

# STATUS OF THE MIGRANT EDUCATION PROGRAM (MEP): A NATIONAL PERSPECTIVE FROM THE OFFICE OF MIGRANT EDUCATION (OME)

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Interstate Migrant Education Council (IMEC)  
Symposium  
October 18, 2019



*The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.*

# AGENDA

- Fiscal Year (FY) 2019 Awards and FY 2020 Funding Forecast
- National Data:
  - Migratory Child Counts and Demographics
  - Leading Indicators and Government Performance and Results Act (GPRA) Measures
- Inter-and Intrastate Mobility and Records Transfer
- Open Forum

# FY 2019 AWARDS AND FY 2020 FUNDING FORECAST

# FY 2019 AWARDS: MEP AND CIG

- The FY 2019 appropriation for Title I, Part C was \$374,751,000.
- The Department initially set aside \$10 million for coordination activities, in accordance with section 1308 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended.
- The remaining \$364,751,000 was distributed to State educational agencies (SEAs) as MEP formula grant awards on July 1, 2019.
- Of the \$10 million set aside for coordination activities, \$3 million was awarded as Consortium Incentive Grants (CIGs) for the fifth and final year of current cohort (maximum amount allowed).

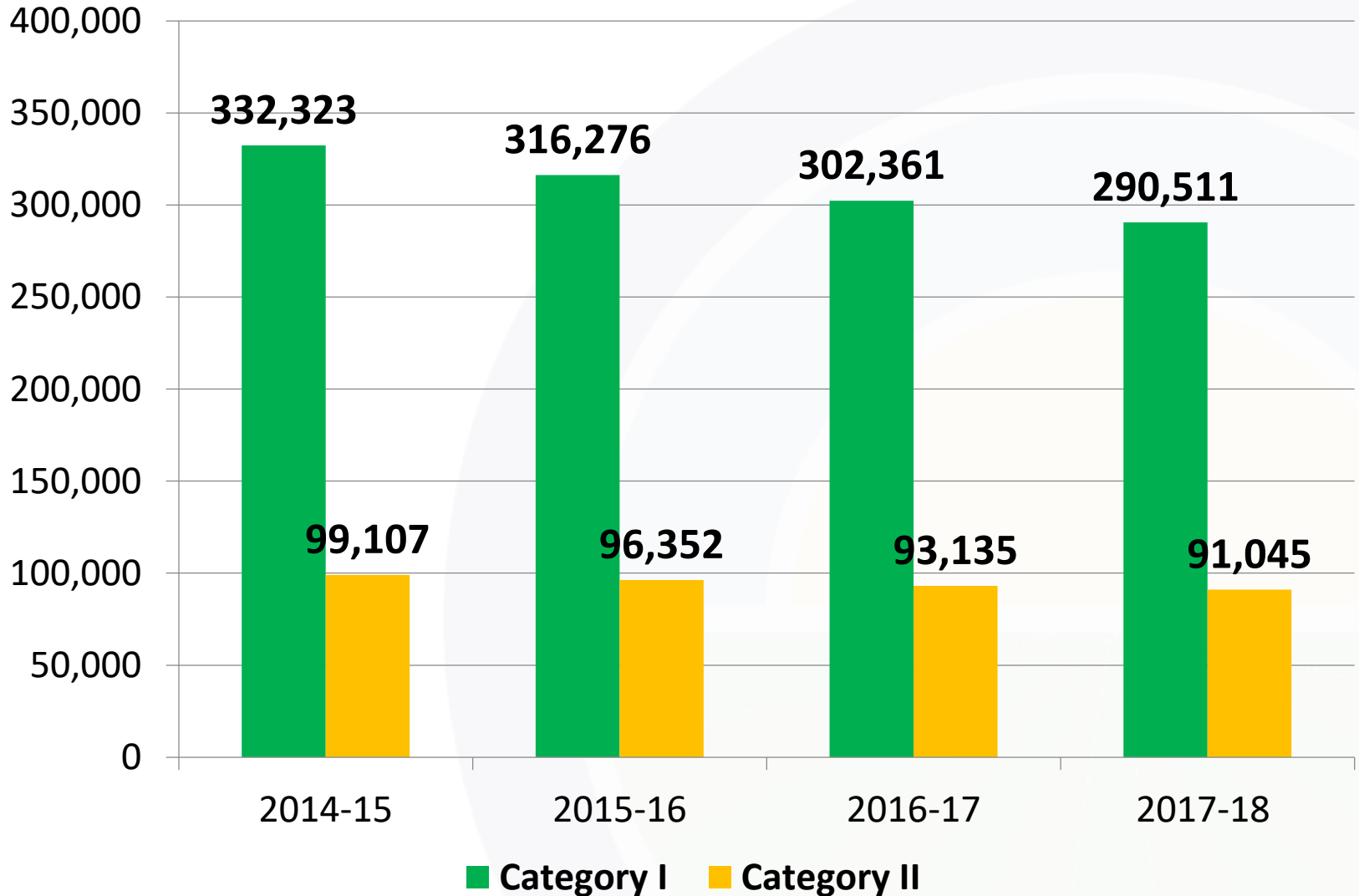
# FY 2020 FUNDING FORECAST

- The President's FY 2020 Budget proposes level funding for the MEP.
- We do not have a final appropriation for FY 2020 and are operating under a Continuing Resolution through November 21, 2019.
- The FY 2020 MEP awards to be awarded on July 1, 2020 will be the first year without hold harmless.
- We anticipate publishing the Notice Inviting Applications (NIA) for the FY 2020 CIG competition in early 2020.

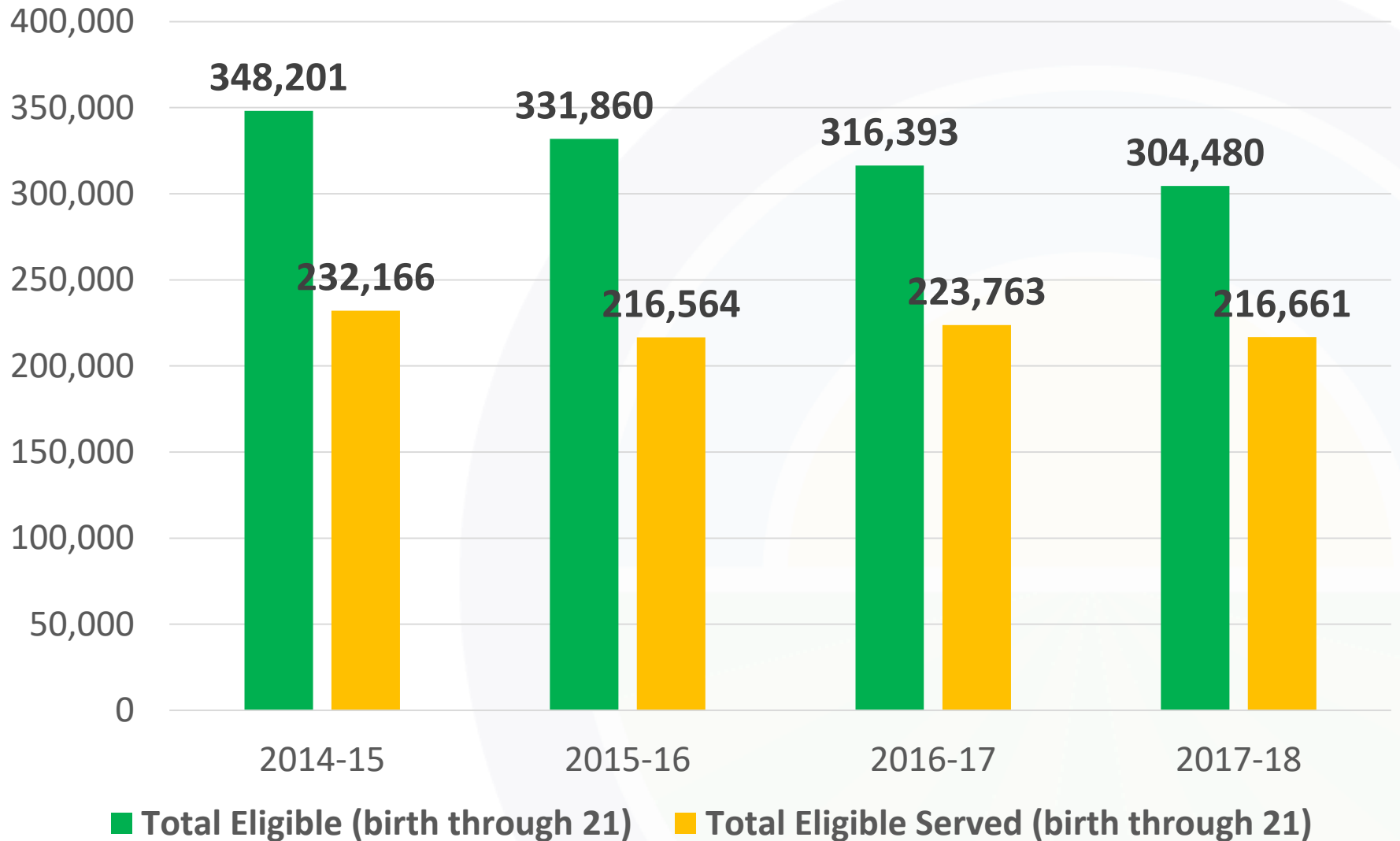
# NATIONAL DATA

DATA SOURCE: EDFACTS/CONSOLIDATED STATE PERFORMANCE REPORT  
(CSPR)

# CATEGORY I AND II CHILD COUNTS

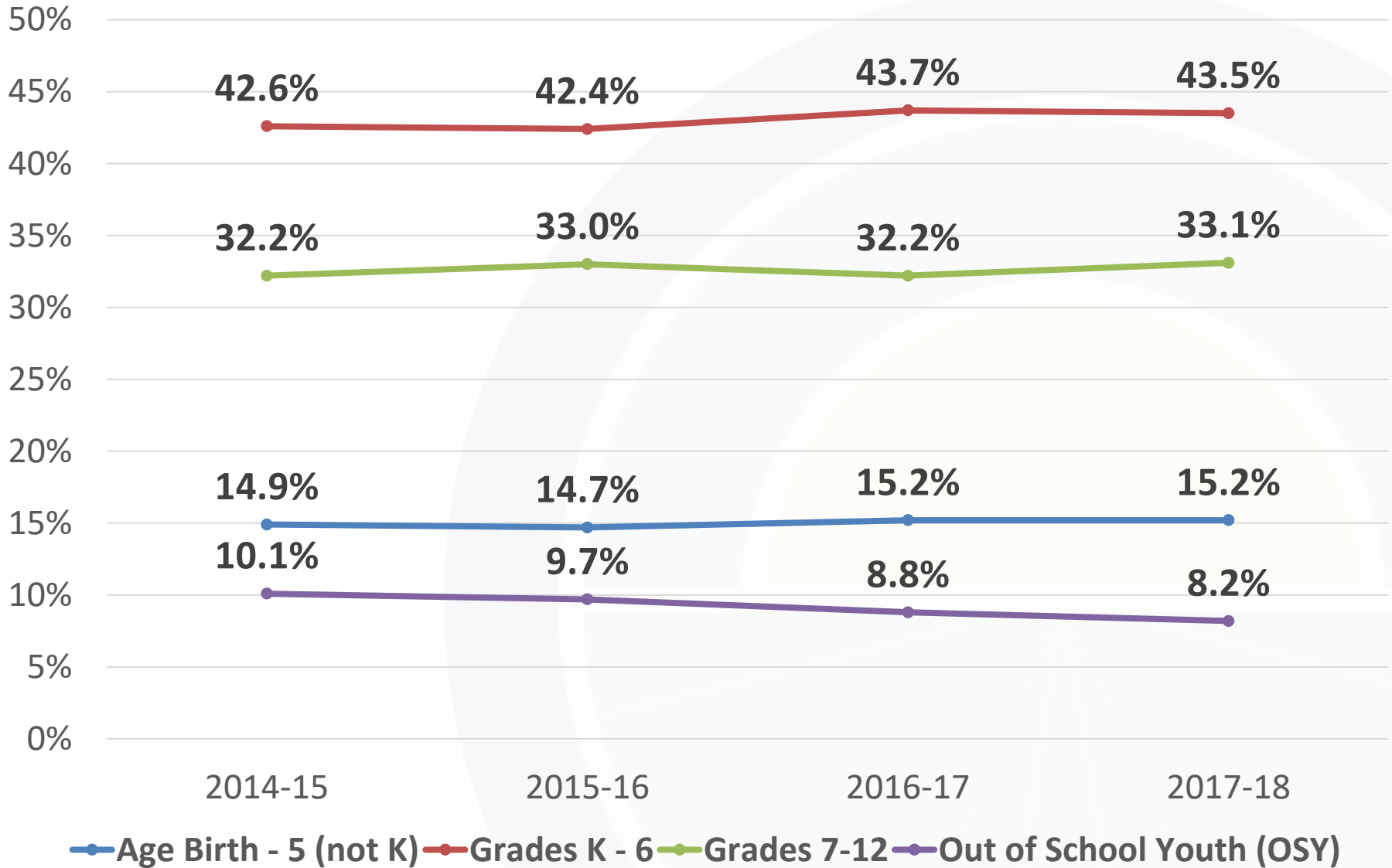


# TOTAL ELIGIBLE AND SERVED (INCLUDES CHILDREN AGES BIRTH THROUGH 2)





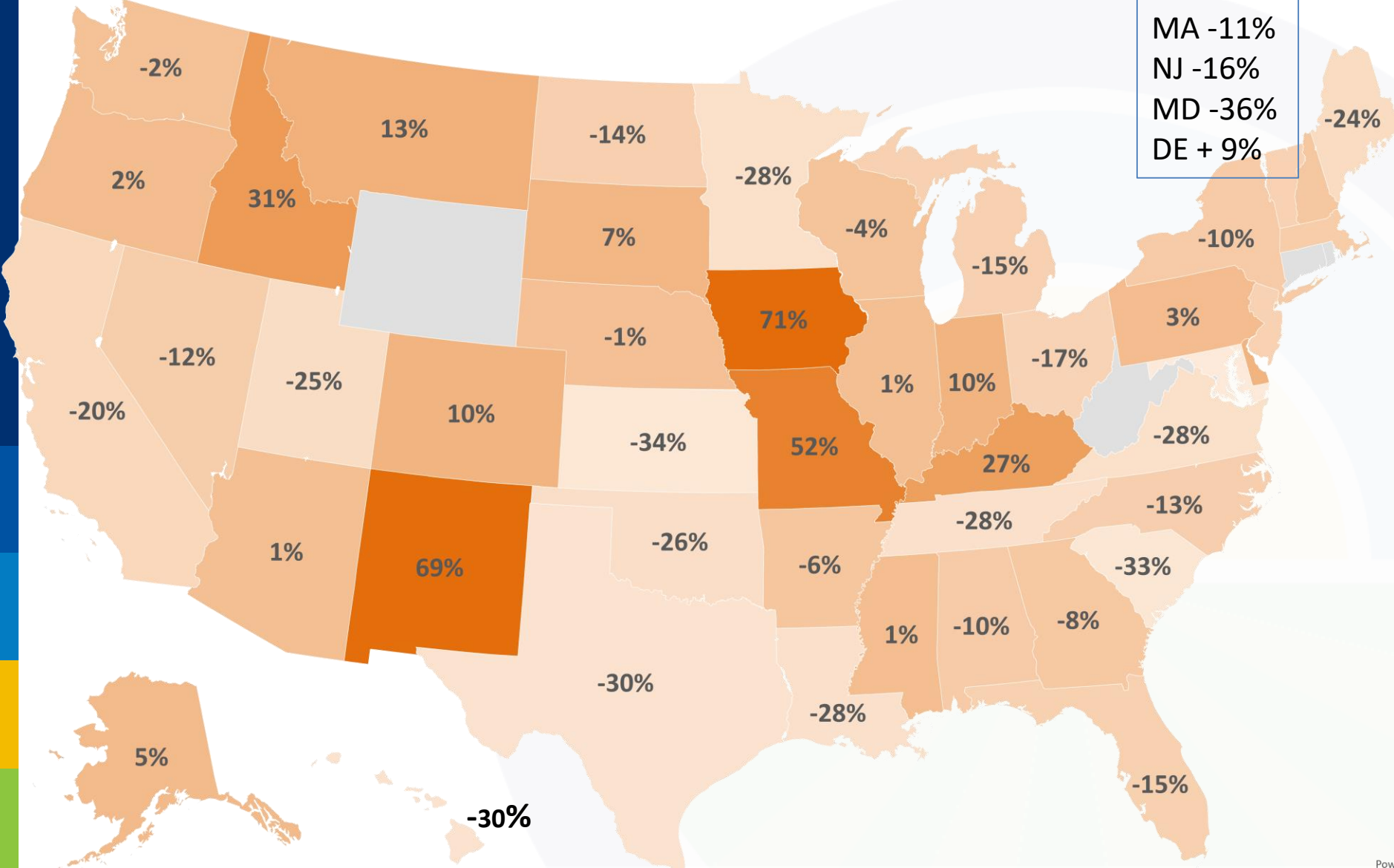
# % OF ELIGIBLE POPULATION BY AGE/GRADE LEVEL



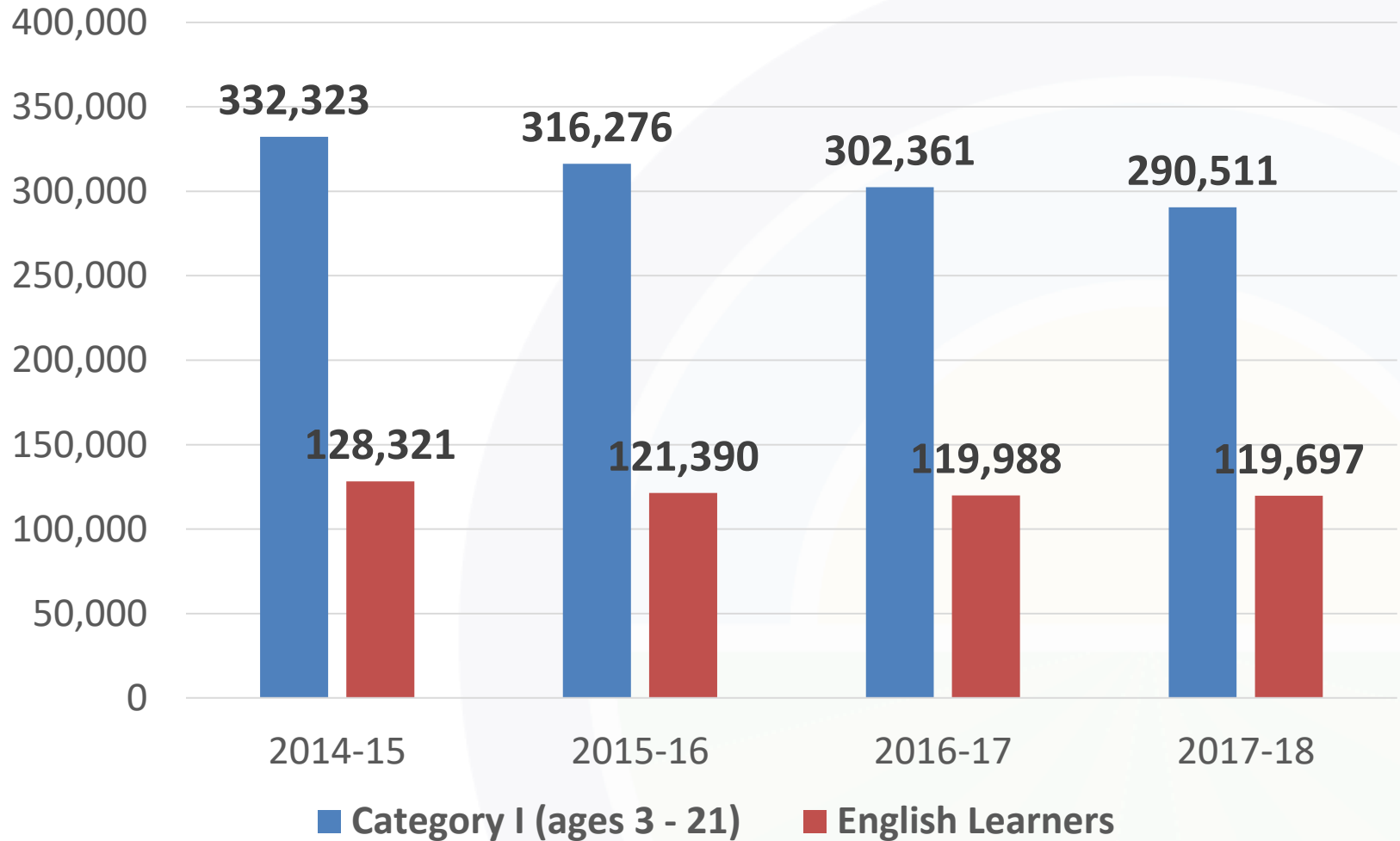
# CHANGES IN ELIGIBLE POPULATION (BIRTH – 21): 2014-15 TO 2017-18

% CHANGE 2014-15 to 2017-18  -36% 71%

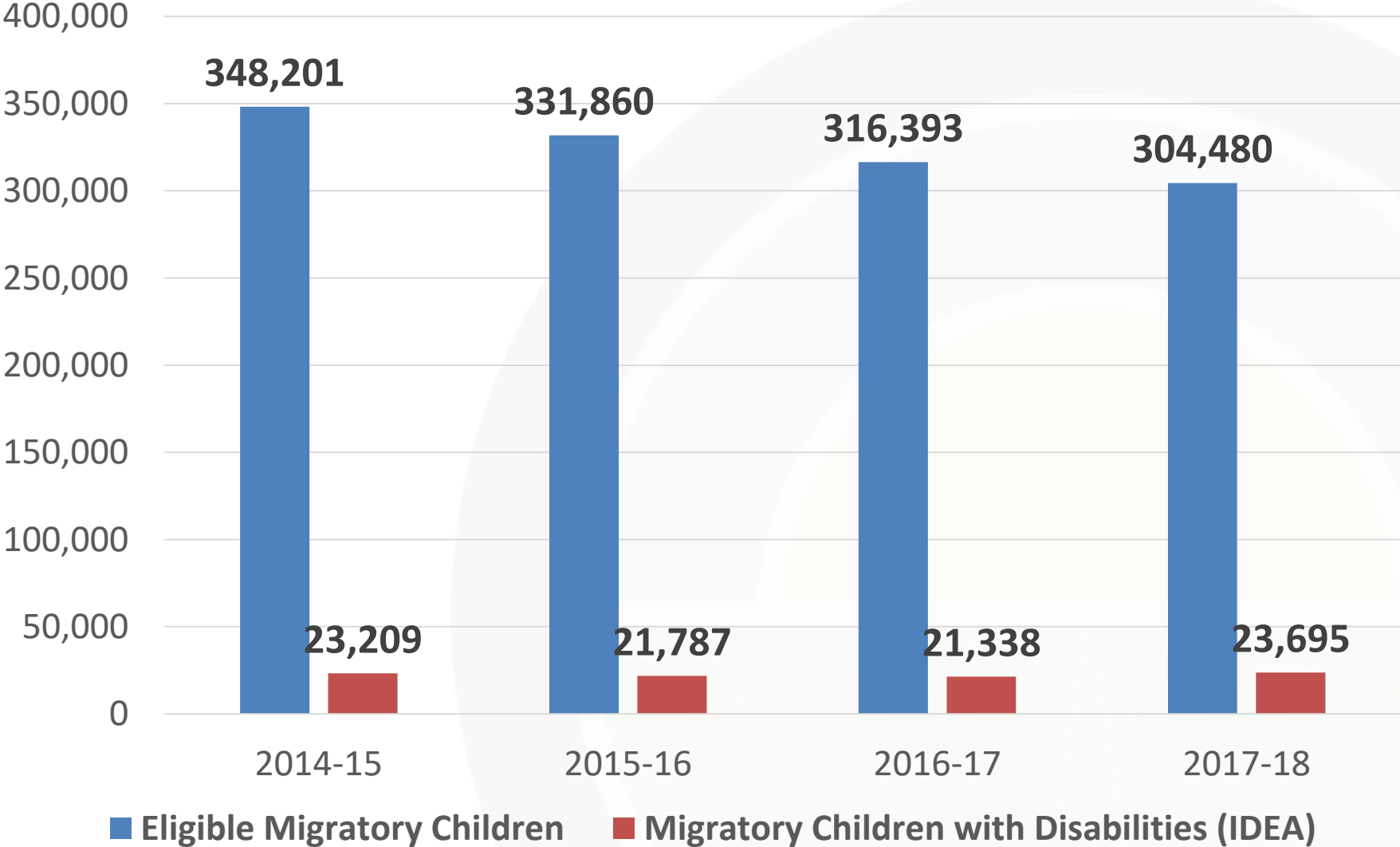
VT -16%  
NH -7%  
MA -11%  
NJ -16%  
MD -36%  
DE +9%



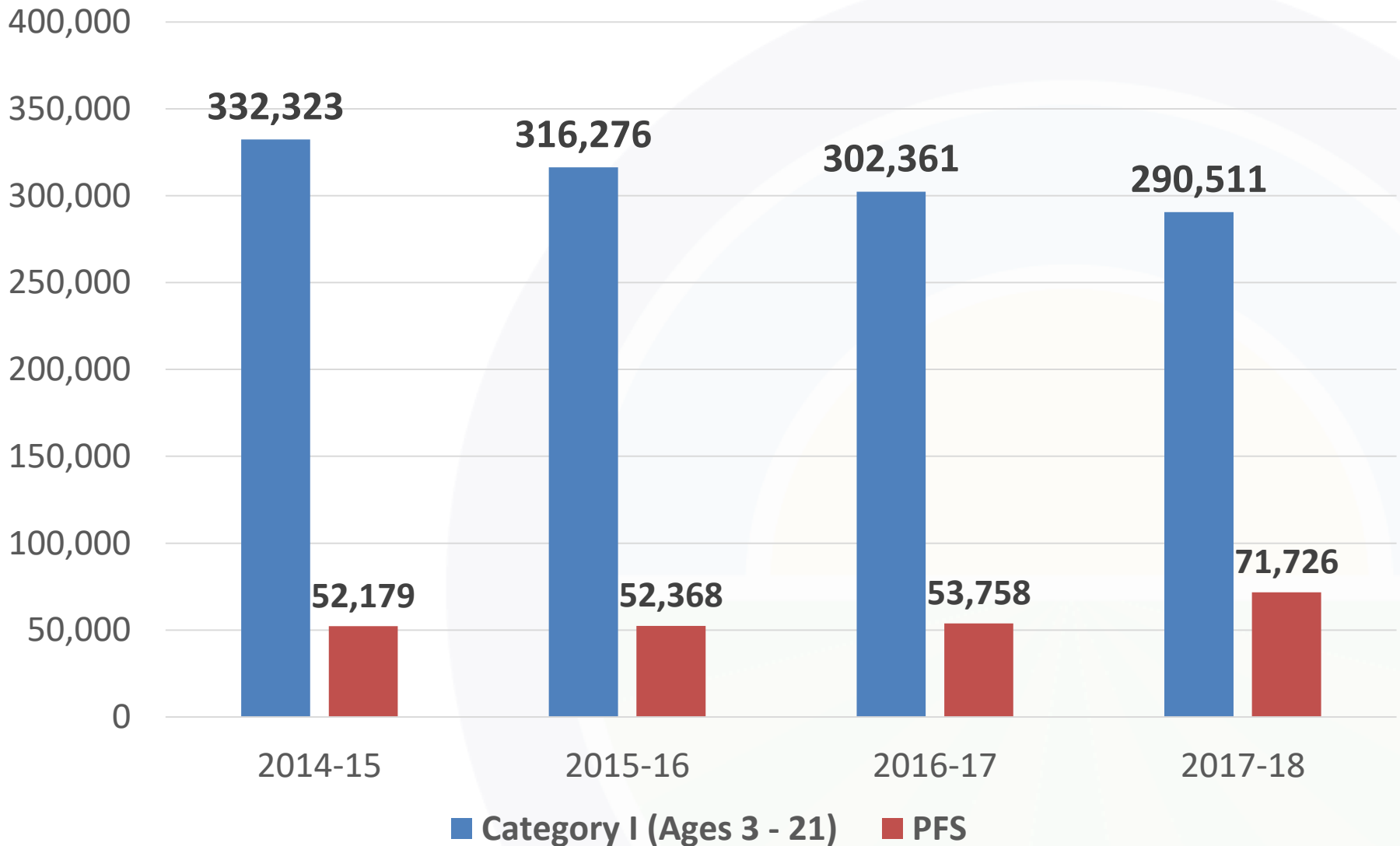
# DEMOGRAPHICS OF MIGRATORY CHILDREN: ENGLISH LEARNERS



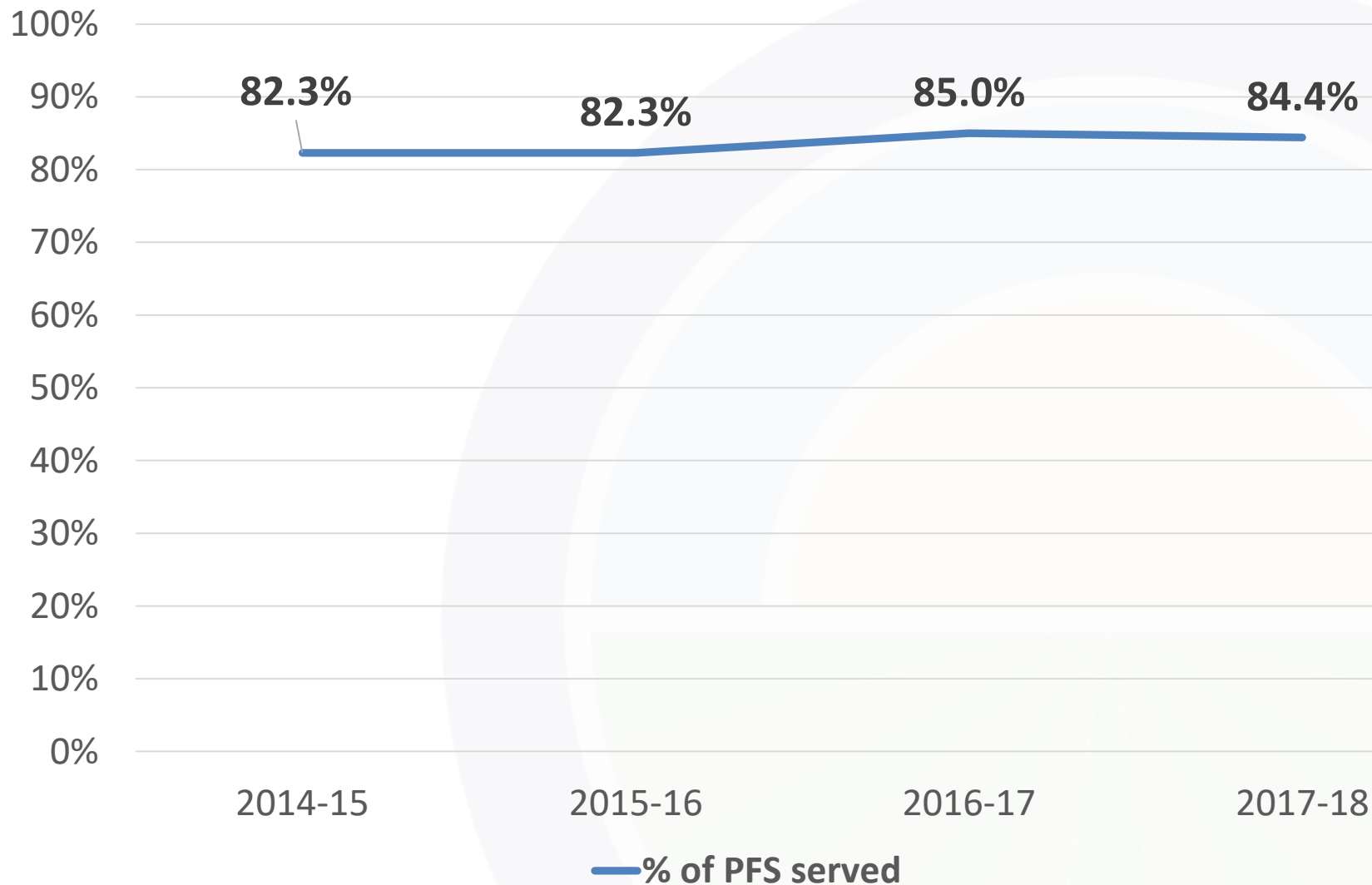
# DEMOGRAPHICS OF MIGRATORY CHILDREN: STUDENTS WITH DISABILITIES (IDEA)



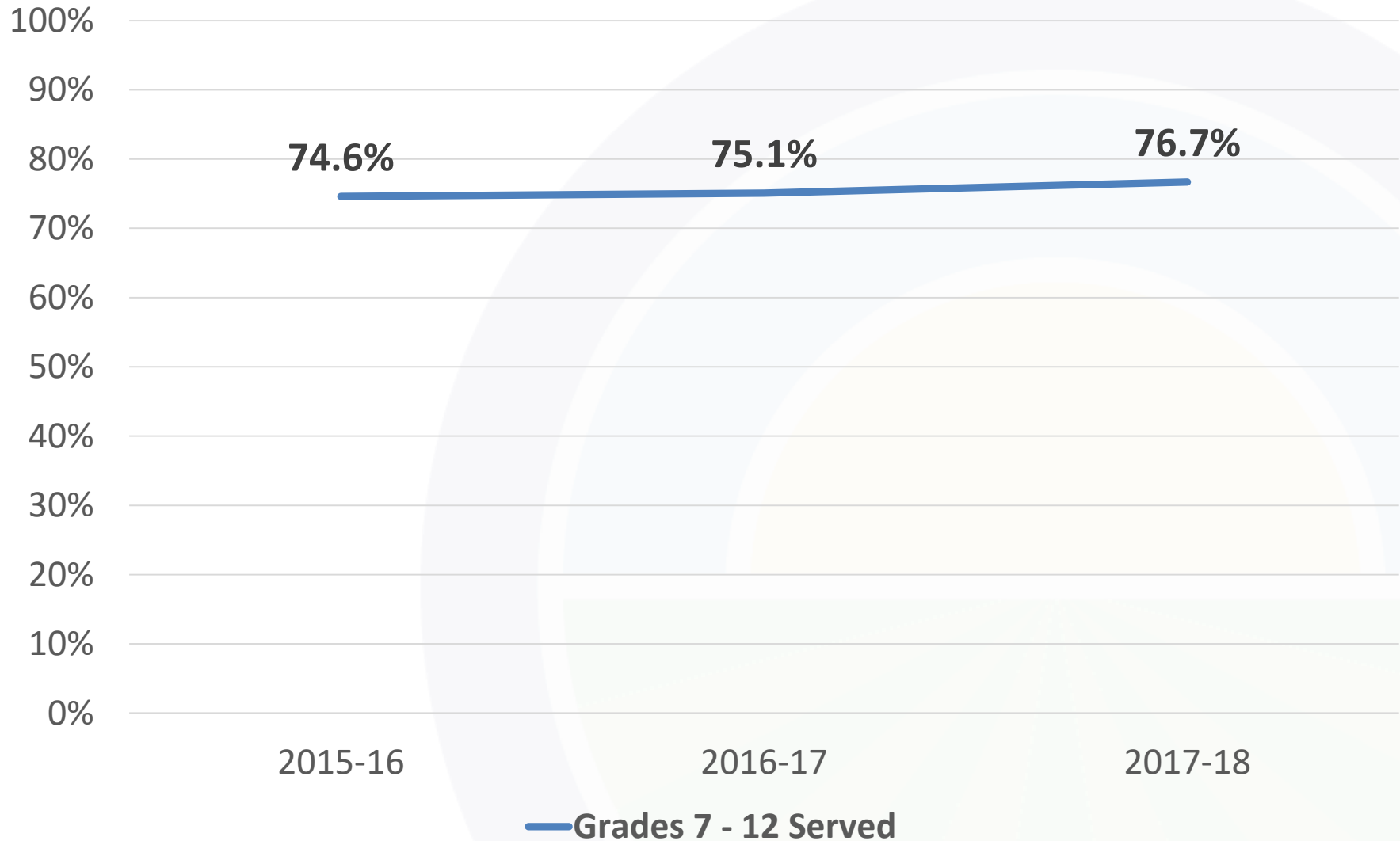
# PRIORITY FOR SERVICES (PFS) MIGRATORY CHILDREN



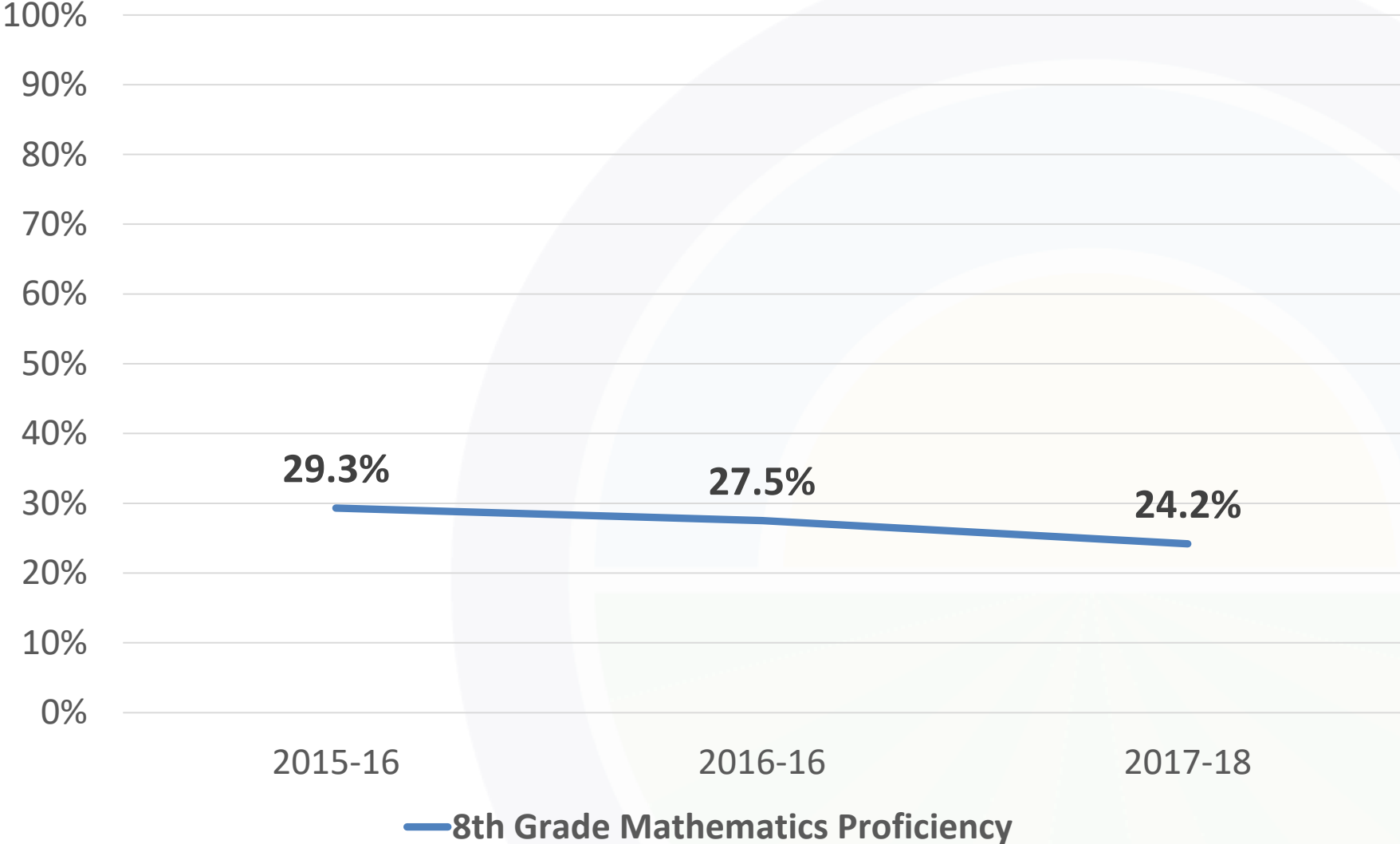
# LEADING INDICATOR 1: *PERCENTAGE OF PRIORITY FOR SERVICES (PFS) MIGRATORY CHILDREN WHO RECEIVE MEP SERVICES*



## LEADING INDICATOR 2: *PERCENTAGE OF MIGRATORY STUDENTS IN GRADES 7 - 12 WHO RECEIVE MEP SERVICES*

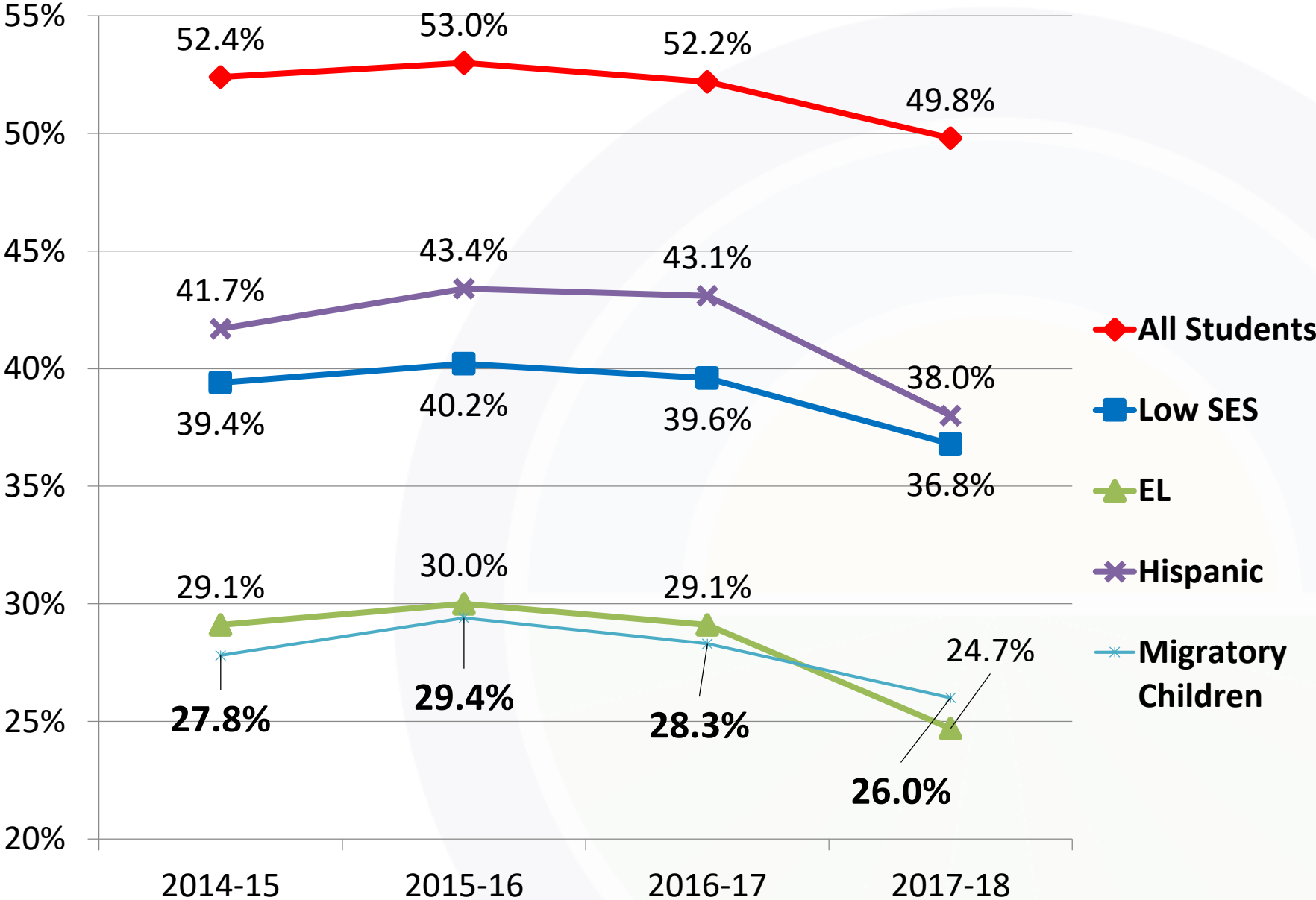


# LEADING INDICATOR 3: *PERCENTAGE OF EIGHTH GRADE MIGRATORY STUDENTS WHO ARE PROFICIENT IN MATHEMATICS*

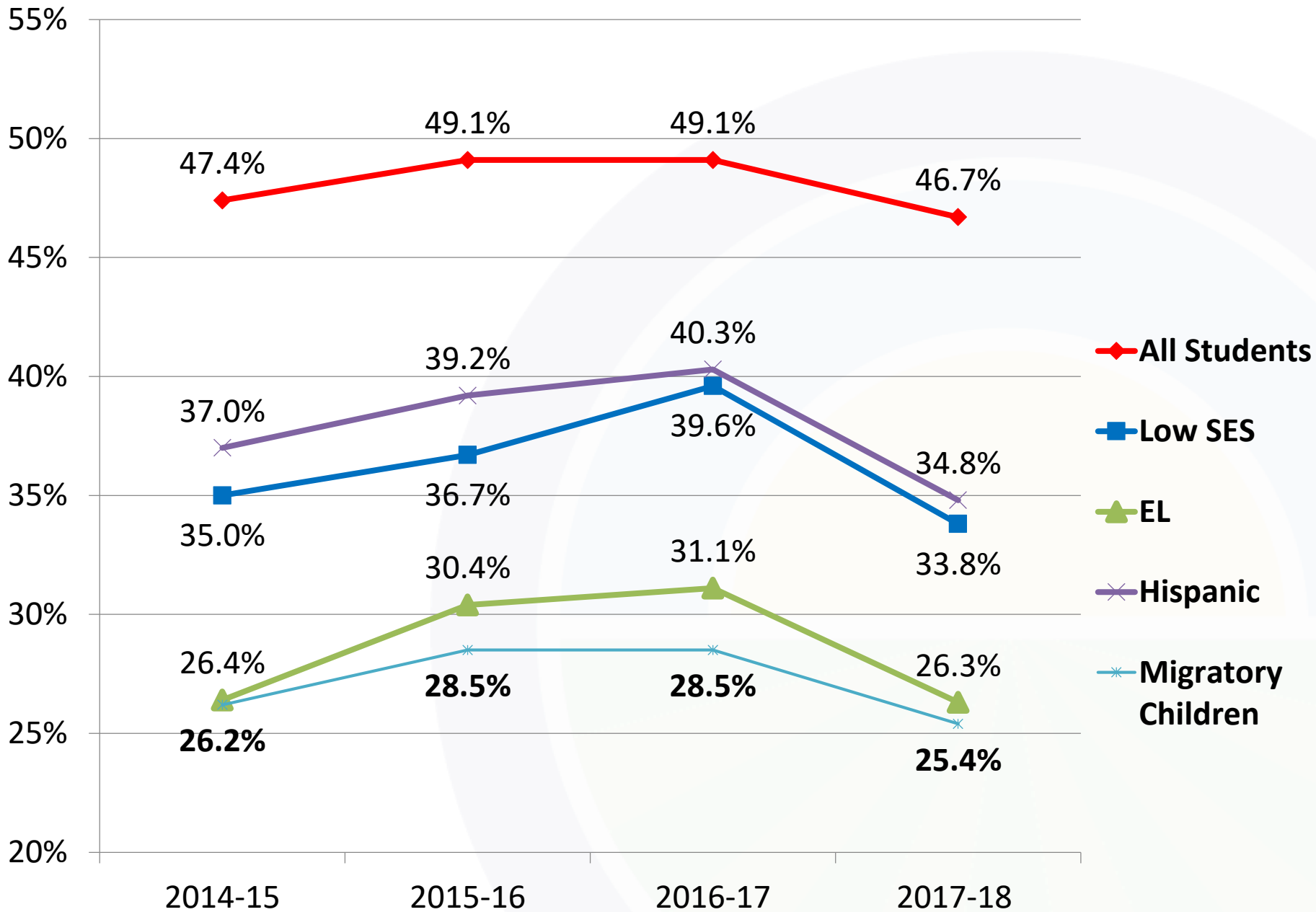




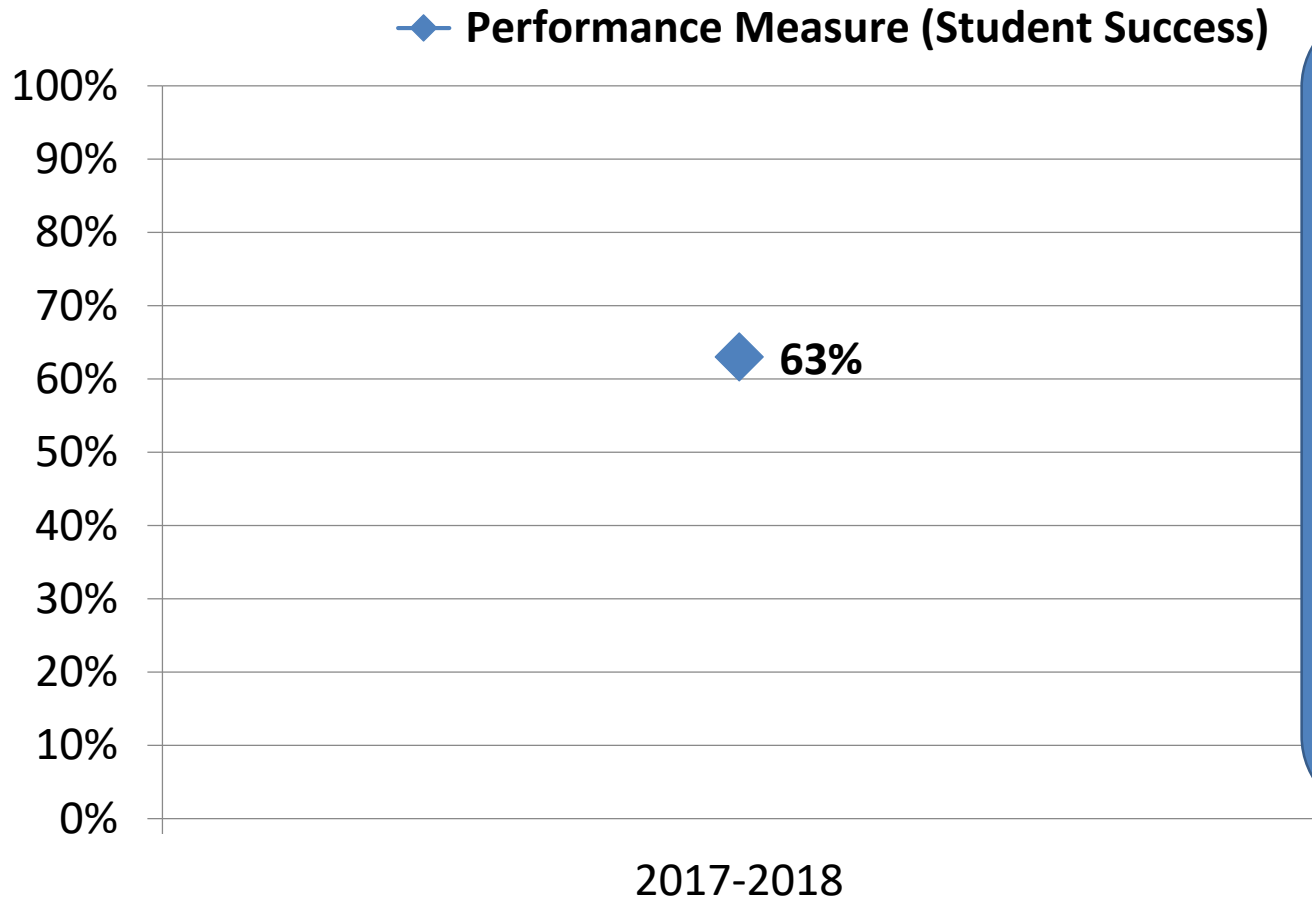
# GPRA 1: READING/LANGUAGE ARTS PROFICIENCY - MIGRATORY CHILDREN AND OTHER SUBGROUPS (GRADES 3 – 8)



# GPRA 2: MATHEMATICS PROFICIENCY - MIGRATORY CHILDREN AND OTHER SUBGROUPS (GRADES 3 – 8)



# GPRA 3: PERCENTAGE OF MEP STUDENTS WHO WERE ENROLLED IN GRADES 7-12 AND WERE GRADUATED OR WERE PROMOTED TO THE NEXT GRADE LEVEL

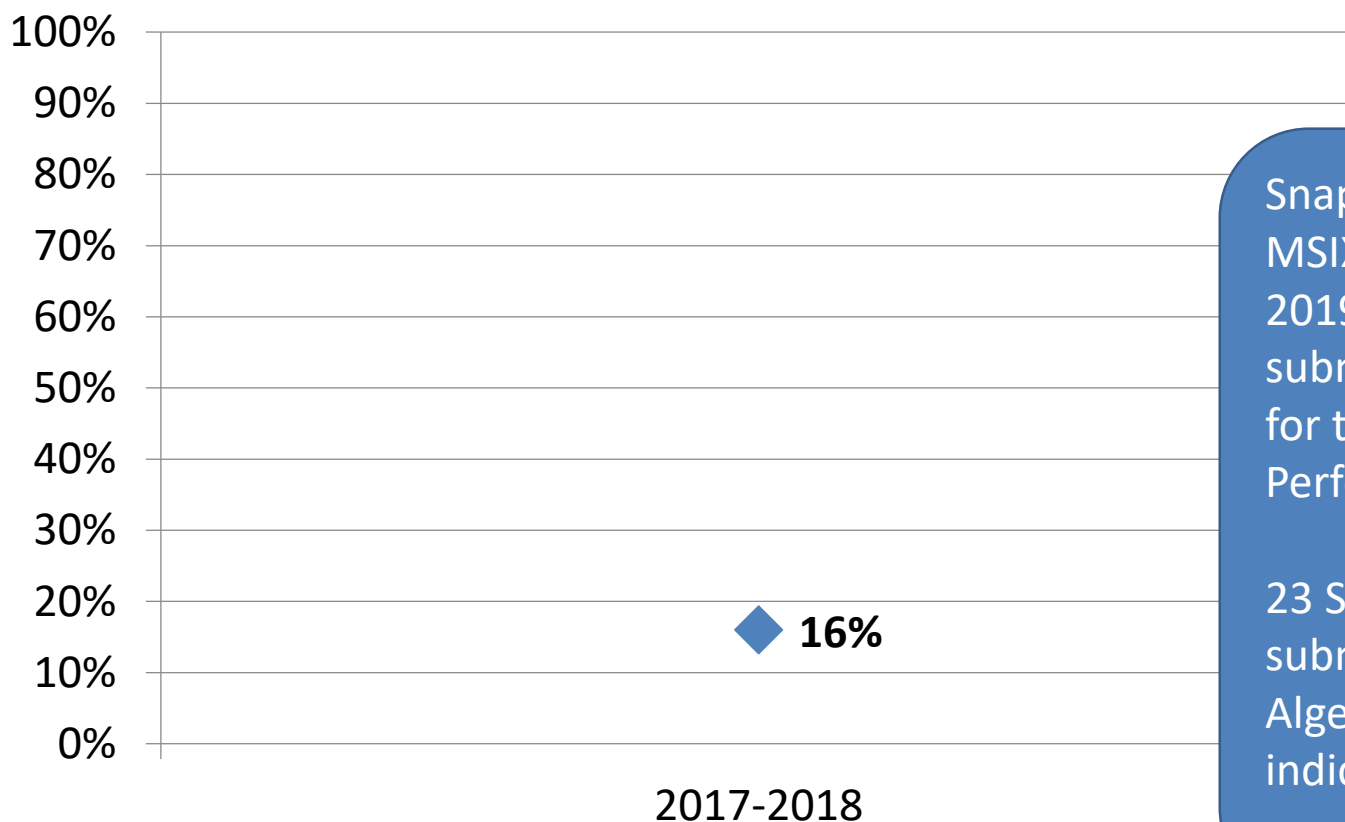


Snapshot taken from MSIX on September 7, 2019 from data submitted by States for the 2017-2018 Performance Period.

14 States did not submit the necessary graduation data (High School Graduation/High School Equivalency (HSE) Date or Indicator).

# GPRA 4: PERCENTAGE OF MEP STUDENTS IN 11TH GRADE THAT HAD RECEIVED FULL CREDIT FOR ALGEBRA I OR AN EQUIVALENT MATHEMATICS COURSE

◆ Performance Measure (Algebra 1 Success)



Snapshot taken from MSIX on September 7, 2019 from data submitted by States for the 2017-2018 Performance Period.

23 States did not submit data for the Algebra I/Equivalent indicator.

INTER- AND  
INTRASTATE MOBILITY  
AND RECORDS  
TRANSFER

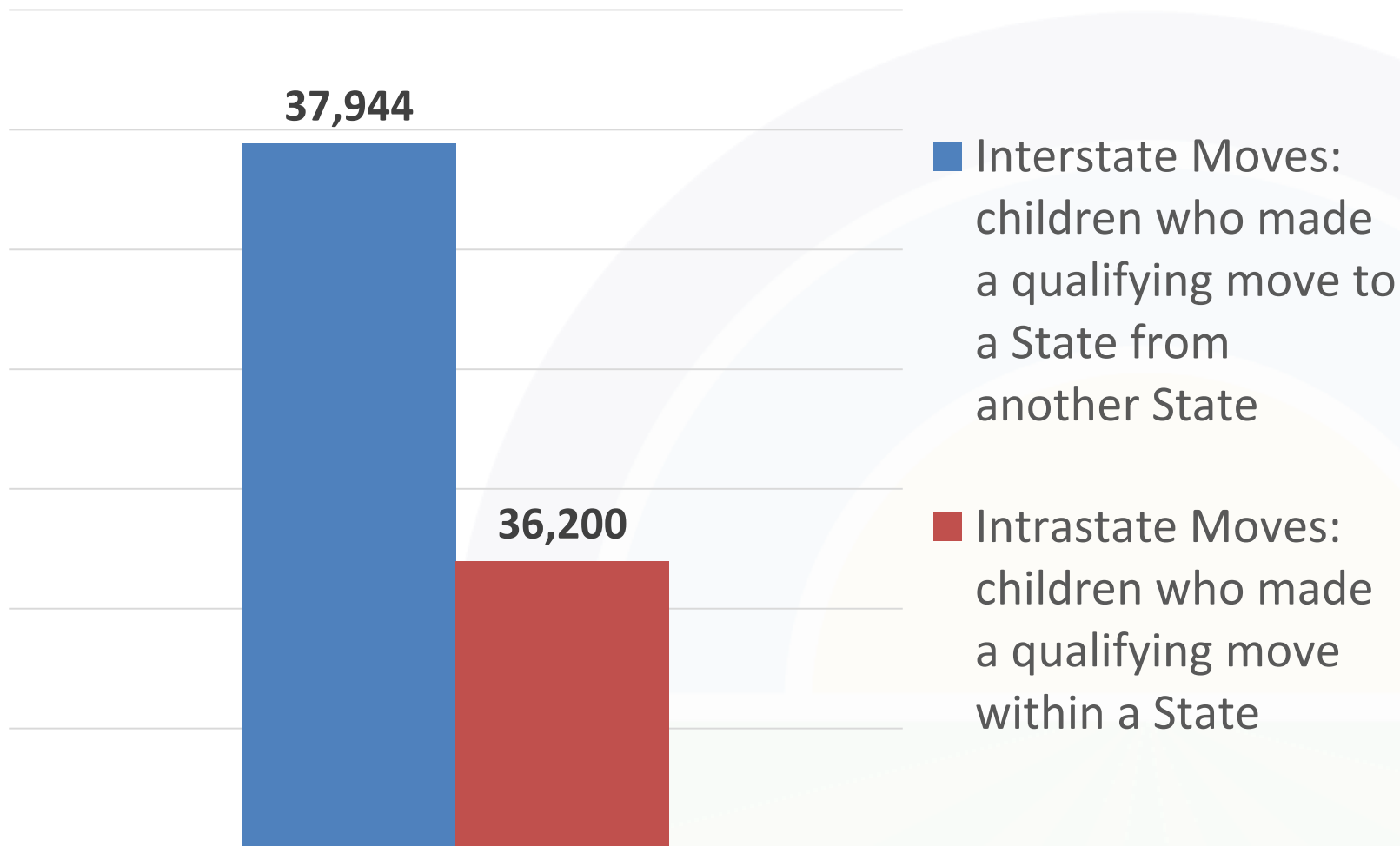
## COURSE HISTORY DATA SUBMITTED BY STATES TO MSIX

Course History Data in MSIX With Final Grade or Grade to Date	2017-2018	2018-2019
States submitting course history data for eligible migratory children in grades 9-12	40	30
States submitting course history data for <i>less than 10%</i> of eligible migratory children in grades 9-12 (includes States that are NOT submitting course history data)	11	17
States submitting course history data for <i>10% or more</i> of eligible migratory children in grades 9-12	35	29

## STATE ASSESSMENT DATA SUBMITTED BY STATES TO MSIX

State Assessment Data in MSIX Associated with Scores	2017-2018	2018-2019
States submitting State assessment data for eligible migratory children in grades 3-8	35	26
States submitting State assessment data for <i>less than 10%</i> of eligible migratory children in grades 3-8 (includes States that are NOT submitting course history data)	16	27
States submitting State assessment data for <i>10% or more</i> of eligible migratory children in grades 3-8	30	19

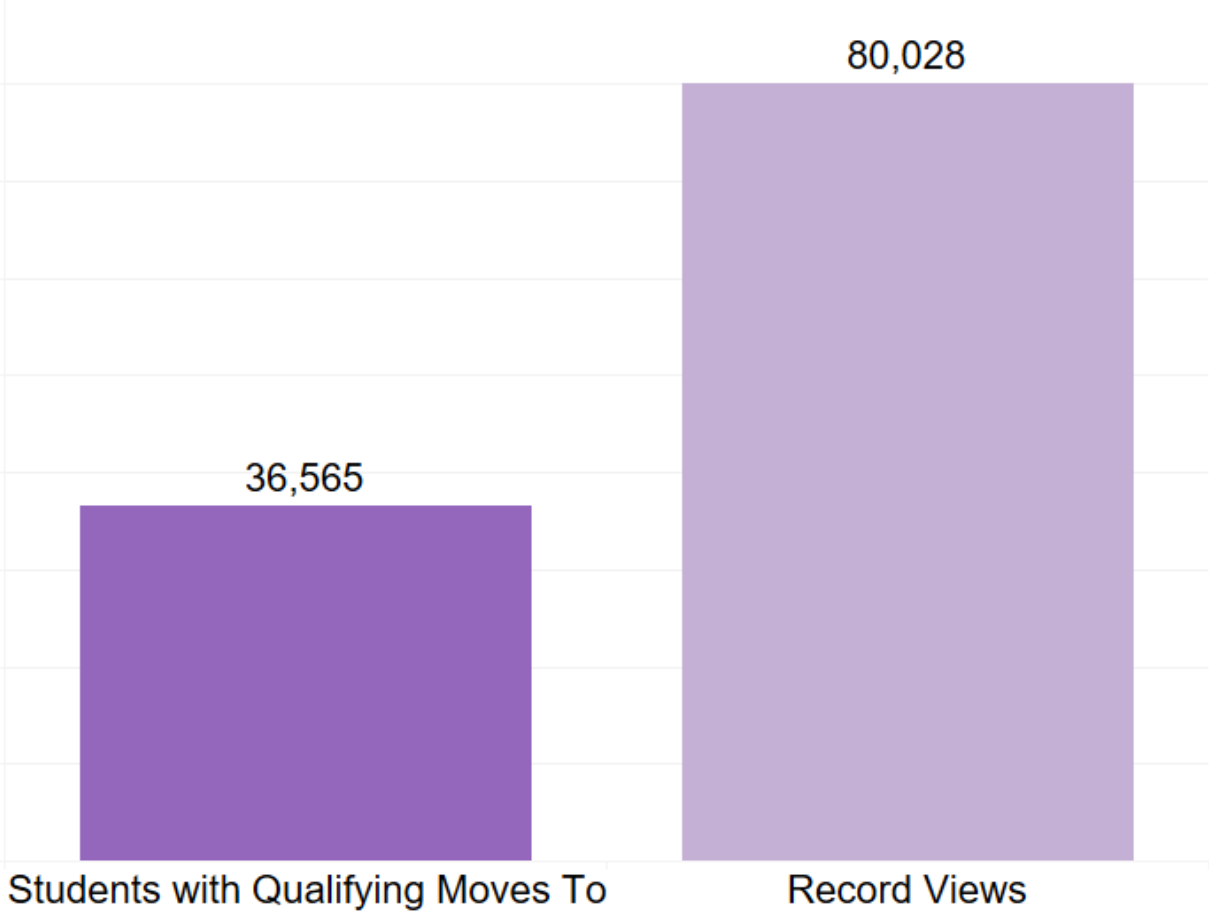
# MIGRATORY CHILDREN WITH QUALIFYING MOVES TO AND WITHIN A STATE IN 2018-19



Note: This chart represents a national count of children, not of QADs. The counts are unduplicated with each bar.



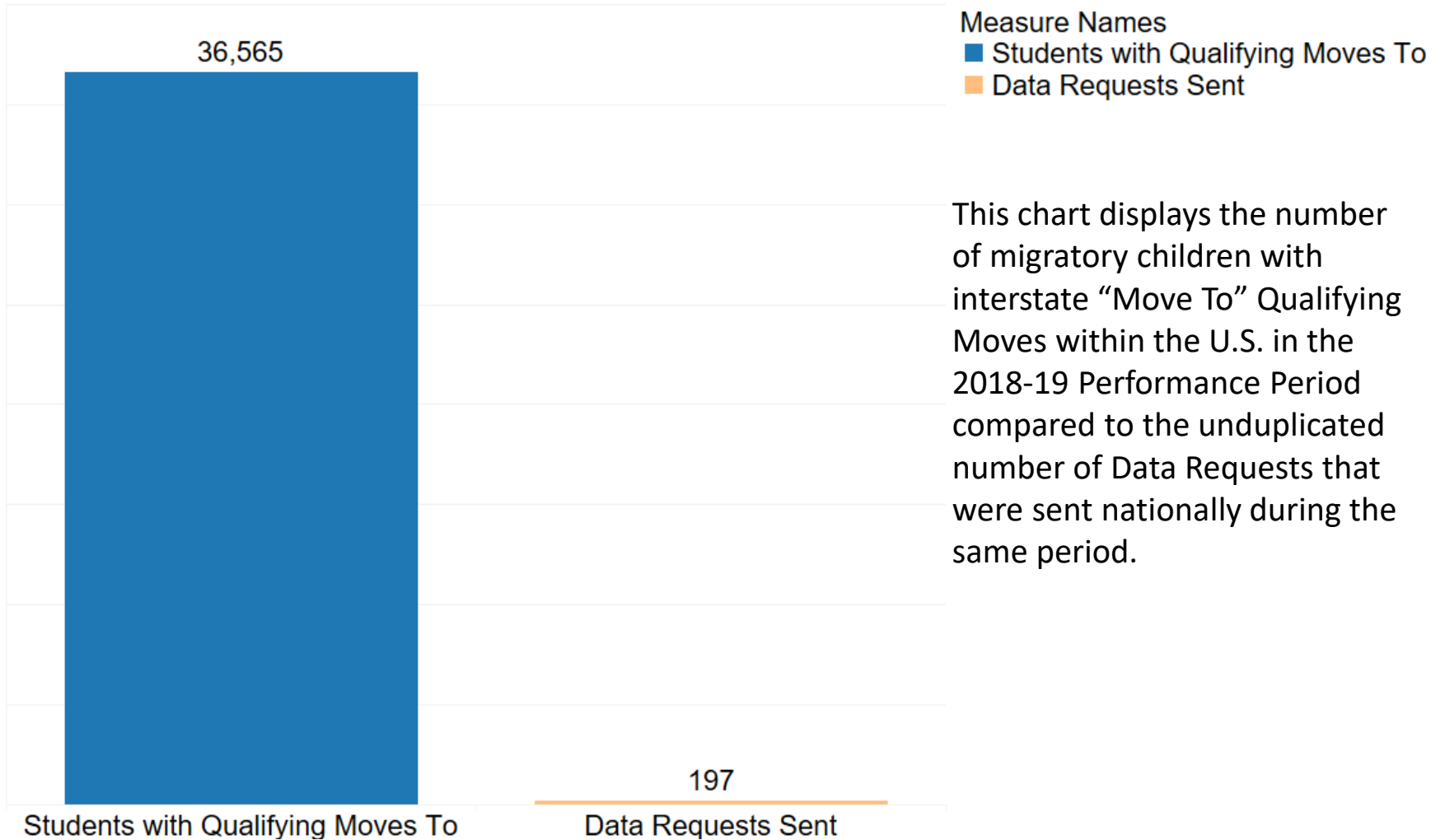
# MIGRATORY CHILDREN WITH “MOVE TO” QUALIFYING MOVES COMPARED TO MSIX STUDENT RECORD VIEWS: 2018-19



Measure Names  
■ Students with Qualifying Moves To  
■ Record Views

This chart displays the number of migratory children with interstate “Move To” Qualifying Moves within the U.S. in the 2018-19 Performance Period compared to the number of Consolidated Student Record views during the same period. The count of records viewed is unduplicated by State.

# CHILDREN WITH QUALIFYING MOVES TO COMPARED TO MSIX DATA REQUESTS SENT: 2018-19



OPEN FORUM

# THANK YOU

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