

# Identification and Recruitment Consortium (IDRC) Recruiter Invitational

## U.S. Department of Education's Office of Migrant Education (OME) Updates

September 13, 2023

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OFFICE OF MIGRANT EDUCATION

The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.

A photograph of a vineyard during harvest. In the foreground, a large, overflowing pile of dark blue grapes sits in a white container, interspersed with green and yellowing leaves. In the background, a person wearing a blue shirt is seen from behind, working in the vineyard. The scene is softly blurred, emphasizing the foreground grapes. The text "WELCOME AND THANK YOU!" is overlaid in the center in a bold, white, sans-serif font.

**WELCOME AND  
THANK YOU!**





# **RECENT CHANGES TO THE MEP NATIONAL CERTIFICATE OF ELIGIBILITY (COE)**



## **RECENT CHANGES TO THE MEP NATIONAL COE**

The Office of Management and Budget (OMB) extended its approval of the information collection requirements associated with the National COE for use through August 31, 2026.

Adjustments and updates to the National COE include...



# RECENT CHANGES TO THE MEP NATIONAL COE (CONTINUED 1)

1. Addition of two options to the Child Sex field: “Other” and no response (see COE Instructions pg. 5)

- *Sex.* Record the child’s sex: “Male,” “Female,” or “Other.” States may abbreviate these responses as “M,” “F,” or “O,” respectively. If no child sex information is provided, write a dash (-) or “N/A.”

2. Addition of parent/guardian email address in the Family Data section (see National COE Template)

I. FAMILY DATA					
Parent/Guardian 1:		Last Name		First Name	
Parent/Guardian 1 Email Address:		Parent/Guardian 1 Telephone:		Parent/Guardian 2 Email Address:	
Parent/Guardian 2:		Last Name		First Name	
Current Address:		City		State	
				Zip	

## RECENT CHANGES TO THE MEP NATIONAL COE (CONTINUED 2)

3. Addition of a required Comment if the COE does not have an interviewee signature (see COE Instructions pg. 12)

- V. Interviewee Signature: The recruiter/interviewer did not obtain the interviewee's signature. The comment must explain the circumstances that prevented the recruiter from obtaining the interviewee's signature (e.g., interview was conducted remotely, interviewee refused to sign his or her name).

# RECENT CHANGES TO THE MEP NATIONAL COE (CONTINUED 3)

4. Addition of fields for printed names in the Interviewee Signature and Eligibility Certification sections (see National COE Template)

## V. INTERVIEWEE SIGNATURE

I understand the purpose of this form is to help the State determine if the child(ren)/youth listed on this form is/are eligible for the Title I, Part C, Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Relationship to the child(ren)

\_\_\_\_\_  
Date

## VI. ELIGIBILITY DATA CERTIFICATION

I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399 and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.

\_\_\_\_\_  
Signature of Interviewer

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Designated SEA Reviewer

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date

# RECENT CHANGES TO THE MEP NATIONAL COE (CONTINUED 4)

5. Reorder of items in the Qualifying Moves and Work section:  
Qualifying Arrival Date (QAD) appears last (see National COE Template)

III. QUALIFYING MOVES & WORK	
1. The child(ren) listed on this form moved due to economic necessity from a residence in <u>School district / City / State / Country</u> to a residence in <u>School district / City / State</u> .	
2. The child(ren) moved (complete both a. and b.): a. <input type="checkbox"/> as the worker, OR <input type="checkbox"/> with the worker, OR <input type="checkbox"/> to join or precede the worker. b. The worker, <u>First Name and Last Name of Worker</u> , is <input type="checkbox"/> the child, OR the child(ren)'s <input type="checkbox"/> parent/guardian <input type="checkbox"/> spouse. i. (Complete if "to join or precede" is checked in 2a.) The child(ren) moved on <u>MM/DD/YY</u> . The worker moved on <u>MM/DD/YY</u> . (provide comment)	
3. The worker moved due to economic necessity on <u>MM/DD/YY</u> from a residence in <u>School district / City / State / Country</u> to a residence in <u>School district / City / State</u> , and: a. <input type="checkbox"/> engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move); OR b. <input type="checkbox"/> actively sought new qualifying work, AND has a recent history of moves for qualifying work (provide comment)	
4. The qualifying work,* <u>describe agricultural or fishing work</u> , was (make a selection in both a. and b.): a. <input type="checkbox"/> seasonal OR <input type="checkbox"/> temporary employment b. <input type="checkbox"/> agricultural OR <input type="checkbox"/> fishing work	<div style="border: 1px solid black; padding: 5px;">*If applicable, check: <input type="checkbox"/> personal subsistence (provide comment)</div>
5. (Complete if "temporary" is checked in #4a) The work was determined to be temporary employment based on: a. <input type="checkbox"/> worker's statement (provide comment), OR b. <input type="checkbox"/> employer's statement (provide comment), OR c. <input type="checkbox"/> State documentation for <u>Employer</u> .	
6. The child(ren)'s Qualifying Arrival Date was <u>MM/DD/YY</u> .	



## RECENT CHANGES TO THE MEP NATIONAL COE (CONTINUED 5)

### 6. Addition of explanatory language regarding “recent history of moves for qualifying work” (see COE Instructions pg. 9)

- An individual’s recent history of moves for qualifying work does not have to be from one school district to another and engagement in qualifying work that follows the historic moves does not have to occur “soon after” each move. However, any such historic move must meet the definition of a “move” under 34 C.F.R. § 200.81(j), which requires a change from one residence to another residence that occurs due to economic necessity.

### 7. Revision of language to clarify the addition of comments for specific circumstances (see COE Instructions pg. 12)

ED recommends that the recruiter provide additional comments on the COE in the following circumstances and in any circumstances in which a third party may question the eligibility determination:

# RECENT CHANGES TO THE MEP NATIONAL COE (CONTINUED 6)

- To access the updated MEP National COE, please visit:  
<https://results.ed.gov/legislation>

**RESULTS.**  
**ED.GOV**

Your source for tools, resources  
and information on the Migrant  
Education Program



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EDUCATION  
PROGRAM**

# THANK YOU

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**RESULTS.ED.GOV**

