EDFacts Data Submissions: Changes for SY 2017-18

Migrant Education Program (MEP) Webinar
December 13, 2018
3:00 pm – 4:30 pm ET

OME Mission
To provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migrant children, youth, agricultural workers, fishers, and their families.

Code of Federal Regulations: 34 CFR 76.720

Applies to a State’s reports required under 2 CFR 200.328 (Monitoring and Reporting of Program Performance) and 2 CFR 200.327 (Financial Reporting).

OME seeks to:

- Improve resources to assist State Migrant Education Programs (MEPs) in fulfilling data reporting requirements, and
- Improve “first-submission” accuracy by providing examples and data quality tools to State MEPs.
EDFacts Webinar Objectives

Participants will:

1) Review School Year (SY) 2016-17 Consolidated State Performance Report (CSPR) data quality results,
2) Review the SY 2016-17 CSPR top data quality issues,
3) Review changes to the MEP Reporting Process and EDFacts files specifications for SY 2017-18.

…So that MEP directors may accurately submit SY 2017-18 EDFacts files.
Webinar Objective 1:

SY 2016-17 CSPR
Data Quality Results
CSPR Comparison Data
SY 2011-12 through SY 2016-17

Total Number of Data Quality Errors

SY 2011-12: 245
SY 2012-13: 174
SY 2013-14: 104
SY 2014-15: 140
SY 2015-16: 68
SY 2016-17: 107
SY 2016-17 CSPR Results: No Significant Data Quality Issues

- Alaska
- Arizona
- California
- Colorado
- Georgia
- Idaho
- Indiana
- Iowa
- Michigan
- New Hampshire
- New York
- Ohio
- Oregon
- Pennsylvania
- South Dakota
- Vermont
- Washington

100% Within Data Check Sheet Parameters

Bold and Italicized = Minimum Three Consecutive Years
Webinar Objective 2:

SY 2016-17 CSPR
Top Data Quality Issues
SY 2016-17 CSPR Results

Number of Part 2.3 Data Quality Issues

- 2.3.1 Child Counts and Narratives
- 2.3.2 Eligible Migrant Children
- 2.3.3 RY Services
- 2.3.4 S/I Services
- 2.3.5 Performance Period Services
- 2.3.6 School Data RY
- 2.3.7 MEP Project Data
SY 2016-17 CSPR
General Information and Top Data Quality Issues

✓ 2.3.1. Child Counts and Narratives
✓ 2.3.5. Performance Period Services
2.3.1 Child Counts
Data Quality Issue #1
2.3.1 Child Counts

- Address ALL the requirements for Methods Used to Count Children (2.3.1.3.3). Specifically, address how the State MEP counts two-year-olds who turn three years of age; how high school graduates will NOT be included in the subsequent year’s counts.
- Address the requirements for Quality Control Processes (2.3.1.3.4). OME has clarified re-interviewing questions.
- Counts of eligible children in grades three through eight and high school who were assessed normally should be a subset of counts of eligible children in these grades.
2.3.5 Performance Period Services
Data Quality Issue #2
2.3.5 Performance Period Services

- Nested Data (compared to eligible population)
- Increases/decreases of >25%
Webinar Objective 3:

SY 2017-18 Changes to EDFacts File Specifications
SY 2017-18 MEP CSPR Changes

➢ NO CSPR Submission
  ✓ 2.3.1.2. Explanations for Category 1 Child Count Increases/Decreases
  ✓ 2.3.2.1. Explanations for Category 2 Child Count Increases/Decreases
  ✓ 2.4.3.1. Methods Used to Count Children
  ✓ 2.4.3.2. Quality Control Processes
  ✓ 2.4.5.2. HSED Counts
  ✓ Student Information System, Type of MEP Project
MEP EDFacts File Specification Changes

Where are the changes in file specifications?

- Multiple File Specifications
- C121
- C192
MEP EDFacts File Specification Changes: Multiple Files

- Updated “Migrant” to “Migratory” when referencing children (C054, C121, C122, C145, C165)
MEP EDFacts
File Specification Changes:
File C121, MEP Students Eligible

- “Limited English Proficient” is now “English Learner.”
- Category Sets F (QAD-RY) & G (Referrals) are optional.
MEP EDFacts
File Specification Changes:
File C192,
MEP Students Priority for Service

- The collection of PFS served in Regular SY and Summer/Intersession is optional.
How to Explain Increases and Provide Comments: Option 1

- Option 1: Provide explanations for Category 1 and Category 2 counts “Over 10%/Under 10%” and all other counts “Over 25%/Under 25%” in Column K on your State’s MEP Data Check Sheet, and attach your completed Data Check Sheet in an email to Edward.Monaghan@ed.gov by February 13, 2019.
How to Explain Increases and Provide Comments: Option 2

EDFacts Data Submission
Due Dates

- EDFacts Migrant file submissions are due by Wednesday, February 13, 2019, at 5:00 pm ET.

- If required, resubmission of EdFacts files will occur in spring 2019. ALL data submissions must be corrected and submitted during this period, as there will be no “Limited Re-Open” data resubmission period for the SY 2017-18 EDFacts collection.
Questions?

Please submit any questions that you may have about the webinar’s content through the conversation box.
State MEP Data Check Sheets

OME will email State MEP Data Check Sheets and Word file templates and their instructions by December 31, 2018. Please contact Edward.Monaghan@ed.gov if you have any questions on how to use the Data Check Sheets.
Please Tell Us How to Improve!

We have five questions that we will ask you to answer, and then we’ll provide a chance for you to suggest improvements to this webinar.
Let’s go…
Thank you for completing the survey!

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1800-0011.
THANK YOU!

Edward Monaghan  Edward.Monaghan@ed.gov
Preeti Choudhary  Preeti.Choudhary@ed.gov

Partner Support Center (PSC) Contact Information:

Telephone:  877-457-3336 (877-HLP-EDEN)
Fax:        888-329-3336 (888-FAX-EDEN)
TTY/TDD:    888-403-3336 (888-403-EDEN)
E-mail:     EDEN_SS@ed.gov
Website:    EDFacts Initiative

Hours of Operation: 8:00 am - 6:00 pm ET, Monday-Friday, excluding federal holidays.