MSIX and Records Transfer

2022 NASDME National Conference

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Icebreaker

- Who traveled the farthest to be here?
- Who traveled the shortest distance?
Objectives

- Describe the MSIX system and how it can be used to benefit migratory students and their families
- Share findings of a national needs assessment on records transfer that was conducted in 2021.
Agenda

- Legal references
- OME Data Collections
- MSIX
- Needs Assessment
- Q&A
MSIX – Legal References

**Statute**
Sections 1304(b)(3) and Section 1308(b) of the Elementary and Secondary Education Act (ESEA) of 1965, as amended

**Code of Federal Regulations**
34 CFR. 200.81, 200.82 and 200.85 – Student record transfer and MSIX regulations.

**Guidance**
Non-Regulatory Guidance for Title I, Part C, Education of Migratory Children: Chapter VI, D.
Types of MEP Data Collected

- Eligibility, Demographic
- Enrollment, Assessment Course History, Student Designations
- Child Count, MEP-Funded Services, Student Designations
- Performance Data

SEA Migrant-Specific Database
Uses of MEP Data

- Child eligibility determinations and quality control
- Category 1 and Category 2 Child Counts
- Allocations to SEAs
- Program management
- Program evaluation
- Student enrollment, placement, and credit accrual
- Participation in the MEP
Data Collections

MEP DATA FLOWCHART

Enrollment, Assessment, and/or Course History Data from LEAs and LOAs

Certificate of Eligibility (COE)

State Assessment Data State/Course History Data from Longitudinal Data Systems (SLDSs) and other State databases

NCES campus and district IDs

State Migrant Specific Database

Migrant Student Information Exchange (MSIX)

EdFacts and Consolidated State Performance Report (CSPR)

Bringing it all Together

Ed Facts

- FS 121
- FS 122
- FS 054
- FS 145
- FS 165
- FS 175
- FS 178

- Allocations
- Performance Reporting / CJ

- Leading Indicator 1 & 2
- Leading Indicator 3

CSPR

- Program Management

COE

- Migrant Specific Data Base

MDES

MSIX

- GPRA 3
- GPRA 4
April 2, 2022: 2nd MSIX Snapshot of 2020-21 data

July 1, 2022: MEP FY 2022 Formula Awards issued (using entirely EDFacts/CSPR data)

August 2022: OME to share hypothetical FY 2022 allocations, using MSIX-generated 2020-21 child counts.

November 2022: Finalize the MSIX child count logic to be used to generate 2021-22 child counts.

Mid-December 2022: MSIX 2021-22 child count data snapshot.

February 2023: 2nd, final MSIX 2021-22 child count data snapshot for limited number of States that have requested and received prior approval.

July 1, 2023: FY 2023 award allocations using 2021-22 Category I and Category II child counts generated by MSIX.
<table>
<thead>
<tr>
<th>Child Counts</th>
<th>FY 2023 Allocations</th>
<th>FY 2024 Allocations</th>
<th>FY 2025 Allocations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category I</td>
<td>2018-19 or 2019-20 * whichever is greater* (CSPR)</td>
<td>2020-21 (CSPR)</td>
<td>2021-22 (MSIX)</td>
</tr>
<tr>
<td></td>
<td>2020-21 (CSPR)</td>
<td>2021-22 (MSIX)</td>
<td>2022-23 (MSIX)</td>
</tr>
<tr>
<td></td>
<td>2021-22 (MSIX)</td>
<td>2022-23 (MSIX)</td>
<td>2023-24 (MSIX)</td>
</tr>
<tr>
<td>Category II</td>
<td>2021-22 (MSIX)</td>
<td>2022-23 (MSIX)</td>
<td>2023-24 (MSIX)</td>
</tr>
</tbody>
</table>

* H.R. 8472, Impact Aid Coronavirus Relief Act directs the Secretary to use the higher of these counts for allocations that would otherwise use 2019-20 data, starting with FY 2021 allocations.
MSIX Overview

MSIX is a web-based application that links State migrant systems to produce a single Consolidated Student Record containing the Migrant Education Program (MEP) minimum data elements (MDEs) to not only analyze national migrant trends, but also facilitate:

- Enrollment
- Placement
- Credit Accrual
- MEP Participation
Question for Audience

- Raise your hand if you are familiar with MSIX.

- Raise your hand if you are familiar with your State’s migrant-specific database.
Data Requests and Move Notices
Data Requests

Why send a data request through MSIX?

1. You should receive a response from the other State within four working days, per MSIX regulations.

2. MSIX keeps a log of the conversation tied to a student record.

3. You can keep personal data secure within MSIX.

4. MSIX automatically routes your request to active Data Administrators.

*34 § 200.85(b)(3)(iii)(A)*
**Move Notices| Uses & Types**

**Move To Notices**
- **Move To Notices** notify recipients that a migratory child has moved or is moving to the recipient’s area.

**Move From Notices**
- **Move From Notices** notify recipients that a migratory child has moved out of the Move Notice recipient’s area and into the Move Notice sender’s area.

**Important Considerations:**

1. Most user roles can **initiate** a Move Notice.

2. Only Data Administrators can **receive**, **reassign**, or **dismiss** these notifications, which should be routed accordingly if it is not done automatically.

3. Users can send a single Move Notice for multiple children by utilizing the **Multi-Move Notice** feature on the My Lists page.
Please raise your hand if you have sent or received an MSIX move notice.

Please raise your hand if you have sent or received an MSIX data request.
Recent MSIX Enhancements
Update Job Title

If you have recently logged into MSIX, you may have noticed a new Update Job Title screen.
A new MSIX Enhancement allows users to Share and receive lists from other users within MSIX.
My Lists | Shared With Me

When User B looks at the My List Page, they will see...

*Screenshot does not contain real data.
My Lists | Shared With Me

User B has the option to accept/delete the shared list

*Screenshot does not contain real data.*
My Lists | Shared With Me

User B has chosen to accept the list

*Screenshot does not contain real data.*
Can anyone think of a specific example of a list they might create?
### Reports

**Student Information Reports**

MSIX reports provide information for Migrant Education Program (MEP) planning, data analysis, and compliance with MEP and MSIX regulations. The list of reports available depends on your user access role within MSIX. If you are looking for a report and do not see it in the list below, ask your State, Regional, or District Data Administrator. Contact the MSIX Help Desk to suggest new reports or request a one-time ad hoc report.

#### Dashboards
Dashboards display charts containing data about key topics to help you make decisions about your migrant education program, manage your data in MSIX, and understand how users in your State use MSIX.

- Account Management
  - Child Mobility
- Data Management
  - MEP Population
- Records Exchange
  - Student Achievement

#### Student Information
Student Information reports display data made available for exchange among States, including student count, MSIX child count, demographics, enrollment details, course history, and assessments. [34 CFR § 200.85(b)(3)]

<table>
<thead>
<tr>
<th>MSIX ID Count</th>
<th>Enrollments (MDE Type)</th>
<th>Grade Retention</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSIX Child Count</td>
<td>Enrollments (Multiple States)</td>
<td>Course History</td>
</tr>
<tr>
<td>Demographics</td>
<td>Potential Missed Enrollments</td>
<td>Assessments</td>
</tr>
</tbody>
</table>

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Student Information Reports | Display Data by Region

A new MSIX Enhancement allows users to view Data in Student Information Reports by Region, District, and School.
Student Information Reports | Display Data by Region

Once the radio button Texas Regions is selected, users can search for Regions they would like to view, or select ALL.

*Screenshot does not contain real data.*
Student Information Reports | Display Data by Region

Selected Regions will populate into the box below the search field. Clicking the green X next to the Region’s name will remove it from the filter. Selecting the Display Data by District checkbox will show the Regional data grouped by District.

*Screenshot does not contain real data.*
The MSIX Child Count Report now shows the Child Counts for the selected Regions.
Drilling down on Region 1 reveals the Districts with students in that Region.

<table>
<thead>
<tr>
<th>Region</th>
<th>District</th>
<th>Grade</th>
<th>Category 1</th>
<th>Category 2</th>
<th>Total Category 1</th>
<th>Total Category 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Region 1</td>
<td>ZAPATA COUNTY ISD</td>
<td>-</td>
<td>0</td>
<td>0</td>
<td>146</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>MONTE ALTO ISD</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>RIO GRANDE CITY CISD</td>
<td>Kindergarten</td>
<td>8</td>
<td>2</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>MONTE ALTO ISD</td>
<td>Kindergarten</td>
<td>3</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>PHARR-SAN JUAN-ALAMO</td>
<td>Grade 1</td>
<td>20</td>
<td>3</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
If you were to filter a report by region, district, or school, at what level would you choose?
User Account Reports

User Account
The Account List Report displays profile information for all MSIX users within your State, including roles and contact details, to facilitate accounts management and periodic reviews of user accounts. [CFR § 200.85 (f)(2)]
Drilling down on the Region Nabeel Test reveals the Districts with students in that Region.
User Account Reports | Account Metrics

This report lists the MSIX users in your State and their total logins, student record searches, the number of Consolidated Student Records viewed and downloaded, the number of Data Requests initiated and responded to, and the number of Move Notices initiated and responded to.

Learn More

<table>
<thead>
<tr>
<th>User ID</th>
<th>Name</th>
<th>Total Logins</th>
<th>Student Record Searches</th>
<th>Consolidated Student Records Viewed</th>
<th>Consolidated Student Records Downloaded</th>
<th>Data Requests Initiated</th>
<th>Data Requests Responded To</th>
<th>Move Notices Initiated</th>
<th>Move Notices Responded To</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>306</td>
<td>0</td>
<td>0</td>
<td>79</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12</td>
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<td>0</td>
<td>33</td>
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<tr>
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<td></td>
<td>321</td>
<td>0</td>
<td>0</td>
<td>31</td>
<td>0</td>
<td>4</td>
<td>1</td>
<td>15</td>
</tr>
</tbody>
</table>

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Consolidated Student Record Report: Custom Filters
The Consolidated Student Record contains all the Minimum Data Elements (MDEs) for a migratory child that have been submitted by one or more States into a single uniquely identified record.

The MSIX Consolidated Student Record is intended to be used for the purposes of enrollment, placement, and accrual of credits.

*Screenshot contains fictional data.
MSIX facilitates the exchange of migrant student records to ensure the appropriate enrollment, placement, and accrual of credits for migrant children nationwide.

**Student Record Search**

Ensure that your search contains at least one of the following elements: First Name, Last Name, Date of Birth, ID, Parent First Name, or Parent Last Name. Free form search fields allow for partial search and wild card search. For more information on how to use partial search and wild card search, click here.

- First Name
- Date of Birth: MM DD YYYY
- Last Name
- ID (MSIX, State, or Alternative)
- ID Type: MSIX, State, Alternate

Advanced Search

SEARCH

*Screenshot does not contain real data.*
### Student Overview

- **Birth Date**: ...
- **Birth Place**: ...
- **Birth Date Verification**: ...
- **Multiple Birth**: ...
- **Parent 1**: ...
- **Parent 2**: ...

### Qualifying Move Information

- **Qualifying Arrival Date**: ...
- **Eligibility Expiration Date**: ...
- **Qualifying Move From**: ...
- **Qualifying Move To**: ...

### Academic Information

- **Qualifying Move Information**: ...

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## Consolidated Student Record Report

### Student Demographics

<table>
<thead>
<tr>
<th>Student Full Name</th>
<th>Sex</th>
<th>Birth Date</th>
<th>Birth Location</th>
<th>Parent 1</th>
<th>Parent 2</th>
</tr>
</thead>
</table>

### Most Recent Qualifying Move

<table>
<thead>
<tr>
<th>QAD</th>
<th>EED</th>
<th>Move From Location</th>
<th>Move To Location</th>
</tr>
</thead>
</table>

### Graduation Information

<table>
<thead>
<tr>
<th>Graduation/HSE Indicator</th>
<th>Graduation/HSE Date</th>
<th>School or Project Name</th>
</tr>
</thead>
</table>

### Enrollments

<table>
<thead>
<tr>
<th>School or Project Name</th>
<th>Academic Year</th>
<th>Enrollment Date</th>
<th>Withdrawal Date</th>
<th>Enrollment Type</th>
<th>Algebra 1 or Equiv.</th>
<th>Out of State Transcript</th>
<th>EL</th>
<th>IEP</th>
<th>PFS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2010-2011</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>2010-2011</td>
<td></td>
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</tr>
</tbody>
</table>

*Screenshot does not contain real data.*
MSIX Industry Day

- April 27 at 1:00 pm ET
- Presenting on upcoming re-compete of MSIX contract. Two solicitations:
  - MSIX Operations and Maintenance, and
  - MSIX Help Desk – small businesses only
- https://sam.gov/opp/4b15145fe20a48e281511e0757b1a2e3/view
1 minute Brain Break
RECORDS TRANSFER NEEDS ASSESSMENT
Need for Student Records Transfer

Obstacles migratory students face related to records transfer:

- **High Mobility** — Highly mobile migrant student population
- **Short Notice** — Migratory children move from State-to-State, often without notice
- **Lack of Data** — Timely and accurate educational and health information not always available
- **Placement Errors** — Students placed in incorrect courses or grades
- **Loss of MEP Services** — Students not provided most beneficial MEP services
Importance of Records Transfer

- Academic Information
- Enrollment
- Health and other Information
Cooperative relationships between advocates for migratory students/children in sending and receiving schools are essential for educational continuity and to ensure that coursework meets home base school graduation requirements.
Needs Assessment

In 2021, the Office of Migrant Education (OME) conducted a needs assessment on the state of migrant student records transfer nationwide.

Components included:
1) National survey
2) Four focus groups
3) Technical working group
Any Questions?

Does anyone in the audience have any questions about any of the aspects of the needs assessment we have covered thus far?
Needs Assessment Research Questions

▲ Where does staff working with migratory children find data on enrollment, fully and/or partially completed coursework, State assessments, and prior credit accrual?

• Enrollment and Placement
• Secondary Coursework
Needs Assessment Research Questions

► When data are available in MSIX, to what extent are they useful in placing children in new schools, enrolling them in appropriate courses, and tracking the accrual of credit towards high school graduation?
Needs Assessment Research Questions

What challenges are the staff currently facing when exchanging data with staff in other districts and other States?
Needs Assessment Actions

Recommendations that OME is considering:

- Enhance MSIX to allow States to request transcripts. This would be an optional feature.
- Emphasize expanded training for current and new users.
- Increase the number of MSIX training sessions at State and national migrant education conferences.
- Add parent phone numbers and email addresses as MDEs in MSIX. These will be proposed new MDEs and will be subject to public comment (later in 2022) and OMB approval.
Needs Assessment: Other Recommendations

- Develop a guide for incomplete coursework.
- Develop a process for implementation of MSIX within States.
- Write a letter from Secretary of ED to encourage allowing access to secondary coursework data via MSIX in local MEP programs.
OME would like to hear from you on the practices, tools, and techniques you use to communicate with other States or within your State.

How do you work together to ensure that students receive credit for the coursework?

Briefly introduce yourself before speaking.
OME would like to hear from you all on the practices, tools, and techniques you use to place secondary students, including highly mobile youth. Briefly introduce yourself before speaking.

• How do you send information to other districts or States for departing students?
• How do you get information from other districts or States for arriving students?
Open Q&A

▶ Please feel free to ask questions.
Thank you!

Please feel free to contact us with any questions or follow-up to today’s presentation.

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