



# **OFFICE OF MIGRANT EDUCATION (OME)**

## **PRE-APPLICATION WEBINAR**

### **MIGRANT EDUCATION PROGRAM (MEP) CONSORTIUM INCENTIVE GRANTS (CIG)**

**Michael Meltzer  
Steve Carr  
February 27, 2020**

# Logistics for Today

2

- ❑ This webinar is being recorded.
- ❑ Participants must dial-in via the telephone for audio.
- ❑ If you experience technical problems, send a message to Abbey Frady in the Chat Room.
- ❑ We'll pause for questions during 5 breaks. You'll be able to ask your questions in writing via the Chat Room. Written responses will go out via MEP State Listserv and posted to OESE.ed.gov.
- ❑ Phones will be muted for the duration of the webinar. Please ask all questions via the Chat Room.

# OME Mission Statement

3

To provide excellent leadership, technical assistance and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers and their families.

# FY 2020 CIG Webinar - Objectives

4

- ❑ Review CIG Program Requirements
- ❑ Review parts of the Notice Inviting Applications (NIA)
- ❑ Review Parts of the Application Instructions

# Caution

- ❑ Merely a review of items in the NIA and Application.
- ❑ Some items have been summarized to allow for the logistics of a webinar.
- ❑ Read the complete NIA and Instructions, and all other references or related statutes, regulations, instructions, etc.

# Purpose of CIG Program

6

The Consortium Incentive Grant Program provides financial incentives to State Educational Agencies (SEAs) to participate in consortia that improve the interstate or intrastate coordination of migrant education programs by addressing key needs of migratory children who have their education interrupted.

# Authority and Applicable Regulations

7

- ❑ Statute: Elementary and Secondary Education Act (ESEA), Title I, Part C, Section 1308(d)
- ❑ Federal Register: Notice of Final Requirements, March 3, 2004 (69 FR 10110); Notice of Final Priority, March 12, 2008 (73 FR 13217); and Notice of Final Requirements, Dec. 31, 2013 (78 FR 79613)
- ❑ Federal Register: Common Instructions for Applicants to Department of Education Discretionary Grant Programs, February 13, 2019 (84 FR 3768)
- ❑ See NIA for more applicable regulations

# Requirements of the Grant

- ❑ Proposed grant applications must:
  - address at least one of the three absolute priorities described in the NIA;
  - be designed to improve the delivery of services to migratory children whose education is interrupted;
  - be designed to improve interstate and intrastate coordination of migrant education programs;
  - Include the goals and measurable outcomes of the consortium, and the activities that each participating SEA or entity in the consortium will conduct during each project year;
  - Provide an explanation of the need for and value of the proposed consortium to each participating SEA;
  - Describe the process each participating SEA will use for evaluating its progress in achieving the measurable outcomes of the consortium; and
  - Include a Signed Statement from the Chief State School Officer of each SEA participating, expressing his/her commitment to implementing the activities in the application.

# Competition Priorities

9

- Applicants writing to Absolute Priority 1 have the option of also writing to the Invitational Priority.
- Applicants writing to Absolute Priorities 2 or 3 have the option of also writing to Competitive Preference Priority 1 or 2.

<b>Required</b>	<b>Optional</b>
<b>Absolute Priority 1</b>	<b>Invitational Priority</b>
Absolute Priority 2	Competitive Preference Priority 1
Absolute Priority 3	Competitive Preference Priority 2

# Absolute Priorities

- ❑ Absolute Priority 1: Services designed to improve the proper and timely identification and recruitment of eligible migratory children whose education is interrupted;
- ❑ Absolute Priority 2: Services designed (based on a review of evidence-based research) to strengthen the involvement of migratory parents in the education of migratory students whose education is interrupted.
- ❑ Absolute Priority 3: Services designed (based on a review of evidence-based research) to improve the educational attainment of out-of-school migratory youth whose education is interrupted.

# Invitational Priority

Within Absolute Priority 1, there is an invitational priority:

Invitational Priority: Projects designed to assist SEAs and local educational agencies to develop, promote, and adopt enrollment, placement, and credit accrual policies to meet the unique needs of migratory children resulting from educational disruptions, including for secondary school-aged students, such as consolidation of partial credits, out-of-State administration of mandated State assessments, and flexible credit accrual options.

# Competitive Preference Priorities (CPP)

12

Within Absolute Priorities 2 and 3, there are two CPPs:

CPP 1: (Up to 10 points) – Projects designed to improve student achievement or other educational outcomes in one or more of the following areas: Science, technology, engineering, math, or computer science (as defined in the NIA). These projects must address supporting student mastery of key prerequisites (e.g., Algebra I) to ensure success in all STEM fields, including computer science (notwithstanding the definition in this notice); exposing children or students to building-block skills (such as critical thinking and problem-solving, gained through hands-on inquiry-based learning; or supporting the development of proficiency in the use of computer applications necessary to transition from a user of technologies, particularly computer technologies, to a developer of them.

# Competitive Preference Priorities (cont.)

13

Within Absolute Priorities 2 and 3, there are two CPPs:

CPP 2: (Up to 10 points) – Projects designed to increase educational opportunities by reducing academic or nonacademic barriers to economic mobility. These projects must address creating or supporting alternative paths to a regular high school diploma (as defined in section 8101(43) of the ESEA) or recognized postsecondary credentials (as defined in section 3(52) of the Workforce Innovation and Opportunity Act (WIOA)) for students whose environments outside of school, disengagement with a traditional curriculum, homelessness, or other challenges make it more difficult for them to complete an educational program.

# Competition Priorities

14

- Indicate in the abstract to which absolute priority or priorities you are applying
- Indicate in the abstract to which CPP or invitational priority you are applying
- Applicants will only be scored for one CPP
- We encourage applicants to write to only one CPP, but if you choose to write to more than one, readers will be instructed to score the first CPP mentioned in the abstract.
- We will create three funding slates for CIG applications

# QUESTION BREAK

15

## *Frequently Asked Question:*

Q: How many Absolute Priorities must my application address?

A: The application must address at least one Absolute Priority.

Q: Must my application address a competitive preference or invitational priority?

A: No, these priorities are optional.

## *Next Topic:*

Deadlines, Award  
and Application  
Overview

# Notice Inviting Applications and Application Package

16

- ❑ Deadlines
- ❑ Award Information
- ❑ Eligible Applicants
- ❑ Content of Application
- ❑ Formatting
- ❑ DUNS, TIN Numbers and SAM Registration
- ❑ Grants.gov Submission of Applications
- ❑ Selection Criteria
- ❑ Performance & Financial Reporting

# Application Submission Deadline

17

- April 27, 2020
  - 11:59PM Eastern Time

# Eligibility for Awards

18

## □ Eligible Entities

- State educational agencies (SEAs) receiving MEP Basic State Formula grants, in a consortium with one or more other SEAs or other appropriate entities
- An application for an incentive grant must be submitted by an SEA that will act as the “lead SEA” for the proposed consortium

# Award Information

19

- ❑ Available Funds for New Awards:
  - \$3 M
  
- ❑ Range of Awards:
  - \$50,000 to \$150,000
  
- ❑ Average Size of Awards:
  - \$100,000

# Funding and Award Amount

- ❑ Award amounts are based on a two-tiered funding formula
  - Tier 1—States with MEP awards of \$1 million or more.
  - Tier 2—States with MEP awards of \$1 million or less; will receive twice the amount of the Tier 1 States.
- ❑ Within each tier, awards will be of equal size with one exception—the most an SEA can receive is \$250,000 per year, or the amount of their basic MEP formula allocation, if that is less.

# Duration & Use of CIG Funds

## ❑ Duration of Awards

- Up to three years: Year 2 and Year 3 awards will be based on substantial progress toward completing the prior year's activities and attaining the outcomes & objectives identified in a consortium's approved application

## ❑ Use of CIG funds

- May be used to implement consortium activities or to carry out general activities authorized under the MEP

# Application Overview

22

- ❑ Part I. Preliminary Documents
- ❑ Part II. ED Abstract Form
- ❑ Part III. Project Narrative Attachment Form (includes Cover Sheet and Application Narrative)
- ❑ Part IV. Other Attachments Form (Signed Statements)
- ❑ Part V. Assurances and Certifications (includes Disclosure of Lobbying Activities, Grants.gov Lobbying Form, General Education Provisions Act (GEPA) Requirements – Section 427)
- ❑ Part VI. Intergovernmental Review of Federal Programs (Executive Order 12372)

# Application Package

23

- ❑ The CIG Application Package is available at:
  - ❑ Grants.gov

or

- ❑ <https://oese.ed.gov/offices/office-of-migrant-education/migrant-education-consortium-incentive-grants/applicant-information-migrant-education-consortium-incentive-grants/>

# Grants.gov Application Screen

24

HELP | MY ACCOUNT | SWITCH PROFILE ▼ | LOGOUT

SEARCH: Grant Opportunities ▾ Enter Keyword... **GO**

HOME | LEARN GRANTS ▾ | SEARCH GRANTS | **APPLICANTS ▾** | GRANTORS ▾ | SYSTEM-TO-SYSTEM ▾ | FORMS ▾ | CONNECT ▾ | SUPPORT ▾

GRANTS.GOV > Applicants > Manage Workspace

## MANAGE WORKSPACE

Created
  Fill Out Forms
  Complete and Notify AOR
  Submit
  Agency Received

**ED-GRANTS-120219-001 - PKG00054359**  
 Release 78 Test  
 Department of Education  
 G5Dev

Application Filing Name: TEST Application [\[Edit Name\]](#)  
 Workspace ID: WS00015018      Workspace Status: New  
 AOR Status: Workspace has AOR      Last Submitted Date: ---  
 Workspace Owner: ██████████      SAM Expiration Date: Dec 01, 2020  
 Opening Date: Dec 02, 2019  
 Closing Date: Mar 30, 2020  
 DUNS: ██████████

[FORMS](#) | [VIEW APPLICATION](#) | [ATTACHMENTS](#) | [PARTICIPANTS](#) | [ACTIVITY](#) | [DETAILS](#)

Workspace Actions:

Application Package Forms - Users are encouraged to follow antivirus best practices when Downloading Instructions and Forms: [Download Instructions >](#)

Include in Package	Form Name (Click to Edit)	Requirement	Form Status	Last Updated Date/Time	Locked By	Actions
<input checked="" type="checkbox"/>	Application for Federal Assistance (SF-424) [V2.1]	Mandatory	---	---	---	Lock   Download   Upload   Reuse   Webform
<input checked="" type="checkbox"/>	Grants.gov Lobbying Form [V1.1] <b>READ-ONLY</b>	Mandatory	---	---	---	Lock   Download   Upload   Reuse   Webform
<input checked="" type="checkbox"/>	Project Narrative Attachment Form [V1.2]	Mandatory	---	---	---	Lock   Download   Upload   Reuse   Webform
<input checked="" type="checkbox"/>	Other Attachments Form [V1.2]	Mandatory	---	---	---	Lock   Download   Upload   Reuse   Webform
<input checked="" type="checkbox"/>	U.S. DEPARTMENT OF EDUCATION BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS [V1.3]	Mandatory	---	---	---	Lock   Download   Upload   Reuse   Webform
<input checked="" type="checkbox"/>	Evidence Form [V1.0]	Mandatory	---	---	---	Lock   Download   Upload   Reuse   Webform
<input checked="" type="checkbox"/>	Assurances for Non-Construction Programs (SF-424B) [V1.1] <b>READ-ONLY</b>	Mandatory	---	---	---	Lock   Download   Upload   Reuse   Webform
<input checked="" type="checkbox"/>	Disclosure of Lobbying Activities (SF-LLL) [V1.2]	Mandatory	---	---	---	Lock   Download   Upload   Reuse   Webform
<input checked="" type="checkbox"/>	ED GEPA427 Form [V1.1]	Mandatory	---	---	---	Lock   Download   Upload   Reuse   Webform
<input checked="" type="checkbox"/>	ED SF424 Supplement [V1.3]	Mandatory	---	---	---	Lock   Download   Upload   Reuse   Webform

# Part I: Preliminary Documents

25

- ❑ Application for Federal Assistance (Form SF 424)
- ❑ ED Supplemental Information for SF 424
  - Ensure the DUNS number you enter on your application is the same DUNS number your organizations used when it registered in the System for Award Management (SAM).

# Part II: ED Abstract Form

26

## □ Project Abstract

- One to two double spaced pages and include a concise description of the following information, preferably in the following order:
  - Name of the lead state
  - Name of each state participating in the consortium
  - Project objectives and activities
  - Applicable priorities
  - Proposed project outcomes

# Part III: Project Narrative Attachment Form

27

## ❑ Cover Sheet

- First page of the narrative and submitted as one single document with the narrative. The cover sheet should include:
  - Title of the proposed consortium,
  - Identity and address of the lead SEA
  - Identity of any other SEA or entity participating in the consortium.

# Part III: Project Narrative Attachment Form

## ❑ Application Narrative

- Address at least one absolute priority.
- Include the goals and measurable outcomes of the consortium, and the activities that each participating SEA or entity in the consortium will conduct during each project year.
- Provide an explanation of the need for and value of the proposed consortium to each participating SEA, and how the proposed consortium will improve interstate or intrastate coordination of migrant education program.
- Describe the process each participating SEA will use for evaluating its progress in achieving the measurable outcomes of the consortium.

# Part III: Project Narrative Attachment Form

## ❑ Selection Criteria

- CI G applications will be reviewed and ranked on the basis of how well the information they provide responds to the following selection criteria:
  - Significance (Up to 10 points);
  - Quality of Project Design (Up to 30 points);
  - Quality of Project Services (Up to 30 points);
  - Quality of the Management Plan (Up to 10 points); and
  - Quality of the Project Evaluation (Up to 20 points).

# Part III: Project Narrative Attachment Form

30

## ❑ Selection Criteria (cont.)

- Quality of the content is key
  - However, errors in grammar and spelling may obscure your content!
- Readers will award points for responses to a given selection criterion; therefore, it is best to include information for a given selection criteria within that section in the narrative.
- Applicants should describe the priority or priorities on which their consortium will focus and how they propose to address the priority or priorities in terms of these selection criteria.

# Part III: Project Narrative Attachment Form

## Significance

- ❑ The Secretary considers the significance of the proposed project. In determining the significance for the proposed project, the Secretary considers the following factors:
  - The extent to which the proposed project is likely to build local capacity to provide, improve, or expand services that address the needs of the target population. (up to 5 points)
  - The extent to which the results of the proposed project are to be disseminated in ways that will enable others to use the information or strategies. (up to 5 points)

# Part III: Project Narrative Attachment Form

## Quality of the Project Design

- ❑ The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the following factors:
  1. The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable. (up to 10 points)
  2. The extent to which the design of the proposed project is appropriate to, and will successfully address, the needs of the target population or other identified needs. (up to 7 points)
  3. The extent to which the proposed project will establish linkages with other appropriate agencies and organizations providing services to the target population. (up to 5 points)
  4. The extent to which the proposed project demonstrates a rationale (as defined in 34 CFR 77.1(c)). (up to 8 points)

# Part III: Project Narrative Attachment Form

## Quality of the Project Services

- ❑ The Secretary considers the quality of the services to be provided by the proposed project:
  1. In determining the quality of the services to be provided by the proposed project, the Secretary considers the quality and sufficiency of strategies for ensuring equal access and treatment for eligible project participants who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability. (up to 3 points)
  2. In addition, the Secretary considers the following factors:
    - i. The extent to which the services to be provided by the proposed project are appropriate to the needs of the intended recipients or beneficiaries of those services. (up to 10 points)
    - ii. The likely impact of the services to be provided by the proposed project on the intended recipients of those services. (up to 10 points)
    - iii. The extent to which the services to be provided by the proposed project involve the collaboration of appropriate partners for maximizing the effectiveness of project services. (up to 7 points)

# Part III: Project Narrative Attachment Form

## Quality of the Management Plan

- ❑ The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers one or more of the following factors:
  1. The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project. (up to 2 points)
  2. The adequacy of mechanisms for ensuring high-quality products and services from the proposed project. (up to 3 points)
  3. The extent to which the time commitments of the project director and principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project. (up to 5 points)

# Part III: Project Narrative Attachment Form

## Quality of the Project Evaluation

- ❑ The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the project evaluation, the Secretary considers:
  1. The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project. (up to 10 points)
  2. The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes. (up to 10 points)

# QUESTION BREAK

36

Q: Should the Cover Sheet be uploaded as a document separate from the Project Narrative?

A: No. The Cover Sheet should be the first page of the narrative so that there is only one document being submitted for the Project Narrative section.

*Next Topic:*

Application Overview  
Continued

# Part IV: Other Attachments Form

## ❑ Signed Statements

- Consortium applications must include a signed statement from the Chief State School Officer (or his/her authorized representative) of each SEA that is participating in the proposed consortium arrangement expressing his/her SEA's commitment to the activities in the application.
- See the application package for what to do in extenuating circumstances.

## ❑ Bibliography (if applicable)

# Part IV: Other Attachments Form

- ❑ The Lead State submits Non-Lead State assurances and certifications via this section of the application.
- ❑ Applicants may use this section to submit any other supporting documentation it wishes to include with its application.
- ❑ Submit documents in accordance with the instructions found on [Grants.gov](https://www.Grants.gov). You may provide all of the required information in a single document, or in multiple documents.

# Part V: Assurances and Certifications

- ❑ Be certain to complete all required assurances and certifications, and include all required information in the appropriate place on each form. The assurances and certifications required for this application are:
  - Disclosure of Lobbying Activities (SF LLL Form)
  - Grants.Gov Lobbying Form – “Certification Regarding Lobbying” (ED 80-013 Form)
  - General Education Provisions Act (GEPA) Requirements – Section 427

# Part V: Assurances and Certifications

- ❑ Include a description of how the application will comply with Section 427 of the Department's General Education Provisions Act (GEPA) for each participating SEA – equitable access to and participation in federally assisted programs for students, teachers, and other program beneficiaries with special needs— unless the applicant has chosen to embed this description into the body of the application narrative.

# Application Overview, cont'd.

41

## Part VI: Intergovernmental Review of Federal Programs (Executive Order 12372)

This program falls under the rubric of Executive Order 12372 (Intergovernmental Review of Federal Programs) and the regulations in 34 CFR Part 79.

- ❑ The process for doing this requires grant applicants to contact State Single Points of Contact for information on how this works. Multi-state applicants should follow procedures specific to each state.
- ❑ Further information about the State Single Point of Contact process and a list of names by State can be found at:

<https://www.whitehouse.gov/wp-content/uploads/2017/11/SPOC-Feb.-2018.pdf>

# QUESTION BREAK

42

## *Frequently Asked Question:*

**Q:** Which forms do the Non-Lead States submit?

**A:** Non-Lead States submit the “Signed Statement” and the three Assurance and Certification Forms mentioned on the previous slides:

- ❑ GEPA Requirements – Section 427
- ❑ Grants.gov Lobbying Form - Certification Regarding Lobbying (ED 80-013)
- ❑ Disclosure of Lobbying Activity (SF LLL Form)

## *Next Topic:*

Reporting, Formatting  
and Registering in  
Grants.gov

# Project Objectives

43

- ❑ Projects establish their own objectives, within the scope of the program's authorizing legislation and regulations.
- ❑ There is no minimum or maximum for the number of project objectives you propose.

# GPRA Measures for MEP

- ❑ The percentage of MEP students that scored at or above proficient on their State's annual Reading/Language Arts assessments in grades 3-8.
- ❑ The percentage of MEP students that scored at or above proficient on their State's annual Mathematics assessments in grades 3-8.
- ❑ The percentage of MEP students who were enrolled in grades 7-12, and graduated or were promoted to the next grade level.
- ❑ The percentage of MEP students who entered 11th grade that had received full credit for Algebra I.

# Performance Reporting, Form ED524B

45

- ❑ Interim Performance Report – Spring 2021
- ❑ Annual Performance Report –
  - Due after Year 1 – December 2021
  - Due after Year 2 – December 2022
- ❑ Final Performance Report – Due after Year 3 – December 2023
  - This report is cumulative for all 3 years
- ❑ Performance Report sections include:
  - Effectiveness in meeting Consortium goals, objectives, and outcomes
  - Effectiveness in meeting the purposes of Consortium
  - Effect of Consortium on served participants

# Financial Reporting, Form SF 425

46

- ❑ The Financial Reporting Form, SF 425 will be due at the time of the submission of the Annual Performance Report (ED524B).

# Recommendations for Formatting the Project Narrative and Abstract

- We recommend the project narrative not exceed 25 pages and adhere to the following standards:
  - A “page” is 8.5” x 11”, on one side only, with 1” margins at the top, bottom, and both sides.
  - Double space (no more than three lines per vertical inch) all text in the project narrative, including titles, headings, footnotes, quotations, references, and captions. However, you may single space all text in charts, tables, figures, and graphs. Charts, tables, figures, and graphs presented in the project narrative count toward the page limit.
  - Use a font that is either 12 point or larger or no smaller than 10 pitch (characters per inch).
  - Use one of the following fonts: Times New Roman, Courier, Courier New, or Arial.

# Project Narrative Recommended Page Limit

48

- ❑ Only the project narrative addressing the selection criteria is included in this page count.
- ❑ Readers will find it easier to locate information regarding a specific selection criteria item, if it is located within the section specified for that item.

# Before you submit: Register in Grants.gov with DUNS, TIN and SAM

49

- ❑ DUNS—Data Universal Numbering System Number
  - Obtain from Dun and Bradstreet. Can be created within 1 business day.
  - Must provide DUNS # on your application that was used when you registered as an Authorized Organization Representative (AOR) on Grants.gov.
  - Typically the same number used when your organization registered with the SAM (formerly CCR -Central Contractor Registry). If you do not enter the same DUNS number on your application as the DUNS you registered with, Grants.gov will reject your application.
- ❑ TIN—Tax Identification Number
  - Obtain from the IRS. A new TIN can take 2–5 weeks to become active.

# Before you submit: Register in Grants.gov with DUNS, TIN and SAM (cont.)

50

- ❑ **SAM— System for Award Management Registry**
  - May take approximately one week to complete registration. Could take upwards of several weeks to complete, depending upon data entered into the SAM database by an applicant.
  - May begin working on your application while completing the registration process. Cannot submit an application until all of the Registration steps are complete.
  - Once SAM registration is active, it may take 24-48 hours for info to be available in Grants.gov, and before you can submit an application through Grants.gov.
  - Your organization will need to update its SAM registration annually.
  - Information about SAM is available at [www.SAM.gov](http://www.SAM.gov).

# QUESTION BREAK

51

## *Frequently Asked Question:*

**Q:** Do all states that participate in the consortium need to register in Grants.gov?

**A.** *No, only the Lead State submitting the application needs to register.*

*Next Topic:*

Application  
Submission

# Grants.gov Submission

52

- ❑ Applicants are required to follow the Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the Federal Register on February 13, 2019 (84 FR 3768) and available at [www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf](http://www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf), which contain information on how to submit an application.

# Grants.gov Submission (cont.)

53

- ❑ Grants.gov is a system of the Federal government.
- ❑ It requires applicants to apply online.
- ❑ To submit to Grants.gov, you must (1) be designated by your organization as an Authorized Organization Representative (AOR); and (2) register yourself with Grants.gov as an AOR.
- ❑ Register early, even before you plan to submit.
- ❑ After submitting an application, applicant receives a tracking number as confirmation of receipt.

# Grants.gov Submission (cont.)

54

- ❑ You will be able to apply via the Grants.gov Workspace.
- ❑ Through Workspace, you may complete forms online or complete the forms offline and then upload and submit your application.
- ❑ As you complete the forms, save them to your computer.
- ❑ When ready, the AOR for the lead State will submit your application package with all completed forms and attachments.
- ❑ You may **not** email an electronic copy of a grant application to us.
- ❑ All files uploaded **must be** in Portable Document format (**PDF**) or Word.

# Non-Lead States Completing Grants.gov Forms for

55

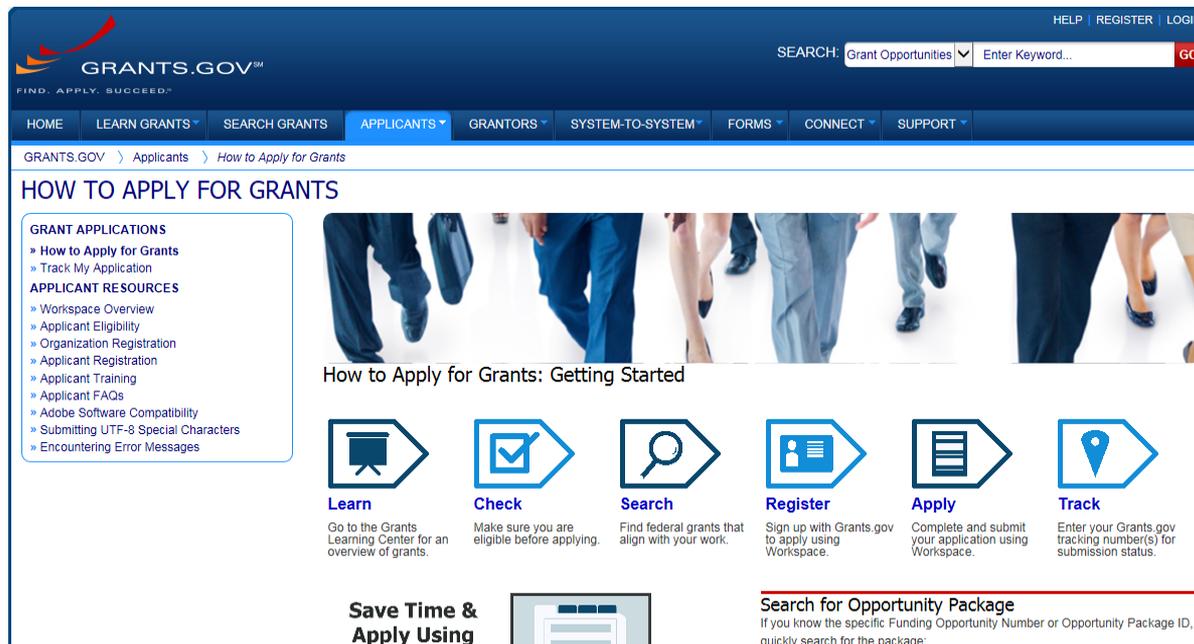
- ❑ Non-Lead SEAs must submit the following four documents
  - Signed Statement
  - Section 427 of GEPA
  - Grants.gov Lobbying Form – “Certification Regarding Lobbying” (ED 80-013 Form)
  - Disclosure of Lobbying Activity (SF LLL Form)
- ❑ To retrieve the forms, download them from Grants.gov and save them to your computer
- ❑ Lead SEA compiles all forms and submits them with application package, under “Other Attachments Form” in Grants.gov. Non-Lead SEAs can also submit these forms to the program contact for this grant competition (Patricia.Meyertholen@ed.gov).

# Grants.gov Submission Cont'd.

56

- ❑ Training on completing an application is available at:

<https://www.grants.gov/web/grants/applicants/apply-for-grants.html>



The screenshot displays the Grants.gov website interface. At the top, there is a navigation bar with the Grants.gov logo and the tagline 'FIND. APPLY. SUCCEED.'. A search bar is located on the right side of the header. Below the header, a main navigation menu includes links for HOME, LEARN GRANTS, SEARCH GRANTS, APPLICANTS (which is currently selected), GRANTORS, SYSTEM-TO-SYSTEM, FORMS, CONNECT, and SUPPORT. The breadcrumb trail shows 'GRANTS.GOV > Applicants > How to Apply for Grants'. The main content area is titled 'HOW TO APPLY FOR GRANTS' and features a large image of people walking. Below the image, the text reads 'How to Apply for Grants: Getting Started'. A sidebar on the left lists 'GRANT APPLICATIONS' (including 'How to Apply for Grants' and 'Track My Application') and 'APPLICANT RESOURCES' (including 'Workspace Overview', 'Applicant Eligibility', 'Organization Registration', 'Applicant Registration', 'Applicant Training', 'Applicant FAQs', 'Adobe Software Compatibility', 'Submitting UTF-8 Special Characters', and 'Encountering Error Messages'). The main content area contains six steps: 'Learn' (Go to the Grants Learning Center), 'Check' (Make sure you are eligible before applying), 'Search' (Find federal grants that align with your work), 'Register' (Sign up with Grants.gov to apply using Workspace), 'Apply' (Complete and submit your application using Workspace), and 'Track' (Enter your Grants.gov tracking number(s) for submission status). At the bottom, there is a section for 'Save Time & Apply Using Search for Opportunity Package' with a brief description.

# Funding Opportunity Number

57

**CIG:**

**ED-GRANTS-022520-001**

# Grants.gov Contact Center

58

- ❑ 1-800-518-4726
- ❑ or [support@grants.gov](mailto:support@grants.gov)
- ❑ Hours of Operation:
  - ❑ 24 hours a day,
  - ❑ 7 days a week
- ❑ Closed on federal holidays
  - ❑ Go to [http://www.grants.gov/aboutgrants/Federal\\_Holidays.jsp](http://www.grants.gov/aboutgrants/Federal_Holidays.jsp)

# QUESTION BREAK

59

## *Frequently Asked Question:*

**Q:** How early should I submit my application?

**A:** You should start the application as soon as possible. You are required to obtain several credentials before uploading your application to Grants.gov. Obtaining these credentials (DUNS Number, Tax Identification Number, System for Award Management (SAM) certification, etc.) can sometimes take weeks. Begin the submission early in case it is missing something.

*Next Topic:*

**Helpful Hints,  
Closing**

# Helpful Hints

60

- ❑ Funding Opportunity Number:
  - CIG: ED-GRANTS-022520-001
  - Grants.gov website: [www.grants.gov](http://www.grants.gov)
- ❑ Application Submission Deadline: April 27, 2020
- ❑ Register in Grants.gov EARLY
- ❑ Click on the “Check Package for Errors” button often
- ❑ Don’t use a lot of graphics, it will slow down the submission process

# Tentative Timeline For FY 2020 CIG Awards

61

<b>Publication of Notice Inviting Applications</b>	<b>February 25, 2020</b>
Application Available	February 28, 2020
Application Closing Date	April 27, 2020
Award Grants	July 30, 2020

# QUESTIONS and ANSWERS

62

- ❑ You may continue to submit questions through the chat function.
- ❑ Any unanswered Q&As will be sent out via the MEP State Listserv and posted to <https://oese.ed.gov/offices/office-of-migrant-education/migrant-education-consortium-incentive-grants/applicant-information-migrant-education-consortium-incentive-grants/>.
- ❑ Additional questions can be submitted by email to [Patricia.Meyertholen@ed.gov](mailto:Patricia.Meyertholen@ed.gov).

# Contact Information

63

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# THANK YOU!

Thanks for your interest  
in our competitions!

Webinar is finished