# National Identification and Recruitment Curriculum Trainer’s Resource Materials: Module 5 Level 2 Developing Action Plans: Evaluating an Individual Identification and Recruitment Action Plan

| How to Use the Trainer’s Resource Materials | | | | |
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| Name of Activity | Slide # | Title of Resource Page(s) | Page # | Prep Directions for  Resource Pages |
| Evaluation Questions: Individual ID&R Action Plan | 8 | Action Plan Evaluation Questions | 3 | Use a poster-maker to enlarge template to post in room during session. |
| Level 2: Assessment | 14 | Level 2: Assessment and Key | 4–5 | One copy per participant; Key is for trainer only. |

| Action Plan Evaluation Questions |
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| Is the objective still valid? Have circumstances changed that would necessitate the need for the objective to be modified or deleted? |
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| Is the appropriate staff responsible for this objective? |
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| Is this the appropriate activity for the objective? |
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| Does the objective have a realistic deadline? Are there other activities that may support this objective? |
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| Is the evidence of success valid? |
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| Level 2: Assessment |
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| Name an objective that should never be included in the individual ID&R action plan. |
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| List three questions you could use to evaluate the effective implementation of an individual ID&R action plan. |
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| Level 2: Assessment Key |
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| Name an objective that should never be included in the individual ID&R action plan. |
| *Accept all responses that indicate objectives should not include recruitment quotas.* |
| List three questions you could use to evaluate the effective implementation of an individual ID&R action plan. |
| *Accept any of the following responses.*  *1. Is the objective still valid? Have circumstances changed that would necessitate the need  for the objective to be modified or deleted?*  *2. Is the appropriate staff responsible for this objective?*  *3. Is this the appropriate activity for the objective? Are there other activities that may support  this objective?*  *4. Does the objective have a realistic deadline?*  *5. Is the evidence of success valid?* |