The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.
AGENDA

• ID&R During the Pandemic
• Recent MEP Data
• ID&R Resources
• Questions and Answers (Q&A)
IDENTIFICATION AND RECRUITMENT (ID&R) DURING THE PANDEMIC

• Given the disproportionate impact of the pandemic on vulnerable populations—including migratory children and families—ID&R is more critical than ever.

• Flexibilities in the May 2020 Fact Sheet: Addressing the Risk of COVID-19 While Serving Migratory Children:
  o Remote interviews
  o Interviewee signature not required to approve a Certificates of Eligibility (COEs)—for interviews conducted remotely
  o Remote re-interviews
• Safely transitioning back to in-person recruitment activities

• Collecting signatures from interviewees whose eligibility interview was conducted remotely
CATEGORY I AND II CHILD COUNTS

<table>
<thead>
<tr>
<th>Year</th>
<th>Category I</th>
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<tbody>
<tr>
<td>2017-18</td>
<td>290,403</td>
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<td>2018-19</td>
<td>289,714</td>
<td>92,717</td>
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<td>2019-20</td>
<td>270,353</td>
<td>77,905</td>
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NEW QUALIFYING ARRIVAL DATE (QAD) NATIONAL DATA COMPARISON

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<tr>
<th></th>
<th>April</th>
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<td>2020</td>
<td>1,237</td>
<td>958</td>
<td>1,452</td>
<td>2,349</td>
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<td>2021</td>
<td>1,522</td>
<td>487</td>
<td>2,586</td>
<td>2,733</td>
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</table>
RECRUITERS MAKE THE DIFFERENCE
NATIONAL MSIX RECORD EXCHANGE TRENDS

Top 10 Record Exchange States in Performance Period 2020-21
ID&R RESOURCES

ID&R Manual and Curriculum
https://results.ed.gov/curriculum/idr_curriculum

Identification and Recruitment Consortium (IDRC)
https://www.idr-consortium.net/
• Consortium of 26 States
• Seeks to improve the ID&R capacity of States by providing resources and assistance.

Community of Practice
• Learning Cycles on Eligibility (September 2021 – November 2021) and ID&R (November 2021 – January 2022).
• Participants are MEP State Directors or their designees. Resources may be shared more widely.
Q&A 1

Due to the COVID-19 pandemic, some currently eligible migratory children approaching the end of their MEP eligibility might not make another qualifying move. Can a State extend a child’s MEP eligibility beyond 36 months, due to the pandemic? (Yes/No)

No. The 36-month period of eligibility is established by Federal law and may not be extended by States. However, States may continue to provide MEP services to formerly eligible migratory children:
• Until the end of the school term in which their eligibility ended;
• For one additional school year, if comparable services are not available through other programs.
• Through credit accrual programs until graduation, for those migratory students who were eligible for the MEP in secondary school.

(see sections 1309(2) and 1304(e) of the ESEA and Chapter V, A8 and A9 of MEP NRG)
Q&A 2

On August 20, 2020, Julian moved on his own from New York to Pennsylvania for a seasonal job picking apples. He began work one week later. In late October 2020, he moved back to New York to join his wife, Diana, and children, Luis (age 2) and Gloria (age 4). Shortly after, the daycare facility where Diana worked closed indefinitely. Because the family could no longer afford their rent, they moved from New York to New Jersey on January 5, 2021 to live with Diana’s sister. Are Luis and Gloria eligible for the MEP?

Yes. Luis and Gloria made a qualifying move in the preceding 36 months (January 5, 2021) with a parent who is a migratory agricultural worker. Their father, Julian, is a migratory agricultural worker because he made a qualifying move in the preceding 36 months (August 20, 2020), soon after which he engaged in new qualifying work: seasonal employment picking apples.
THANK YOU

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