Updates from the Office of Migrant Education (OME)

Lisa Gillette, OME Director

National Association of State Directors of Migrant Education (NASDME) Annual Conference
May 5, 2021

The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.
AGENDA

1. News from the Biden Administration
2. Recent ED Communications
3. Fiscal Year (FY) 2021 Awards and the Impact of H.R. 8472
4. Resources
NEWS FROM THE BIDEN ADMINISTRATION
ED LEADERSHIP

Secretary of Education:
Dr. Miguel Cardona
• Biography: https://www2.ed.gov/news/staff/bios/cardona.html?src=hp
• Introduction video: https://www.youtube.com/watch?v=jmS6kT_4hZA&feature=youtu.be

OESE Assistant Secretary:
Not yet announced

OESE Deputy Assistant Secretary for Policy and Programs:
Ian Rosenblum

OESE Deputy Assistant Secretary for Formula Grants:
Ruth Ryder
RECENT LEGISLATION: AMERICAN RESCUE PLAN ACT

  
  https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf

- $1.9 trillion stimulus package includes approx. $130 billion for Education, which includes $122 billion for the Elementary and Secondary Education School Emergency Relief Fund (ARP ESSER).

- ARP ESSER key provisions at-a-glance:
  o States receive grant amounts in the same proportion as under Title I, Part A for the most recent fiscal year.
  o At least 90% of funds received by States must be subgrants to LEAs in same proportion as Title I, Part A.
  o LEAs are required to use at least 20% of funds received to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students’ academic, social, and emotional needs and address the disproportionate impact of the coronavirus on specific subgroups-- which includes migratory children.
RECENT ED COMMUNICATIONS
AMERICAN RESCUE PLAN ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ARP ESSER) FUNDS

• State allocations announced March 17, 2021 and the Department issued 2/3 of funds (approx. $81 billion) to States on March 24, 2021.

• Each State educational agency (SEA) will submit its ARP ESSER plan to the Department by June 7, 2021. LEAs receiving ARP ESSER funds submit their plans to the SEA.

• The Department provided a plan template for SEAs and issued regulations that outline minimum requirements for both SEA and LEA plans. Among other things, LEA plans submitted to SEAs must include:
  1. A description of how the LEA will ensure that the interventions it implements will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. Specific subgroups include migratory students.
  2. In developing its ARP ESSER plan, an LEA must engage in meaningful consultation with stakeholders that include, to the extent present in or served by the LEA: stakeholders representing the interests of migratory students.

• For more information about the ARP ESSER funds, including Fact Sheet, letters to Chief State School Officers, State allocation tables, application template and associated regulations, see: https://oese.ed.gov/american-rescue-plan-elementary-and-secondary-school-emergency-relief/
PANDEMIC RESPONSE: COVID-19 HANDBOOK

  o Supplements guidance from the Centers for Disease Control (CDC).
  o Focus areas include masking practices, physical distancing practices, and stakeholder engagement.
  o See also: Slides and recording from February 17, 2021 webinar: https://safesupportivelearning.ed.gov/events/webinar/pathways-safe-person-operations-k-12-schools

• COVID-19 Handbook, Volume 2: Roadmap to Reopening Safely and Meeting All Students' Needs
  o Focuses on research-based strategies to address the social, emotional, mental-health, and academic impacts of the pandemic on students, educators, and staff, such as how to address any potential anxiety or depression some may face as a result of the COVID-19 pandemic and nearly a year of remote learning.
PANDEMIC RESPONSE: NATIONAL SUMMIT, BEST PRACTICES, COLLABORATIVE, AND DATA COLLECTION

• National Safe School Reopening Summit: March 24, 2021

• Safer Schools and Campuses Best Practices Clearinghouse: https://bestpracticesclearinghouse.ed.gov/
  o "Lessons from the Field" webinar series. Materials available here: https://safesupportivelearning.ed.gov/events/webinars
  o Clearinghouse submissions should be sent to: Bestpracticesclearinghouse@ed.gov

• Summer Learning & Enrichment Collaborative: April 26-27, 2021

• National Survey to Collect School Reopening Data: “NAEP 2021 School Survey”
FISCAL YEAR (FY) 2021 AWARDS AND THE IMPACT OF H.R. 8472
FY 2021 AWARDS

• Title I Part C appropriation: $375.6 million, an increase of $875,000 over the FY 2020 level.

• FY 2021 MEP allocations to State Education Agencies (SEAs) will be awarded on July 1, 2021.

• Updated FY 2021 allocation estimates were sent to MEP State Directors on March 16, 2021, via the MEPSTATE listserv. These estimates incorporate preliminary 2019-20 child count data.

• Final estimates will be sent in June (following final submissions of 2019-20 child count data).
H.R. 8472: IMPACT AID CORONAVIRUS RELIEF ACT

• Signed by the President on December 4, 2020.

• Directs the Secretary to use, for purposes of calculating Title I Part C allocations to SEAs, migratory child count data from 2018-19 or 2019-20—whichever data are greater—for FY 2021 and subsequent years in which 2019-20 data would otherwise have been used.

• Under the current statutory formula, this change will impact Title I Part C allocations to SEAs for FY 2021 through FY 2023.

https://www.congress.gov/116/bills/hr8472/BILLS-116hr8472enr.pdf
RESOURCES
Office of State Grant and Program Support Newsletters

Stay informed with the latest news coming out of the Office of State Grant and Program Support (OSGPS), the Office of Elementary and Secondary Education, and the Department of Education.

How to Subscribe

- Click here to Subscribe to the OSGPS Newsletter.

OSGPS Newsletter Archive

2020

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March 2020, Volume 1, Issue 2
April 2020, Volume 1, Issue 3
May 2020, Volume 1, Issue 4

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RESOURCE LINKS

MEP Resources
https://results.ed.gov/

OESE Resources
https://oese.ed.gov/resources

OESE Guidance
https://oese.ed.gov/guidance

Newsletter

National Center for Safe Supportive Learning Environments
https://safesupportivelearning.ed.gov

Comprehensive Centers
https://compcenternetwork.org/

Evidence-Based Resources from Regional Educational Laboratories
https://ies.ed.gov/ncee/edlabs/
THANK YOU

Lisa Gillette
Lisa.Gillette@ed.gov

Patricia Meyertholen
Patricia.Meyertholen@ed.gov

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