

ED*Facts* Data Submissions: Changes for SY 2017-18



Migrant Education Program (MEP) Webinar
December 13, 2018
3:00 pm – 4:30 pm ET



OME Mission

To provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migrant children, youth, agricultural workers, fishers, and their families.

Legal References for *EDFacts* Collection

Title VIII. General Provisions: Part C, Section 8303, Consolidated Reporting (ESEA, as amended through P.L. 114-95).

Code of Federal Regulations: 34 CFR 76.720

Applies to a State's reports required under 2 CFR 200.328 (Monitoring and Reporting of Program Performance) and 2 CFR 200.327 (Financial Reporting).

Guidance: MEP Guidance, March, 2017, Chapter IX. Program Performance and Child Count Reporting, pages 96-105.

Purpose of *EDFacts* Webinar

OME seeks to:

- Improve resources to assist State Migrant Education Programs (MEPs) in fulfilling data reporting requirements, and
- Improve “first-submission” accuracy by providing examples and data quality tools to State MEPs.

***EDFacts* Webinar Objectives**

Participants will:

- 1) Review School Year (SY) 2016-17 Consolidated State Performance Report (CSPR) data quality results,
- 2) Review the SY 2016-17 CSPR top data quality issues,
- 3) Review changes to the MEP Reporting Process and *EDFacts* files specifications for SY 2017-18.

...So that MEP directors may accurately submit SY 2017-18 *EDFacts* files.

Webinar Objective 1:

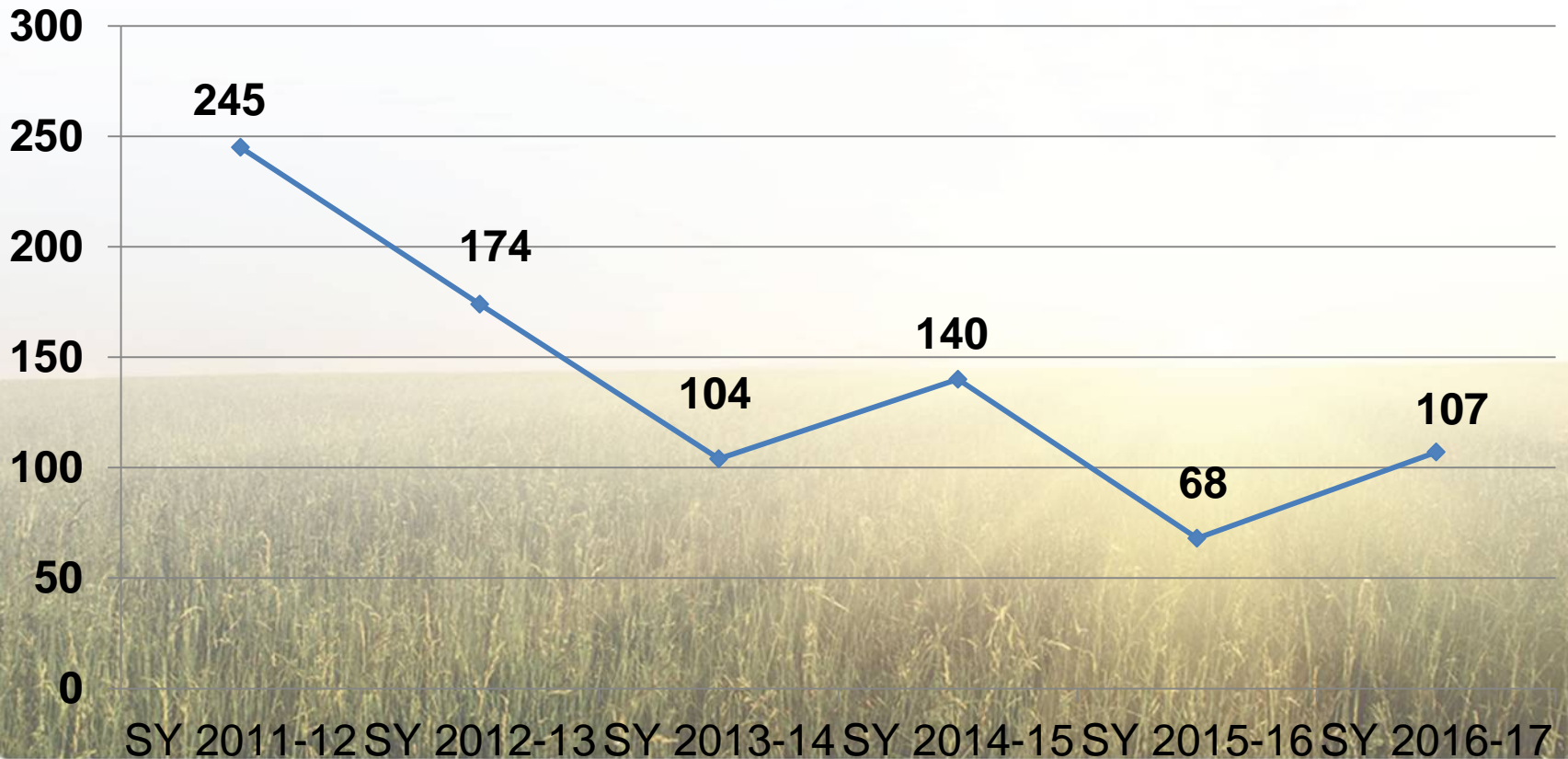
SY 2016-17 CSPR Data Quality Results



CSPR Comparison Data


SY 2011-12 through SY 2016-17

Total Number of Data Quality Errors



SY 2016-17 CSPR Results: No Significant Data Quality Issues

- ✓ Alaska
- ✓ Arizona
- ✓ California
- ✓ Colorado
- ✓ **Georgia**
- ✓ Idaho
- ✓ **Indiana**
- ✓ Iowa
- ✓ Michigan
- ✓ New Hampshire
- ✓ New York
- ✓ Ohio
- ✓ Oregon
- ✓ **Pennsylvania**
- ✓ South Dakota
- ✓ Vermont
- ✓ Washington



100% Within Data
Check Sheet
Parameters



Bold and Italicized =
Minimum Three Consecutive Years

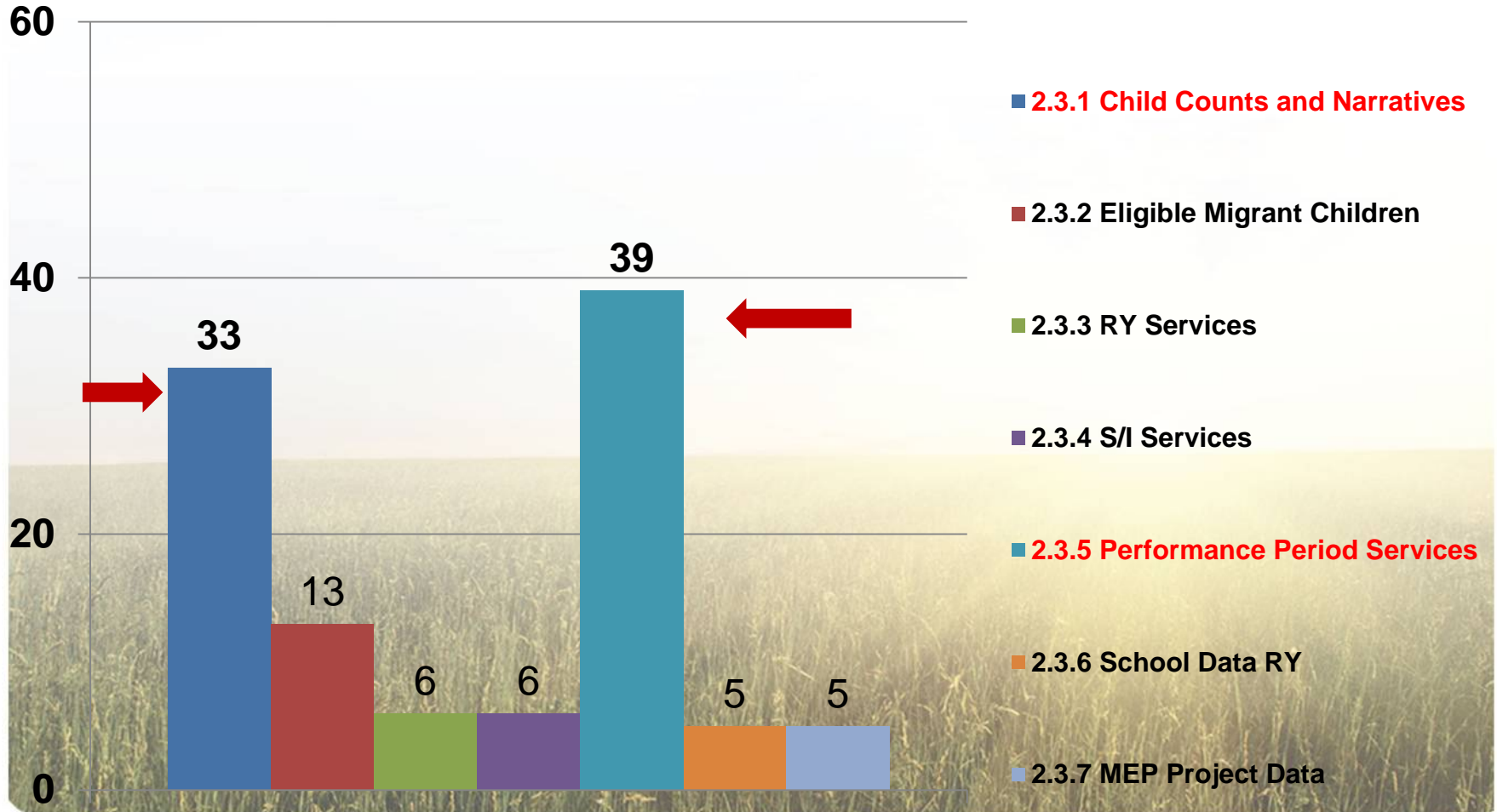
Webinar Objective 2:

SY 2016-17 CSPR Top Data Quality Issues



SY 2016-17 CSPR Results

Number of Part 2.3 Data Quality Issues



SY 2016-17 CSPR

General Information and Top Data Quality Issues

- ✓ 2.3.1. Child Counts and Narratives
- ✓ 2.3.5. Performance Period Services



2.3.1 Child Counts Data Quality Issue #1



2.3.1 Child Counts

- Address ALL the requirements for Methods Used to Count Children (2.3.1.3.3). *Specifically, address how the State MEP counts two-year-olds who turn three years of age; **how high school graduates will NOT be included in the subsequent year's counts.***
- Address the requirements for Quality Control Processes (2.3.1.3.4). OME has clarified re-interviewing questions.
- Counts of eligible children in grades three through eight and high school who were assessed normally should be a subset of counts of eligible children in these grades.

2.3.5 Performance Period Services Data Quality Issue #2



2.3.5 Performance Period Services

- Nested Data (compared to eligible population)
- Increases/decreases of >25%





Webinar Objective 3:

SY 2017-18 Changes to *EDFacts* File Specifications



SY 2017-18 MEP CSPR Changes

➤ NO CSPR Submission

- ✓ 2.3.1.2. *Explanations for Category 1 Child Count Increases/Decreases*
- ✓ 2.3.2.1. *Explanations for Category 2 Child Count Increases/Decreases*
- ✓ 2.4.3.1. Methods Used to Count Children
- ✓ 2.4.3.2. Quality Control Processes
- ✓ 2.4.5.2. HSED Counts
- ✓ Student Information System, Type of MEP Project

MEP ED*Facts* File Specification Changes

Where are the changes in file specifications?

- Multiple File Specifications
- C121
- C192

MEP ED*Facts* File Specification Changes: Multiple Files


- Updated “Migrant” to “Migratory” when referencing children (C054, C121, C122, C145, C165)



MEP ED*Facts*

File Specification Changes: File C121, MEP Students Eligible

- “Limited English Proficient” is now “English Learner.”
- Category Sets F (QAD-RY) & G (Referrals) are optional.



MEP ED*Facts*

File Specification Changes: File C192, MEP Students Priority for Service

- The collection of PFS served in Regular SY and Summer/Intersession is optional.

How to Explain Increases and Provide Comments: Option 1

- Option 1: Provide explanations for Category 1 and Category 2 counts “Over 10%/Under 10%” and all other counts “Over 25%/Under 25%” in Column K on your State’s MEP Data Check Sheet, and attach your completed Data Check Sheet in an email to Edward.Monaghan@ed.gov by February 13, 2019.

How to Explain Increases and Provide Comments: Option 2

- Option 2: Provide explanations for Category 1 and Category 2 counts “Over 10%/Under 10%” and all other counts “Over 25%/Under 25%” in a Word file, and attach your document in an email to Edward.Monaghan@ed.gov by February 13, 2019.



ED*Facts* Data Submission Due Dates

- ED*Facts* Migrant file submissions are due by Wednesday, February 13, 2019, at 5:00 pm ET.
- If required, resubmission of Ed*Facts* files will occur in spring 2019. **ALL** data submissions must be corrected and submitted during this period, as there will be no “Limited Re-Open” data resubmission period for the SY 2017-18 ED*Facts* collection.

Questions?

Please submit any questions that you may have about the webinar's content through the conversation box.



State MEP Data Check Sheets

OME will email State MEP Data Check Sheets and Word file templates and their instructions by December 31, 2018. Please contact Edward.Monaghan@ed.gov if you have any questions on how to use the Data Check Sheets.



Please Tell Us How to Improve!

We have five questions that we will ask you to answer, and then we'll provide a chance for you to suggest improvements to this webinar.

Let's go...



Thank you for completing the survey!

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1800-0011.

THANK YOU!

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Hours of Operation: 8:00 am - 6:00 pm ET, Monday-Friday,
excluding federal holidays.