The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.
AGENDA

• Fiscal Year (FY) 2019 Awards and FY 2020 Funding Forecast

• National Data:
  o Migratory Child Counts and Demographics
  o Leading Indicators and Government Performance and Results Act (GPRA) Measures

• Inter-and Intrastate Mobility and Records Transfer

• Open Forum
FY 2019 AWARDS AND FY 2020 FUNDING FORECAST
FY 2019 AWARDS: MEP AND CIG

• The FY 2019 appropriation for Title I, Part C was $374,751,000.

• The Department initially set aside $10 million for coordination activities, in accordance with section 1308 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended.

• The remaining $364,751,000 was distributed to State educational agencies (SEAs) as MEP formula grant awards on July 1, 2019.

• Of the $10 million set aside for coordination activities, $3 million was awarded as Consortium Incentive Grants (CIGs) for the fifth and final year of current cohort (maximum amount allowed).
FY 2020 FUNDING FORECAST

• The President’s FY 2020 Budget proposes level funding for the MEP.

• We do not have a final appropriation for FY 2020 and are operating under a Continuing Resolution through November 21, 2019.

• The FY 2020 MEP awards to be awarded on July 1, 2020 will be the first year without hold harmless.

• We anticipate publishing the Notice Inviting Applications (NIA) for the FY 2020 CIG competition in early 2020.
NATIONAL DATA

DATA SOURCE: EDFACTS/CONSOLIDATED STATE PERFORMANCE REPORT (CSPR)
TOTAL ELIGIBLE AND SERVED
(INCLUDES CHILDREN AGES BIRTH THROUGH 2)

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Eligible (birth through 21)</th>
<th>Total Eligible Served (birth through 21)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>348,201</td>
<td>232,166</td>
</tr>
<tr>
<td>2015-16</td>
<td>331,860</td>
<td>216,564</td>
</tr>
<tr>
<td>2016-17</td>
<td>316,393</td>
<td>223,763</td>
</tr>
<tr>
<td>2017-18</td>
<td>304,480</td>
<td>216,661</td>
</tr>
</tbody>
</table>
% OF ELIGIBLE POPULATION BY AGE/GRADE LEVEL

- Age Birth - 5 (not K)
- Grades K - 6
- Grades 7-12
- Out of School Youth (OSY)

- 2014-15:
  - Age Birth - 5: 10.1%
  - Grades K - 6: 14.7%
  - Grades 7-12: 15.2%
  - OSY: 8.2%

- 2015-16:
  - Age Birth - 5: 9.7%
  - Grades K - 6: 14.7%
  - Grades 7-12: 15.2%
  - OSY: 8.2%

- 2016-17:
  - Age Birth - 5: 8.8%
  - Grades K - 6: 15.2%
  - Grades 7-12: 15.2%
  - OSY: 8.2%

- 2017-18:
  - Age Birth - 5: 8.2%
  - Grades K - 6: 15.2%
  - Grades 7-12: 15.2%
  - OSY: 8.2%
CHANGES IN ELIGIBLE POPULATION (BIRTH – 21): 2014-15 TO 2017-18

% CHANGE 2014-15 to 2017-18

VT -16%
NH -7%
MA -11%
NJ -16%
MD -36%
DE + 9%
DEMOGRAPHICS OF MIGRATORY CHILDREN: ENGLISH LEARNERS

<table>
<thead>
<tr>
<th>Year</th>
<th>English Learners</th>
<th>Category I (ages 3 - 21)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>332,323</td>
<td>128,321</td>
</tr>
<tr>
<td>2015-16</td>
<td>316,276</td>
<td>121,390</td>
</tr>
<tr>
<td>2016-17</td>
<td>302,361</td>
<td>119,988</td>
</tr>
<tr>
<td>2017-18</td>
<td>290,511</td>
<td>119,697</td>
</tr>
</tbody>
</table>

Legend:
- Blue: Category I (ages 3 - 21)
- Red: English Learners
DEMOGRAPHICS OF MIGRATORY CHILDREN: STUDENTS WITH DISABILITIES (IDEA)

Eligible Migratory Children | Migratory Children with Disabilities (IDEA)
--- | ---
2014-15: 348,201 | 23,209
2015-16: 331,860 | 21,787
2016-17: 316,393 | 21,338
2017-18: 304,480 | 23,695
LEADING INDICATOR 1: \textit{PERCENTAGE OF PRIORITY FOR SERVICES (PFS) MIGRATORY CHILDREN WHO RECEIVE MEP SERVICES}

\begin{center}
\begin{tikzpicture}
  \begin{axis}[
    width=\textwidth,
    ymin=0, ymax=100,
    ytick={0,10,...,100},
    xlabel={\% of PFS served},
    ylabel={},
    axis y line*=left,
    axis x line*=bottom,
    ymajorgrids=true,
    xmajorgrids=true,
  ]
    \addplot[blue, mark=none, line width=2pt, mark size=2pt] coordinates {
      (2014-15, 82.3)
      (2015-16, 82.3)
      (2016-17, 85.0)
      (2017-18, 84.4)
    };
  \end{axis}
\end{tikzpicture}
\end{center}
LEADING INDICATOR 2: PERCENTAGE OF MIGRATORY STUDENTS IN GRADES 7 - 12 WHO RECEIVE MEP SERVICES

- 2015-16: 74.6%
- 2016-17: 75.1%
- 2017-18: 76.7%

Grades 7 - 12 Served
LEADING INDICATOR 3: PERCENTAGE OF EIGHTH GRADE MIGRATORY STUDENTS WHO ARE PROFICIENT IN MATHEMATICS
GPRA 1: READING/LANGUAGE ARTS PROFICIENCY - MIGRATORY CHILDREN AND OTHER SUBGROUPS (GRADES 3 – 8)

<table>
<thead>
<tr>
<th>Year</th>
<th>All Students</th>
<th>Low SES</th>
<th>EL</th>
<th>Migratory Children</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>52.4%</td>
<td>39.4%</td>
<td>27.8%</td>
<td>24.7%</td>
</tr>
<tr>
<td>2015-16</td>
<td>53.0%</td>
<td>40.2%</td>
<td>29.4%</td>
<td>26.0%</td>
</tr>
<tr>
<td>2016-17</td>
<td>52.2%</td>
<td>39.6%</td>
<td>28.3%</td>
<td></td>
</tr>
<tr>
<td>2017-18</td>
<td>49.8%</td>
<td>36.8%</td>
<td>29.1%</td>
<td></td>
</tr>
</tbody>
</table>
GPRA 2: MATHEMATICS PROFICIENCY - MIGRATORY CHILDREN AND OTHER SUBGROUPS (GRADES 3 – 8)

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>26.4%</td>
<td>28.5%</td>
<td>28.5%</td>
<td>26.3%</td>
</tr>
<tr>
<td>Low SES</td>
<td>35.0%</td>
<td>36.7%</td>
<td>39.6%</td>
<td>33.8%</td>
</tr>
<tr>
<td>EL</td>
<td>26.2%</td>
<td>30.4%</td>
<td>31.1%</td>
<td>25.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>37.0%</td>
<td>39.2%</td>
<td>40.3%</td>
<td>34.8%</td>
</tr>
<tr>
<td>Migratory Children</td>
<td>47.4%</td>
<td>49.1%</td>
<td>49.1%</td>
<td>46.7%</td>
</tr>
</tbody>
</table>
GPRA 3: PERCENTAGE OF MEP STUDENTS WHO WERE ENROLLED IN GRADES 7-12 AND WERE GRADUATED OR WERE PROMOTED TO THE NEXT GRADE LEVEL

Performance Measure (Student Success)

Snapshot taken from MSIX on September 7, 2019 from data submitted by States for the 2017-2018 Performance Period.

14 States did not submit the necessary graduation data (High School Graduation/High School Equivalency (HSE) Date or Indicator).
GPRA 4: PERCENTAGE OF MEP STUDENTS IN 11TH GRADE THAT HAD RECEIVED FULL CREDIT FOR ALGEBRA I OR AN EQUIVALENT MATHEMATICS COURSE

Performance Measure (Algebra 1 Success)

Snapshot taken from MSIX on September 7, 2019 from data submitted by States for the 2017-2018 Performance Period.

23 States did not submit data for the Algebra I/Equivalent indicator.
INTER- AND INTRASTATE MOBILITY AND RECORDS TRANSFER
## COURSE HISTORY DATA SUBMITTED BY STATES TO MSIX

<table>
<thead>
<tr>
<th>Course History Data in MSIX With Final Grade or Grade to Date</th>
<th>2017-2018</th>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>States submitting course history data for eligible migratory children in grades 9-12</td>
<td>40</td>
<td>30</td>
</tr>
<tr>
<td>States submitting course history data for <em>less than 10%</em> of eligible migratory children in grades 9-12 (includes States that are NOT submitting course history data)</td>
<td>11</td>
<td>17</td>
</tr>
<tr>
<td>States submitting course history data for <em>10% or more</em> of eligible migratory children in grades 9-12</td>
<td>35</td>
<td>29</td>
</tr>
</tbody>
</table>
### STATE ASSESSMENT DATA SUBMITTED BY STATES TO MSIX

<table>
<thead>
<tr>
<th>State Assessment Data in MSIXAssociated with Scores</th>
<th>2017-2018</th>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>States submitting State assessment data for eligible migratory children in grades 3-8</td>
<td>35</td>
<td>26</td>
</tr>
<tr>
<td>States submitting State assessment data for <em>less than 10%</em> of eligible migratory children in grades 3-8 (includes States that are NOT submitting course history data)</td>
<td>16</td>
<td>27</td>
</tr>
<tr>
<td>States submitting State assessment data for <em>10% or more</em> of eligible migratory children in grades 3-8</td>
<td>30</td>
<td>19</td>
</tr>
</tbody>
</table>
MIGRATORY CHILDREN WITH QUALIFYING MOVES TO AND WITHIN A STATE IN 2018-19

- Interstate Moves: children who made a qualifying move to a State from another State
- Intrastate Moves: children who made a qualifying move within a State

Note: This chart represents a national count of children, not of QADs. The counts are unduplicated with each bar.
MIGRATORY CHILDREN WITH “MOVE TO” QUALIFYING MOVES COMPARED TO MSIX STUDENT RECORD VIEWS: 2018-19

This chart displays the number of migratory children with interstate “Move To” Qualifying Moves within the U.S. in the 2018-19 Performance Period compared to the number of Consolidated Student Record views during the same period. The count of records viewed is unduplicated by State.
This chart displays the number of migratory children with interstate “Move To” Qualifying Moves within the U.S. in the 2018-19 Performance Period compared to the unduplicated number of Data Requests that were sent nationally during the same period.
OPEN FORUM
THANK YOU

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