?

[5/20/2020 2:35 PM] Benassi, Christina - Division of School and Program Improvement:

In Kentucky I am hearing there is movement and some of our families are not wearing masks or protection which can be an issue for our migrant staff when recruiting.

[5/20/2020 2:37 PM] Rachel Wright Junio:

Melanie, For our H-2A workers, some of our recruiters have done in-person interviews if workers are around when they have done food drop off but at a social distance. However, right now we have largely not had success in reaching our H-2A workers

[5/20/2020 2:37 PM] Benassi, Christina - Division of School and Program Improvement:

In Kentucky we had Non-instructional days (NTI) packets so some migrant staff had to assist students to ensure they were completed in order to graduate. This was one of the most recent needs we noticed.

[5/20/2020 2:38 PM] Branz-Spall, Angela:

We have been in planning mode for our summer projects which will all be done through distance learning. We also use a texting program (Ready 4 K) to text parents about their immediate concerns. Food delivery will continue with the school food nutrition program and delivery by our MEP at a social distance. We have some great ideas for family engagement and student interest through contests, geo caching, etc.

[5/20/2020 2:39 PM] Rachel Wright Junio:

NC-- access to internet, using distance learning platforms (k-12); access to PPE and reliable information on workplace safety (poultry/meat processing) and how to protect yourself from the pandemic in camps

[5/20/2020 2:39 PM] Williams, Michelle (MDE):

Michigan is at about 60% of normal. Recruiters are using phone interviewing, but the "openness" of schools varies as people have discussed. We are meeting virtually with recruiters every other week to provide additional support and conversation around recruiting at this time. We are looking at old data and reaching out to families we haven't seen yet. We are sharing translations of COVID materials with growers to help them support their workers. We are also trying to refer families to other agencies to meet needs.

[5/20/2020 2:39 PM] Jonathan Fernow:

In Oregon the top needs are Food, technology needs, trauma, housing and need of information. We are working with the Oregon Health Authority, I have participated on the Governor's Farmworker Task Force and use of the P- EBT cards for funds for food cards.

[5/20/2020 2:40 PM] Jeff Ojeda:

We have seen some families be denied internet services by providers that require certain documents that are difficult if not impossible for our families to get for one reason or another.

[5/20/2020 2:40 PM] Benassi, Christina - Division of School and Program Improvement:

Kentucky: We have also done meals and packets to students. We have had a few districts deliver clothing, etc. to the students.

[5/20/2020 2:41 PM] Heriberto Corral:

NC - Health...our families are afraid that they will get COVID 19 and not being able to access clinics and hospitals.

[5/20/2020 2:41 PM] Megan Kinlock:

In VT, food insecurity is a huge concern. We have been working with school food programs to assist families in accessing food and services. Virtual learning has been a challenge with parents being able to understand the materials/needs for their children and recruiters have been working with families to help them understand requirements and complete assignments. We also were able to get a donation of 1200 masks for workers and families that were sewn by community members throughout the state.

[5/20/2020 2:41 PM] Benassi, Christina - Division of School and Program Improvement:

Internet is another huge need that we are also trying to overcome and figure out how to provide services to students, some use internet, some are phones but they are pre-paid phones are running out of minutes. Internet is always a struggle.

[5/20/2020 2:41 PM] Rachel Wright Junio:

Some of our districts are using the y4y.ed.org STEM projects available on the 21st Century TA Website-- projects are creating STEM activity bags and dropping off and doing live presentations on MEP FB page-- of course there are challenges with this due to connectivity, but it's one of the better models we've seen!

[5/20/2020 2:41 PM] Shanna Edmond:

MD is very concerned about food scarcity as LEAs will stop providing meals June 15th

[5/20/2020 2:41 PM] Shanna Edmond:

MD is very concerned about food scarcity as LEAs will stop providing meals June 15th

[5/20/2020 2:41 PM] Jeff Ojeda:

Utah: clothing, meals, and connectivity materials continue to be delivered when necessary. Our summer school programs will look a lot different this year.

[5/20/2020 2:43 PM] Rachel Wright Junio:

Food drop off has been great. Service providers are dropping off with families. Subgrantees will be coordinating with their Food and Nutrition Departments to continue food service throughout the summer. Families will be able to receive the meals on a drop-off basis along with some type of instructional material ... not sure how we will address this with our regional recruiters

[5/20/2020 2:43 PM] Megan Kinlock:

Connectivity is a huge problem as we have many areas of the state with no internet or cell service. The state created a map of free public Wi-Fi spots to help, but getting there is a challenge.

[5/20/2020 2:43 PM] Branz-Spall, Angela:

Most of our families are in dire straits financially so we have been connecting them up with health care providers, food delivery, and connectivity devices. We have free WI-FI being provided through Spectrum. Our most remote students will be getting lesson packets and rural delivery . We are all wondering how assessment in terms of pre and post testing that we normally do; but we will persist as best we can to see if kids are keeping up academically.

[5/20/2020 2:43 PM] Ray FL:

Based on local districts' needs assessment, there is an inequity between migrant and non-migrant students in terms of access to what they need for e-learning and access to non-instructional resources such as meals and support services. Also found inequities with parents understanding the communication they are receiving from the schools.

[5/20/2020 2:43 PM] Ray FL:

Based on local districts' needs assessment, there is an inequity between migrant and non-migrant students in terms of access to what they need for e-learning and access to non-instructional resources such as meals and support services. Also found inequities with parents understanding the communication they are receiving from the schools.

[5/20/2020 2:43 PM] Shanna Edmond:

One district will use buses to drop off instructional materials and meals at least 2 days a week.

[5/20/2020 2:44 PM] Jeff Ojeda:

a lot of Utah families are having a hard time understanding that kids at home require time to work on school. Many kids reported that they had to take care of siblings or work because otherwise their parents thought they had nothing to do at home. It has been a challenge for some to understand the expectation of school work from home.

[5/20/2020 2:46 PM] Ian Yaffe (Maine):

- Maine: families are most concerned about food and health, connectivity challenges, and getting individual support for their children especially when there are only work packets. Each district has its own policies about learning packets, grades, etc. and this creates additional stress for some students and parents. Maine has been connecting with families on a weekly basis to see how they are doing, to ask about ID&R referrals/moves periodically, to make services referrals, etc. We have been actively referring families to benefits that are available during the pandemic, and we are working with our partners at the Department of Labor and Migrant Health to ensure other needs are met. We have also hired 10 remote staff to provide supplemental instructional services on a weekly basis for migrant students, many of these are members of our summer school staff. We are advocating at the DOE level on connectivity and almost all students have a device and internet package now.

[5/20/2020 2:46 PM] Sarah Seamount:

Our broadband coordinator has been able to work with some providers to set up a neighborhood hotspot that many families can access. We heard that some "free" providers still require credit checks and some parents were afraid to get trapped into a contract when the fee period is over, so the neighborhood hot spot is better.

[5/20/2020 2:46 PM] Laura Henry:

NM also received the P-EBT cards for all students who are eligible for free meals. All migrant families will be receiving either their benefits on their SNAP EBT card or a preloaded P-EBT card will be mailed to their address.

[5/20/2020 2:46 PM] Laura Henry:

NM also received the P-EBT cards for all students who are eligible for free meals. All migrant families will be receiving either their benefits on their SNAP EBT card or a preloaded P-EBT card will be mailed to their address.

[5/20/2020 2:47 PM] Branz-Spall, Angela:

Through the Ready 4K Program out of Stanford University, we are using trauma informed practices with all of families to support parents and kids who are enduring very difficult times with regard to rent payments, inability to access WIC or SNAP due to their status, etc. We work closely with churches and non-profits who are helping them.

[5/20/2020 2:47 PM] Thomas, Pheobie:
Access to technology for a virtual summer platform

[5/20/2020 2:47 PM] Rachel Wright Junio:
Yes- Sarah, we have had the same issue with internet providers that advertise free services...

[5/20/2020 2:48 PM] Sarah Seamount:
Angela, are you paying for licenses of Ready4K?

[5/20/2020 2:48 PM] Jonathan Fernow:
We have families from Guatemala that didn't know how to use the PEBT card since they have never used a credit card, so we need to train them even to say you go to the store and hand this card to pay for it.

[5/20/2020 2:49 PM] Melanie:
Jonathan, can you send me your guidance for PEBT card. Some confusion here.
melanie.mayeux@la.gov

[5/20/2020 2:49 PM] Branz-Spall, Angela:
Sarah, I connect you up with our rep; we were able to access a grant and will support the remainder of the cost with MEP funds. Very inexpensive.

[5/20/2020 2:49 PM] Rachel Wright Junio:
yes, I am interested in receiving that information about the P-EBT card as well...
rachel.wrightjunio@dpi.nc.gov

[5/20/2020 2:49 PM] Ian Yaffe (Maine):
We're also seeing a lot of success with weekly Facebook video posts of all the things going on and sending those via WhatsApp too. This works better for us in terms of reaching people than some of the more text based ways we've been sharing info.

[5/20/2020 2:50 PM] Ray FL:
FL districts are ending their school year now and are starting to ask families for the devices what were loaned.

[5/20/2020 2:50 PM] Sarah Seamount:
We have 15 districts still planning face-to-face summer school. I'm concerned about it, but local control...

[5/20/2020 2:51 PM] Jeff Ojeda:
We have seen a drop in participation of students in online classes. teachers report more participation at the start of the shut down than now. Summer schools will vary here. some LEAs

want face-to-face with students provided it can be done safely. Others know they will be online only.

[5/20/2020 2:51 PM] Ian Yaffe (Maine):

We are planning for two scenarios for summer services - a virtual summer plan that will begin in June, and options for in-person services later in the summer so we are ready to go like that. We have not cancelled our summer school year and don't plan to make a final decision on that until the end of June based on the most current guidance and whether or not children are ultimately expected to move this summer.

[5/20/2020 2:52 PM] Benassi, Christina - Division of School and Program Improvement:

In Kentucky we are offering a webinar on Friday to discuss different summer options, we have suggested virtual or the can drop off packets and call families and teach them lessons or use virtual technology like zoom meetings to check with students.

[5/20/2020 2:52 PM] Celina Torres:

In California, we have required all our subgrantees to submit a plan to modify summer programs to distance learning. We are holding regular webinars to have each subgrantee share out their plans with their peers.

[5/20/2020 2:53 PM] Williams, Michelle (MDE):

Michigan - we are having many of the same issues. One specific need with the food program is that our camps are being classified as "sites" for delivery triggering all of the monitoring requirements with this. We want to be able to deliver food to camps but its a barrier having 40 sites worth of paperwork for a single MEP to complete.

[5/20/2020 2:53 PM] Sarah Emmal:

Alaska is excited for the opportunity to coordinate with PA to provide summer services!

[5/20/2020 2:53 PM] Jonathan Fernow:

Oregon is providing distance learning to most of our programs. Brick and mortar services will be few and mostly in areas of migrant camps. We provide Stride Academy and Big Universe licenses to all K-8th grade. We will offer 9 of our 10 planned Summer Leadership institute weeks by distance learning.

[5/20/2020 2:54 PM] Ian Yaffe (Maine):

@ Michelle - I have experience with this if you want to connect on the SFSP and the sites issue for camps.

[5/20/2020 2:54 PM] Branz-Spall, Angela:

Our summer programs are all through distance learning which we have had experience in the past. Our schools are all closed and we do not even know if face to face instruction will be available in the Fall. We have suspended our in orchard tutoring program since most of our tutors come from out of state and we can not find lodging for them this year.

[5/20/2020 2:54 PM] Williams, Michelle (MDE):
Thanks Ian!! We'll reach out.

[5/20/2020 2:54 PM] Emily Salinas:
IN- all virtual- 2 of our 3 regions have converted to a model in which they will assign teachers to a family/ families depending on # of students- teachers will be clustered in teams to co plan w/ at least one teacher representing each grade cluster

[5/20/2020 2:54 PM] Celina Torres:
In California, we also developed an FAQ for our website on all corona virus updates. We have webinars with our subgrantees to go over these policy changes. <https://www.cde.ca.gov/sp/me/mt/mepcovidfaq.asp>

[5/20/2020 2:55 PM] Carmen Medina:
ID&R: In PA we are running reports from MIS2000 and we look at families that arrive during this time of the year in the past and contact the employers to see if the workers have arrived this year.

[5/20/2020 2:55 PM] Carmen Medina:
ID&R: In PA we are running reports from MIS2000 and we look at families that arrive during this time of the year in the past and contact the employers to see if the workers have arrived this year.

[5/20/2020 2:55 PM] Mary Beth Libby:
I have copied the dialogue to reference and can share

[5/20/2020 2:55 PM] ROBINSON BETH:
Our local projects are developing distance learning plans, some using drop off of paper packets and where possible using district technology that is available.

[5/20/2020 2:55 PM] Sarah Seamount:
That would be great to just get the chat; they go by so quick and I want to listen too.

[5/20/2020 2:56 PM] Carmen Medina:
PA: we developed a Q&A that is posted in the PA Department of Education Coronavirus webpage.

[5/20/2020 2:55 PM] Mary Beth Libby:
I have copied the dialogue to reference and can share

[5/20/2020 2:55 PM] ROBINSON BETH:

Our local projects are developing distance learning plans, some using drop off of paper packets and where possible using district technology that is available.

[5/20/2020 2:55 PM] Sarah Seamount:

That would be great to just get the chat; they go by so quick and I want to listen too.

[5/20/2020 2:56 PM] Carmen Medina:

PA: we developed a Q&A that is posted in the PA Department of Education Coronavirus webpage.

[5/20/2020 2:55 PM] Sarah Seamount:

That would be great to just get the chat; they go by so quick and I want to listen too.

[5/20/2020 2:56 PM] Carmen Medina:

PA: we developed a Q&A that is posted in the PA Department of Education Coronavirus webpage.

[5/20/2020 2:57 PM] Ray FL:

In FL there are over 15 districts that are planning summer programs and will be submitting a revised plan on how they are going to adapt given the new situation.

[5/20/2020 2:57 PM] Benassi, Christina - Division of School and Program Improvement:

Kentucky will have our FAQ posted soon on summer specific.

[5/20/2020 2:57 PM] Sarah Seamount:

We have 24 counties that have had 5 or fewer cases of COVID since the beginning. They don't think they should have to change their methods of working. With local control, they will have the choice to continue face-to-face.

[5/20/2020 2:57 PM] Benassi, Christina - Division of School and Program Improvement:

Kentucky will have our FAQ posted soon on summer specific.

[5/20/2020 2:57 PM] Sarah Seamount:

We have 24 counties that have had 5 or fewer cases of COVID since the beginning. They don't think they should have to change their methods of working. With local control, they will have the choice to continue face-to-face.

[5/20/2020 2:59 PM] Emily Salinas:

IN directors are focusing on engagement and working w/ families on ensuring they have access to and know how to use technology, different platforms, best practices for when they return to the academic year, as many believe that in IN E-learning will continue

[5/20/2020 2:59 PM] Branz-Spall, Angela:

Kids have been "virtual" since March, and some are getting tired with the format. We are hoping to create some incentives like pizza coupons for most books read , art contests, virtual exercise programs, rewards for completion of instructional packets. We even hope to have a virtual fiesta at the end where kids can "talk" with each other. Many kids are depressed and uncertain now and we have set up one on one teacher/student chats.

[5/20/2020 3:00 PM] Benassi, Christina - Division of School and Program Improvement:
Barbie, that is what I have heard in Kentucky that several of our districts and students are tired of virtual learning as well. Even my son is sick of it lol. I do see this being a major challenge as well. Great ideas

[5/20/2020 3:00 PM] Jeff Ojeda:
I'd love to hear those ideas

[5/20/2020 3:00 PM] Carmen Medina:
Pennsylvania Department of Education weblink: education.pa.gov

[5/20/2020 3:01 PM] Williams, Michelle (MDE):
Does anyone have resources for SEL that reflect the unique needs of our children/youth?

[5/20/2020 3:03 PM] Jonathan Fernow:
Here are some of the
links: <https://telesecundaria.sep.gob.mx/Content/Docente/docente.php?bnnr=2> and <https://telesecundaria.sep.gob.mx/index.php>

[5/20/2020 3:03 PM] Jeff Ojeda:
one on one contact has been the best for supporting the emotional needs for kids

[5/20/2020 3:03 PM] Megan Kinlock:
Thank you, Jonathan!

[5/20/2020 3:04 PM] Sarah Seamount:
We are using Big Universe for a digital library for K-8 (maybe pk too). Districts can have teachers assign books and lead discussion groups, writing activities, challenges, etc. to connect with kids.

[5/20/2020 3:04 PM] Branz-Spall, Angela:
Yes, we are using are very evidenced based program called Ready 4K. I will send the site subsequently.

[5/20/2020 3:05 PM] Ian Yaffe (Maine):
We also had a very successful virtual PAC meeting last month where parents just got a chance to connect and share how they are doing and what's going on and what they want support with.

Agree w/ Jeff that one-on-one contact is our primary goal here and not setting up virtual group services.

[5/20/2020 3:06 PM] Sarah Seamount:

First Aid for Feelings free downloadable booklet in English and in Spanish from Yale and Scholastic: <http://teacher.scholastic.com/education/coronavirusworkbook/index.html>

[5/20/2020 3:06 PM] Carmen Medina:

We created a pamphlet of information and we have there resources on SEL: <https://padlet.com/ivega0777/3gc9c5pbk701>

[5/20/2020 3:06 PM] Ray FL:

Florida also had a virtual PAC meeting and one of the speakers was Dr. Falcon from the FSU. They deal with toxic stress along with Dr. Javier Rosado. www.fsustress.org

[5/20/2020 3:09 PM] Jonathan Fernow:

Oregon has had virtual meetings with parents to share feelings and what they are going through. Just meeting face to face (virtually) brought great joy to the parents. Districts are sending videos on how to use their programs in multiple languages.

[5/20/2020 3:09 PM] Benassi, Christina - Division of School and Program Improvement:

Sarah: Kentucky is also focusing on that human interaction either with phone, zoom, etc.

[5/20/2020 3:10 PM] Branz-Spall, Angela:

We have been participating in various professional development webinars through the Summer Learning program and through the MT OPI specific training provided from our agency regarding the use of distance learning for staff and parents. We hope to have a series of virtual trainings provided for both staff and parents using our Count on Me math game curriculum. We are also hoping to participate in a variety webinars that will be provided through NASDME in the next few months.

[5/20/2020 3:11 PM] Carmen Medina:

SEL: Next week we will be holding a webinar for our MEP staff on self-care while supporting others

[5/20/2020 3:11 PM] Sarah Seamount:

Great idea Carmen.

[5/20/2020 3:12 PM] Barbara Patch:

NH has continued to Skype most of our students, as we have done all year. We continue to use the MiraCORE screeners and lessons. I am hoping that NH can do some interactive and hands-on projects. We are creating cooking lessons and supplying the food. We are adjusting it to different age groups. That's a lesson with reading, math, health etc.

[5/20/2020 3:12 PM] Rachel Wright Junio:

If you record that webinar, Carmen... send it to NC :)

[5/20/2020 3:12 PM] Sarah Emmal:

Alaska - some district have been doing Facebook Live events to engage with parents and to provide them resources.

[5/20/2020 3:12 PM] Meyertholen, Patricia:

As you started discussions about the fall, what are you thinking? New or different challenges? How are your states and districts thinking about addressing them?

[5/20/2020 3:12 PM] Carmen Medina:

Yes, it will be recorded

[5/20/2020 3:12 PM] Jeff Ojeda:

... and to Utah

[5/20/2020 3:12 PM] Branz-Spall, Angela:

We are grateful for the CIG webinars for Pre School and ID and R , and GOSOSY, MIra Core trainings this spring. The free resources have been very helpful.

[5/20/2020 3:12 PM] Jeff Ojeda:

Carmen: please sheare the link to the recording

[5/20/2020 3:13 PM] Sarah Seamount:

I'd love to see a recording if you could share a link through IMEC?

[5/20/2020 3:13 PM] Jeff Ojeda:

share*

[5/20/2020 3:19 PM] Williams, Michelle (MDE):

Thank you so much for all you do! I agree with what Sarah said. We have so many concerns around funding stability. The impact of COVID will last for years and we need to be positioned to help our students accelerate. Also, I would love to see a webinar in partnership with Health and Nutrition to learn more about the funding options for migrant programs this year.

[5/20/2020 3:20 PM] Jonathan Fernow:

The Mexican Gov. has the following COVID with sections including trauma support in Spanish and Indigenous lang. <https://www.coronavirus.gob.mx/>

[5/20/2020 3:20 PM] Barbara Patch:

NH would be interested in more information about supplement not supplant. Many of these virtual services/equipment are overlapping.

[5/20/2020 3:20 PM] Megan Kinlock:
I second that

[5/20/2020 3:20 PM] Jose Cortez:
Thank you Pat, Lisa, Sarah

[5/20/2020 3:20 PM] Williams, Michelle (MDE):
Sara - I would love another opportunity in a month or so. Could we reconvene?

[5/20/2020 3:20 PM] Megan Kinlock:
Yes, thank you!

[5/20/2020 3:21 PM] Erin Clapper:
Agreed with Sarah, knowing about the FY23 funding and how that will look with the possibility of this summer counts affecting that would be great.

[5/20/2020 3:21 PM] Carmen Medina:
Thank you to Sue Henry for approaching PA on the summer leadership program partnership!

[5/20/2020 3:21 PM] Meyertholen, Patricia:
We will see if we can repeat the listening session - this has been so valuable thanks to you all!

[5/20/2020 3:21 PM] Ray FL:
In FL, we were already planning to begin revising our CNA/SDP - opportune time.

[5/20/2020 3:21 PM] Sarah Seamount:
I learned in an email from USED yesterday that FERPA releases that may be on COEs in some state may NOT be verbally signed. Written or nothing. FYI.

[5/20/2020 3:21 PM] Ray FL:
The FL State PAC met via Zoom this month. We had a psychologist from the Center for Child Stress speak to the parents about social emotional issues and stress - indicators that a child may be experiencing a high level of stress.

[5/20/2020 3:23 PM] Branz-Spall, Angela:
Need more info on Sarah Seamount's concerns about FERPA regarding signatures

[5/20/2020 3:23 PM] Sue Henry:
What department did Lisa just recommend?

[5/20/2020 3:23 PM] Benassi, Christina - Division of School and Program Improvement:
Agreed Angela...

[5/20/2020 3:23 PM] Sarah Seamount:

I can forward the email I got and the one I had to send to my liaisons. :(

[5/20/2020 3:23 PM] Barbara Patch:

Changes in our services for a short term, do we need to make SDP changes to state ESSA plan?

[5/20/2020 3:23 PM] Ray FL:

Please do, Sarah. That is a concern

[5/20/2020 3:23 PM] Benassi, Christina - Division of School and Program Improvement:

thanks Sarah.. please send to me too.

[5/20/2020 3:24 PM] Heriberto Corral:

Can a document be created ,as we speak during a session like this, with information and strategies that are helpful for all? So many have shared great resources that we all couldn't get, but if a document of "issues" and "helpful strategies" to solve it will help greatly...

[5/20/2020 3:24 PM] Sue Henry:

Thank You Lisa

[5/20/2020 3:24 PM] Jonathan Fernow:

Kudos to Lisa and team for this opportunity and your support!! FYI: today is my last day at ODE. I'm retiring, but working in the Migrant service center.

[5/20/2020 3:24 PM] Rachel Wright Junio:

Can you send it to us in NC too, Sarah rachel.wrightjunio@dpi.nc.gov

[5/20/2020 3:24 PM] Ray FL:

ray.melecio@esmail.org too, Sarah.

[5/20/2020 3:25 PM] Branz-Spall, Angela:

Due to budget shortfalls, we are expecting furloughs and absolute restrictions on any out of state travel for the future

[5/20/2020 3:25 PM] Sarah Seamount:

If you want the FERPA emails, email me at sseamount@sde.idaho.gov. I'm happy to share it.

[5/20/2020 3:25 PM] Carmen Medina:

Sarah please send to Carmen Medina cmedina@pa.gov

[5/20/2020 3:25 PM] Carmen Medina:

Thank you.

[5/20/2020 3:25 PM] Branz-Spall, Angela:
Sarah, abranzspall@mt.gov

[5/20/2020 3:25 PM] Heriberto Corral:
Happy retirement Johnathan...hope you enjoy your future endeavors...

[5/20/2020 3:25 PM] Barbara Patch:
Barb Patch says, Congratulations Jonathan! Hope we can continue to see you in your new role.
Love your singing!

[5/20/2020 3:25 PM] Jose Cortez:
If anyone copied the notes from the chat box...please share it with mtrejo@doe.k12.ga.us.

[5/20/2020 3:26 PM] Benassi, Christina - Division of School and Program Improvement:
Happy retirement Jonathan!

[5/20/2020 3:25 PM] Jose Cortez:
If anyone copied the notes from the chat box...please share it with mtrejo@doe.k12.ga.us.

[5/20/2020 3:26 PM] Benassi, Christina - Division of School and Program Improvement:
Happy retirement Jonathan!

[5/20/2020 3:26 PM] Jeff Ojeda:
Go Jonathan! First time i've seen you without a tie! :)

[5/20/2020 3:26 PM] Jose Cortez:
Felicidades Jonathan...from Israel Cortez. I learned a lot from you.

[5/20/2020 3:27 PM] Celina Torres:
Thank you OME and all the states for sharing.

[5/20/2020 3:27 PM] Jeff Ojeda:
Thanks OME!!

[5/20/2020 3:28 PM] Laura:
Congratulations Jonathon! You will be missed.

[5/20/2020 3:28 PM] Jose Cortez:
Pat, Lisa and Sarah...wish you luck and keep up being the strong advocates you are.

[5/20/2020 3:28 PM] Ray FL:
That's why he looked so relax, right? Congratulations.

[5/20/2020 3:28 PM] Ian Yaffe (Maine):

Happy retirement Jonathan!!! I hope to stay in touch and thank you for all you have done to move the field forward in your state and nationally

[5/20/2020 3:28 PM] Ray FL:

That's why he looked so relax, right? Congratulations.

[5/20/2020 3:28 PM] Ian Yaffe (Maine):

Happy retirement Jonathan!!! I hope to stay in touch and thank you for all you have done to move the field forward in your state and nationally

[5/20/2020 3:28 PM] ROBINSON BETH:

Best of luck, Jonathan!

[5/20/2020 3:28 PM] Laura Henry:

Congratulations Jonathan! Woohoo!